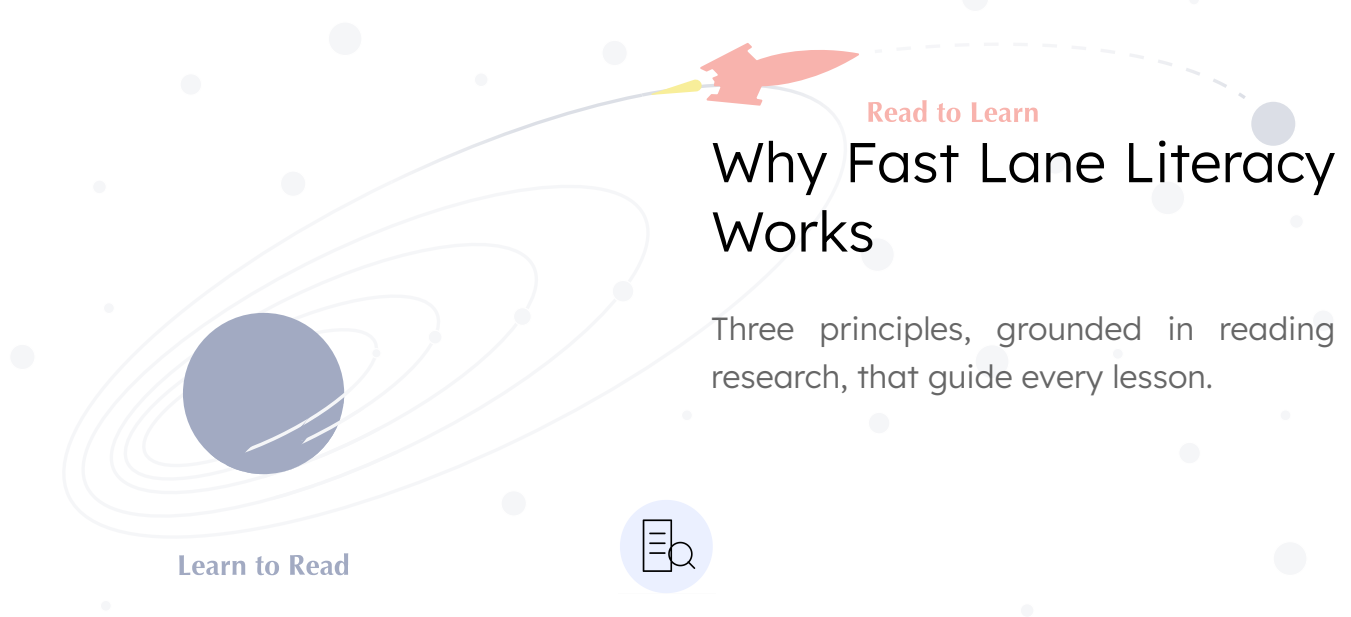




Evidence-Based Instruction

Science of Reading aligned

Our program aligns with research on effective early literacy instruction. By combining explicit, systematic teaching with the brain's natural capacity for implicit learning, we help children build a strong foundation. A strategically selected set of overlapping words allows students to start reading quickly and develop a network of knowledge that grows naturally as learning continues.

Scaffolded learning with magnetic letters

Magnetic letter tiles reduce the fine-motor demands of handwriting during early spelling instruction, allowing children to focus on phonemic awareness, letter-sound connections, and spelling patterns. As these skills are established, handwriting is introduced to reinforce learning.

Handwriting strengthens literacy

Our program emphasizes handwriting to support the neural systems involved in reading and spelling. Learning to form letters by hand improves recognition, aids memory, and integrates visual, motor, and language processes to deepen literacy development.



Efficient Instruction

More time teaching, less time planning

Ready-to-use, no-prep lessons allow educators and caregivers to spend less time on logistics and more time observing children, providing feedback, and building supportive relationships.

Responsive, adult-guided instruction

Guided instruction allows adults to monitor how a child is learning, preventing strategies such as guessing or memorization. Adults also model expressive reading and natural language, fostering fluency and comprehension skills in children.

Focused instruction

We maximize limited instructional time by focusing on a limited number of skills. This efficiency enables children to apply their learning immediately, fostering the success and motivation needed to continue learning and read more independently.



Child-Centered Instruction

A supportive learning environment

For many, early literacy is their first experience with formal education. Responsive, encouraging interactions help children navigate challenges, build confidence, and see themselves as capable learners. This sets the stage not only for future reading instruction but learning in general.

Confidence through early success

Early reading success is a key predictor of academic achievement. By providing sequenced instruction and frequent opportunities for success, our program helps children experience tangible growth and develop a lasting belief in their ability to learn.

Designed for easy access

Designed for accessibility, our program empowers teachers, tutors, and families to deliver high-quality instruction with confidence. By minimizing the need for extensive training, we expand access to evidence-based literacy for more children across diverse settings.

Fast Lane Literacy by SEDSO

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