STATE OF WISCONSIN
Legislative Audit Bureau
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Report 26-18
November 2026

Certain Academic Assessments and Accountability Reports

Department of Public Instruction



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From the State Superindendent of Public Instruction
From the Legislative Audit Bureau

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Legislative Audit Bureau

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November 20, 2026

Senator Eric Wimberger and
Representative Robert Wittke, Co-chairpersons
Joint Legislative Audit Committee
State Capitol
Madison, Wisconsin 53702

Dear Senator Wimberger and Representative Wittke:

As requested by the Joint Legislative Audit Committee, we have completed a review of the Department of Public Instruction's (DPI's) academic and accountability processes that contribute to the development of school and school district accountability reports.

DPI is responsible for administering academic assessment and accountability processes for primary and secondary education in Wisconsin. To implement academic assessment processes, DPI establishes academic standards for what students should know and be able to do at a given grade level and annually administers academic assessments to assess student academic performance. To implement academic accountability processes, DPI produces statutorily required reports that describe school and school district performance.

Although not statutorily required to do so, DPI established academic standards that school boards, charter schools, and private schools that participated in a parental choice program could choose to adopt. Statutes do not include requirements DPI must meet to establish student performance level categories or assessment cut scores, but DPI did so to describe student performance on academic assessments. Statutes require DPI to produce school and school district accountability reports and require those reports to assign schools and school districts to performance categories. DPI established school performance thresholds for each school performance category.

DPI made changes to its academic assessment processes in recent years. We found that DPI did not have written policies governing changes to student performance level categories or assessment cut scores.

DPI made changes to its academic accountability processes in recent years. We found that DPI did not have written policies governing changes to school performance thresholds or how it produces school and school district accountability reports; did not comply with statutes by producing school and school district accountability reports that contained all required information; and did not comply with statutes by producing school performance reports. We make recommendations to DPI for improvements.

A response from the State Superintendent of Public Instruction follows the appendices.

Respectfully submitted,

Joe Chrisman
State Auditor

JC/RR/ag

Introduction

The Department of Public Instruction (DPI) is responsible for administering academic assessment and accountability processes for primary and secondary education in Wisconsin. To implement academic assessment processes, DPI establishes academic standards for what students should know and be able to do at a given grade level and annually administers academic assessments to assess student academic performance. To implement academic accountability processes, DPI produces statutorily required reports that describe school and school district performance based on student academic assessment results and other information.

Table 1 summarizes selected legal requirements pertaining to academic assessment and accountability.

Table 1

Selected Legal Requirements Pertaining to Academic Assessment and Accountability

Statutory Citation	Description
Academic Assessment	
s. 118.30 (1)	The State Superintendent is required to adopt or approve examinations for students in the 4th, 8th, 9th, 10th, and 11th grades.
s. 118.30 (1g)	School boards, charter schools, and private schools that participate in a parental choice program are required to adopt academic standards in mathematics, science, reading and writing, geography, and history.
Academic Accountability	
s. 115.38	Annually, the State Superintendent is required to develop, publish, and distribute a school and school district performance report that includes multiple measures of a school and school district's performance.
s. 115.385 (1)	Annually by November 30, DPI is required to publish a school and school district accountability report that includes multiple measures to determine a school's performance or a school district's improvement.
s. 115.385 (1) (b)	DPI's school and school district accountability reports must include an index system to identify a school's level of performance and a school district's level of improvement and must annually assign each school and school district to a school performance category.
s. 115.385 (2)	Beginning with the accountability report published for the 2015-2016 school year, DPI is required to include charter schools and parental choice program schools in its annual school and school district accountability report.
s. 115.385 (5)	Beginning in the 2017-2018 school year and biennially thereafter, the appropriate standing committee of each house of the legislature shall conduct a review of school and school district accountability reports.

Although not statutorily required to do so, DPI established academic standards that school boards, charter schools, and private schools that participated in a parental choice program could choose to adopt. DPI did so, in part, because federal law requires states to establish state academic standards and corresponding academic assessments for mathematics, science, and reading or language arts, in order to receive certain federal funding.

DPI annually reviewed a subset of its academic standards for potential revision. DPI documentation indicated that factors contributing to DPI's decisions to update academic standards included recommendations from groups with education expertise, new peer-reviewed or evidence-based research indicating a need for revision, or national trends

indicating a need for revision. During its reviews, DPI collected public comments and consulted the State Superintendent's Academic Standards Review Council. As of January 2025, the Council was composed of 17 members including educators, representatives of other education organizations, one member of the Wisconsin State Assembly and two members of the Wisconsin State Senate.

As shown in Table 2, DPI annually administered multiple student assessments to measure student performance against its academic standards.

Table 2

Selected Student Assessments Administered by DPI

Assessment	Purpose
Wisconsin Forward Exam	Assesses student performance in English language arts and mathematics in 3rd through 8th grade; in science in 4th and 8th grade; and social studies in 4th, 8th, and 10th grade
PreACT Secure	Assesses student performance in English language arts, reading, mathematics, and science in 9th and 10th grade
ACT	Assesses student performance in English, reading, mathematics, science, and writing in 11th grade

DPI assigned students to performance level categories based on their scores on the Wisconsin Forward Exam, PreACT Secure, and ACT. DPI also developed minimum scores students were required to earn on these assessments to reach each student performance level category. These minimum scores are known as assessment cut scores. Statutes do not include requirements DPI must meet to establish student performance level categories or assessment cut scores, but DPI did so to describe student performance on academic assessments.

For schools, school districts, charter schools, and private schools that participate in a parental choice program, statutes require DPI to use student assessment results and other information it collected from schools and school districts to produce annual school and school district accountability reports, also known as school and district report cards. The school and school district accountability reports are required to include specific measures of student, school, and school district performance. Statutes require school and school district accountability reports to assign schools and school districts to performance categories, and DPI established school performance

thresholds for each school performance category. The performance categories in school and school district accountability reports include:

- five stars out of five—significantly exceeds expectations;
- four stars out of five—exceeds expectations;
- three stars out of five—meets expectations;
- two stars out of five—meets few expectations; and
- one star out of five—fails to meet expectations.

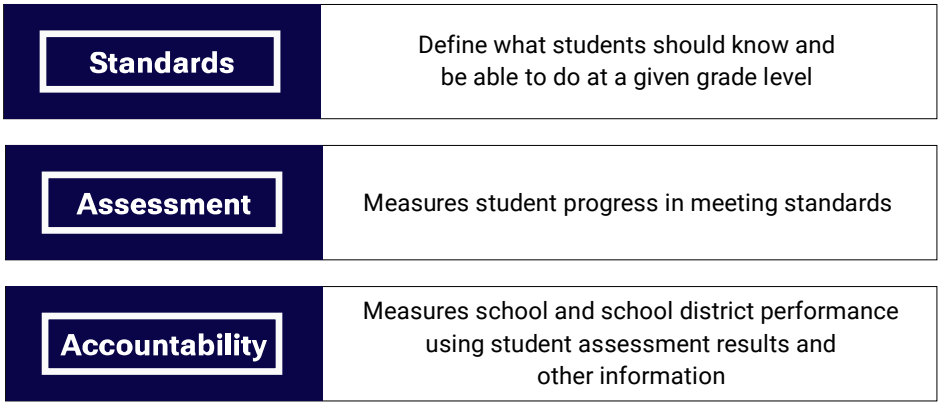
Statutes also require school and school district accountability reports to include measures of:

- student achievement in reading and mathematics;
- growth in student achievement in reading and mathematics;
- "gap closure" in student achievement in reading and mathematics; and
- rates of attendance or graduation.

Figure 1 provides an overview of DPI's academic assessment and accountability processes.

Figure 1

DPI's Academic Assessment and Accountability Processes



Staffing

DPI's Office of Educational Accountability is primarily responsible for administering DPI's academic assessment and accountability processes. As of June 2025, 20.0 of the 21.0 full-time equivalent (FTE) positions authorized for the Office of Educational Accountability were filled. As shown in Table 3, the individuals in these filled positions had total annualized salaries of $1.8 million in fiscal year (FY) 2024-25.

Table 3

DPI Staff in the Office of Educational Accountability[1]
FY 2024-25

Category	Annualized Salary	FTE Employees
Academic Assessment Section	$ 779,000	9.0
Academic Accountability Section	575,600	7.0
Management	340,800	3.0
Administrative Staff	60,900	1.0
Total	**$1,756,200**	**20.0**

[1] Excludes one 1.0 FTE vacant position and one limited-term employment position.

Third-Party Vendors

DPI contracted with third-party vendors to help it administer its academic assessment and accountability processes, including:

- Data Recognition Corporation (DRC), which developed and administered the Wisconsin Forward Exam;
- ACT Education Corp., which administered the ACT and PreACT Secure; and
- Education Analytics, a Madison-based non-profit that DPI contracted with to conduct analyses to determine growth in student achievement in reading and mathematics using a value-added methodology for school and school district accountability reports as required under s. 115.385 (1) (a) 1m., Wis. Stats.

As shown in Table 4, DPI executed three contracts with these third-party vendors that totaled $73.9 million, including a five-year, $38.7 million contract with DRC.

Table 4

Contracts for Academic Assessment and Accountability Services
As of January 1, 2026

Vendor	Current Contract Term	Contract Amount (in millions)[1]
Data Recognition Corporation	March 2023–June 2028	$38.7
ACT Education Corp.	July 2025–June 2030	34.4
Education Analytics	May 2025–June 2027	0.8
Total		**$73.9**

[1] Does not include costs for optional services that DPI may request a vendor perform.

As shown in Table 5, from July 1, 2023, through December 31, 2025, DPI paid the three vendors a total of $32.5 million for academic assessment and accountability services.

Table 5

Amounts Paid for Academic Assessment and Accountability Services
July 1, 2023, through December 31, 2025
(in millions)

Vendor	FY 2023-24	FY 2024-25	July 1, 2025–December 31, 2025	Total
Data Recognition Corporation	$ 8.2	$ 7.0	$3.9	$19.1
ACT Education Corp.	6.2	6.3	0.1	12.6
Education Analytics	0.3	0.3	0.2	0.8
Total	**$14.6**	**$13.6**	**$4.2**	**$32.5**

The Joint Legislative Audit Committee requested that we conduct an audit of school and school district accountability reports, including by evaluating:

- the written policies and procedures DPI has implemented to govern its process for developing the annual report and for updating assessment cut scores, whether these written policies and procedures comply with statutory and administrative rule requirements, and the extent to which these policies and procedures were changed in recent years;

- the extent to which DPI consistently followed its policies and procedures when developing the report and updating assessment cut scores in recent years;

- the process used by DPI to solicit input from educators, school administrators, and parents in developing the report and updating assessment cut scores in recent years, including how DPI identified and selected the individuals as well as the guidance and instructions DPI provided to them;

- the extent to which DPI relied on assistance from outside entities or hired outside vendors to develop information that contributed to the report and led to updated assessment cut scores;

- the extent to which the process used by DPI to develop the November 2024 report and update the assessment cut scores was similar to and different from processes used in the past and describe why the process was changed; and

- the changes in the distribution of schools and school districts in the performance categories assigned by DPI.

To complete this evaluation, we:

- interviewed 11 organizations, which are listed in Appendix 1, and are involved with or interested in issues pertaining to academic assessment and accountability;

- interviewed DPI staff and reviewed DPI's policies for administering portions of the academic assessment and accountability system that changed;

- reviewed documentation related to changes DPI made to its academic assessment and accountability system;

- analyzed DPI's efforts to solicit input from stakeholders and communicate information about changes it made to its academic assessment and accountability system;
- compared school and school district accountability report scores and ratings from school year 2022-2023 through school year 2024-2025;
- reviewed DPI's contracts with vendors it hired to help it administer its academic assessment and accountability system;
- considered academic assessment and accountability information from other midwestern states; and
- assessed ways DPI could improve its administration of its academic assessment and accountability system.

■ ■ ■ ■

Academic Assessment

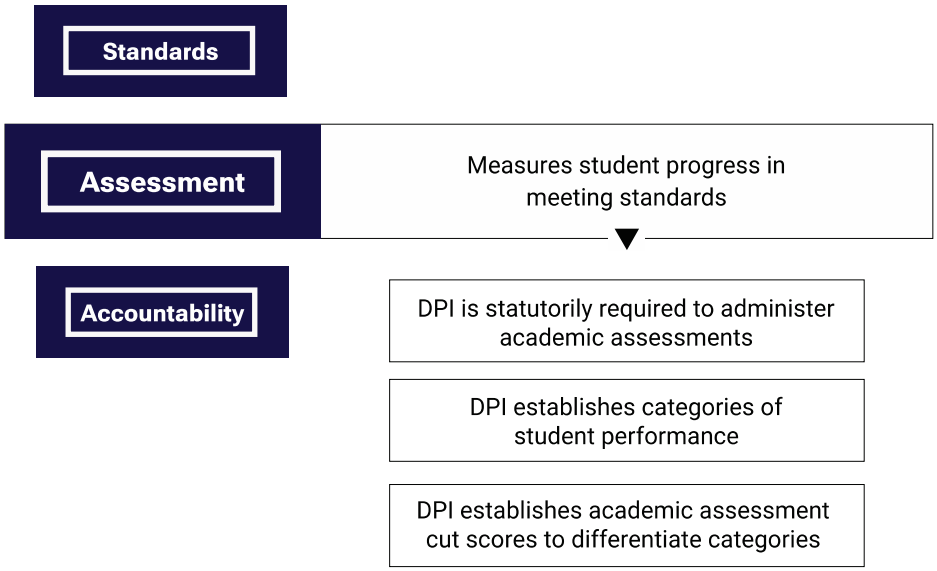
In 2024, DPI changed the performance level categories used to categorize student performance on academic assessments as well as the academic assessment cut scores for the Wisconsin Forward Exam, PreACT Secure, and ACT. We found that DPI did not have written policies governing changes to student performance level categories or assessment cut scores. We make recommendations to DPI for improvements.

Academic Assessment Processes

As shown in Figure 2, DPI's academic assessment processes involve multiple actions DPI completes.

Figure 2

DPI's Academic Assessment Processes



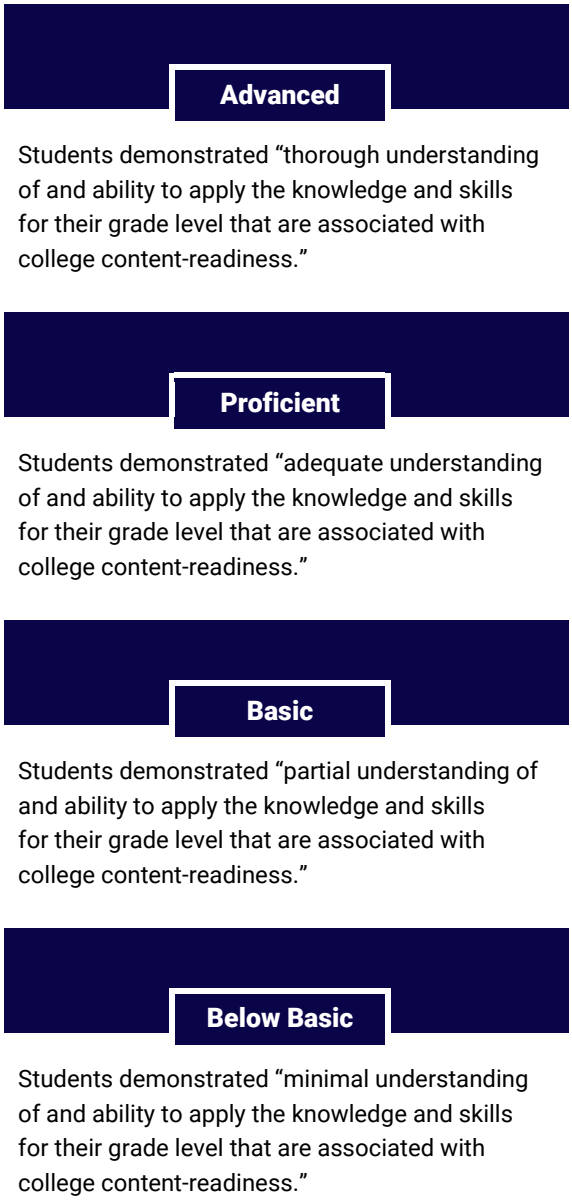
Performance Level Categories

From 2016 through 2023, DPI's four performance level categories were advanced, proficient, basic, and below basic.

Statutes do not include requirements DPI must meet to establish performance level categories. DPI assigned students to performance level categories based on their scores on the Wisconsin Forward Exam, PreACT Secure, and ACT. As shown in Figure 3, from 2016 through 2023, DPI's four performance level categories were advanced, proficient, basic, and below basic.

Figure 3

Student Performance Level Categories
From 2016 through 2023



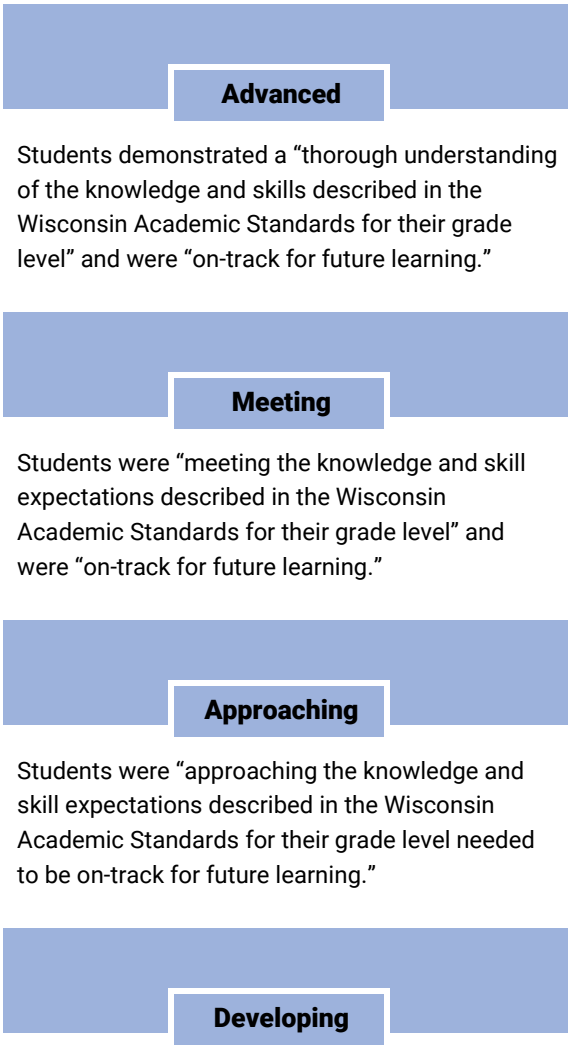
In December 2023, DPI conducted a survey of public and private education stakeholders to collect feedback on potential changes to student performance level categories for the Wisconsin Forward Exam, PreACT Secure, and ACT.

In June 2024, DPI announced new student performance level categories.

In a June 2024 press release, and on its website, DPI announced the new student performance level categories, shown in Figure 4, including advanced, meeting, approaching, and developing.

Figure 4

Student Performance Level Categories
Established by DPI in 2024



To determine whether DPI implemented written policies and procedures governing how it made changes to student performance level categories, we requested any existing policies, procedures, guidance documents, or similar documents related to these processes.

Because statutes do not include requirements DPI must meet to establish performance level categories, such documentation is important to ensure that processes are implemented appropriately.

In 2023, DPI's Office of Educational Accountability began a review of performance level categories and associated descriptions to "ensure they reflect an asset-based, growth mindset." We found that DPI considered information from other states; met with administrators from the State's largest school districts; and solicited feedback from parents, school or school district administrators, educators, and individuals associated with other professional education groups and community-based organizations through a performance level category survey. However, we found that DPI did not have written policies governing changes to student performance level categories.

DPI provided us with communications plans that it prepared for the changes to student performance level categories in 2024. The plans identified the information to be communicated to internal and external stakeholders, the steps to be taken to communicate the information, and the individuals or groups responsible for each step. Although DPI indicated it was its general practice to create such communication plans, it did not have written policies requiring it to do so.

DPI indicated that it relied on the knowledge and experience of its staff and vendors to ensure processes were implemented appropriately. However, developing and implementing written policies can improve transparency and accountability, help ensure that processes are conducted consistently and appropriately, and preserve institutional knowledge.

DPI should develop and implement written policies governing changes to student performance level categories. Such policies should establish:

- how DPI will decide to make changes to student performance level categories, including the factors that could necessitate such changes;

- requirements that DPI document in writing its planned changes to performance level categories, including why it intends to make those changes, and requirements that DPI document approval from the State Superintendent prior to implementing such changes;

- how DPI will solicit input from stakeholders about intended changes to performance level categories; and

- how DPI will communicate information to stakeholders following changes to performance level categories, including requirements that DPI create and implement written communications plans for such changes.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *develop and implement written policies governing changes to student performance level categories; and*

- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement this recommendation.*

Assessment Cut Scores

In 2020 and 2021, DPI adopted revised academic standards for English language arts and mathematics, which at the time of our evaluation were the most-recent adoptions of revised standards for subjects covered by annual academic assessments. Among other changes, we found the revised English language arts standards placed a greater emphasis on phonetic spelling for 1st and 2nd grade and the revised mathematics standards included additional details on mathematic practices in which all students should be able to engage.

Statutes do not include requirements DPI must meet to establish assessment cut scores.

Statutes do not include requirements DPI must meet to establish assessment cut scores. DPI began a process to update the Wisconsin Forward Exam to align with the revised academic standards following its 2020 and 2021 revisions. In April 2022, DPI published a request for proposal (RFP) to procure contract services for administering the Wisconsin Forward Exam. The RFP stated that the selected vendor would be responsible for facilitating the process of establishing new assessment cut scores for the Wisconsin Forward Exam and for facilitating adjustments to school and school district accountability reports. In March 2023, DPI signed a five-year contract with DRC, which was its existing vendor for the Wisconsin Forward Exam.

Prior to establishing new assessment cut scores, DPI presented its plans to its technical advisory committee for academic assessment, which was comprised of three national experts in academic assessment. The members included a faculty member from a college in another state and two education consultants. We found that the technical advisory committee for academic assessment identified factors for DPI to consider when establishing new assessment cut scores but it did not recommend a specific process for doing so. We also found that beginning in September 2023, DPI notified educators responsible for coordinating academic assessments, administrators of public and private schools, and school district administrators through newsletters, emails, and trainings of its plans to establish new assessment cut scores.

In June 2024, DPI convened educators to recommend updated cut scores for portions of the Wisconsin Forward Exam.

In June 2024, DPI held a four-day assessment cut score workshop during which it convened 88 Wisconsin educators to recommend updated cut scores for the English language arts and mathematics portions of the Wisconsin Forward Exam. Table 6 provides a summary of costs incurred by DPI for the assessment cut score workshop, based on information provided by DPI.

Table 6

Costs Incurred by DPI for the June 2024 Forward Exam Cut Score Workshop[1]

Item	Cost	Percentage of Total
DRC planning, workshop facilitation, and final report	$ 149,700	40.2%
Meeting space and participant workshop meals	70,400	18.9
Participant stipends and reimbursements	69,400	18.6
Lodging for DRC staff and participants	66,300	17.8
Computer equipment for participants	13,000	3.5
DPI staff reimbursements	3,600	1.0
Total	**$372,500**	**100.0%**

[1] A cut score is the minimum score a student was required to earn on an assessment to reach each student performance level category.

We found that DPI subsequently adopted the recommended assessment cut scores after modifying them to raise one-third of the recommended cut scores and to lower one-third of the recommended cut scores. DPI indicated that it made these modifications to ensure consistent measurement of performance across grades.

In July 2024, DPI similarly convened Wisconsin educators to recommend new assessment cut scores for the ACT, but it established cut scores for the PreACT Secure using an internal process designed to align PreACT Secure assessment cut scores with the assessment cut scores already established for the Wisconsin Forward Exam and the ACT. DPI announced in June 2024 that school year 2023-2024 assessment results were not comparable to results from previous years because of the changes it made to academic assessment cut scores.

To determine whether DPI implemented written policies and procedures governing how it made changes to assessment cut scores and how it solicited information from stakeholders about planned changes, we requested any existing policies, procedures, guidance documents, or similar documents related to these processes. Because DPI is neither required by statutes to establish academic standards nor to meet requirements in establishing assessment cut scores, such

documentation is important to ensure that processes are implemented appropriately.

We found that DPI did not have written policies governing changes to assessment cut scores and stakeholder solicitation.

We found that DPI did not have written policies governing these processes and DPI changed these processes over time. DPI provided high-level, publicly available process documents, summary reports following such processes, and internal documents requesting State Superintendent approval for proposed changes. However, these documents do not constitute written policies. Changes DPI made in recent years to these processes included:

- DPI's ACT cut score processes in 2015 were conducted solely by DPI staff, but in 2024 DPI changed its ACT cut score processes to be instead facilitated by DPI's vendor, ACT Education Corp.

- In 2016, DPI's Wisconsin Forward Exam cut score processes for English language arts and mathematics used results from the National Assessment of Educational Progress (NAEP) assessment as reference points for recommendations made by educators, but in 2024 DPI changed its Wisconsin Forward Exam cut score processes to instead use results from the Wisconsin Forward Exam and similar assessments in Illinois, Michigan, and Minnesota.

- Prior to 2024, DPI reported Wisconsin Forward Exam results on a three-digit scale, but in 2024 DPI changed its processes by instead reporting Wisconsin Forward Exam results on a four-digit scale to make assessment results clearly distinguishable from assessment results under previous assessment cut scores.

In addition, although DPI indicated that it was its standard practice to create and implement communications plans for significant changes to academic assessment and accountability processes, we found that DPI did not create such a plan for the changes it made to assessment cut scores in 2024. DPI informed certain educators and administrators of its plans to make changes to assessment cut scores, but did not otherwise solicit feedback broadly from educators or members of the public. Although DPI indicated it received informal feedback from stakeholders about changing assessment cut scores through ad hoc conversations and discussions during meetings and presentations, DPI was unable to provide documentation of the feedback it received or how it used the feedback to inform the changes it made.

DPI indicated that it relied on the knowledge and experience of its staff and vendors to ensure processes were implemented appropriately. However, developing and implementing written policies can improve transparency and accountability, help ensure that processes are conducted consistently and appropriately, and preserve institutional knowledge.

DPI should develop and implement written policies governing changes to assessment cut scores. Such policies should establish:

- how DPI will make changes to assessment cut scores, including factors that could necessitate such changes;
- requirements that DPI document in writing its planned changes to assessment cut scores, including why it intends to make those changes, and requirements that DPI document approval from the State Superintendent prior to implementing such changes;
- how DPI will convene educators to participate in workshops to recommend assessment cut scores and how it will decide whether and how to make adjustments to recommendations made by participating educators;
- how DPI will solicit input from stakeholders about intended changes to assessment cut scores; and
- how DPI will communicate information to stakeholders following changes to assessment cut scores, including requirements that DPI create and implement written communications plans for such changes.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *develop and implement written policies governing changes to assessment cut scores; and*
- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement this recommendation.*

Issue for Legislative Consideration

School boards, charter schools, and private schools that participate in a parental choice program are required by s. 118.30 (1g), Wis. Stats. to adopt academic standards in mathematics, science, reading and writing, geography, and history.

Although DPI is not required by statute to establish academic standards for school boards, charter schools, and private schools that participate in a parental choice program to consider for adoption, it does so, in part, because federal law requires states to establish state academic standards and corresponding academic assessments for mathematics,

science, and reading or language arts, in order to receive certain federal funding.

As noted, in 2016 DPI's Wisconsin Forward Exam cut score processes for English language arts and mathematics used results from NAEP as reference points for recommendations made by educators. In 2024, DPI changed its Wisconsin Forward Exam cut score processes to instead use results from the Wisconsin Forward Exam and similar assessments in Illinois, Michigan, and Minnesota. As noted, DPI announced in June 2024 that school year 2023-2024 assessment results were not comparable to results from previous years because of the changes it made to academic assessment cut scores.

Statutes do not prescribe a process for DPI to use to establish or change assessment cut scores. In the future, DPI could choose to modify assessment cut scores or modify the processes it will use to determine assessment cut scores, which again may make academic assessment results not comparable over time.

The Legislature could consider modifying statutes to specify the process DPI must use to establish or change assessment cut scores. Alternatively, the Legislature could leave statutes unchanged to grant DPI the flexibility to pursue changes to the processes at DPI's discretion.

Assessment Meetings

Statutes require governmental bodies to hold open meetings and to provide prior notice of such meetings. Although not the only reason a group of individuals can be considered a governmental body, s. 19.82 (1), Wis. Stats. states that a "state or local agency, board, commission, committee, council, department or public body corporate and politic created by constitution, statute, ordinance, rule or order" is typically considered to be a governmental body. Further, the *Wisconsin Open Meetings Law Compliance Guide* published by the Wisconsin Department of Justice states that:

- entities that serve an advisory role and do not have decision-making authority are still subject to open meeting requirements; and

- entities that are temporary and created for specific purposes are still subject to open meeting requirements.

Statutes identify specific exemptions that allow a governmental body to meet in closed session after beginning its meeting in open session. For example, a closed session may be held when considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

DPI did not publicly notice or hold as an open meeting the 2024 meeting with the technical advisory committee for academic assessment.

To determine whether DPI was required to comply with open meeting requirements when it met with the technical advisory committee for academic assessment to discuss changes to assessment cut scores in 2024, we interviewed DPI staff and reviewed minutes and materials for the meeting. We found that DPI did not provide public notice of the meeting or hold the meeting as an open meeting.

We found that the technical advisory committee for academic assessment was created and assigned duties by DPI under the authority of the State Superintendent, which may indicate the committee is a governmental body subject to open meeting requirements. However, DPI indicated the technical advisory committee meetings were not subject to open meeting requirements because:

- the individual members of the committee signed contracts with DPI's vendor DRC on behalf of DPI; and

- a 1998 letter from the Office of the Attorney General stated that meetings between state agency employees and representatives of a government contractor to discuss "the day-to-day details of carrying out a contract between the two" were unlikely to be subject to open meeting requirements.

This interpretation relies, in part, on whether these meetings were to discuss "the day-to-day details of carrying out a contract" between DPI and a government contractor. We note that the contracts between members of the committee and DRC specifically stated that the members of the committee were not employees of DRC, and that the committee advised DPI on matters unrelated to the implementation of DRC's contract with DPI, such as changes to assessment cut scores for the ACT.

DPI did not publicly notice or hold as open meetings the 2024 workshops to recommend updated cut scores for the Wisconsin Forward Exam and the ACT.

We interviewed DPI staff, reviewed workshop materials, and reviewed reports DPI and its vendors produced following the workshops. We found that:

- the groups of educators convened in workshops to recommend updated cut scores for the Wisconsin Forward Exam and the ACT in 2024 were recruited and assigned duties by DPI under the authority of the State Superintendent, which may indicate the groups were governmental bodies subject to open meeting requirements; and

- DPI did not provide public notice of the workshops to recommend updated cut scores for the Wisconsin Forward Exam and the ACT in 2024 and did not hold the workshops as open meetings.

DPI indicated that it did not hold the workshops for recommending cut scores for the Wisconsin Forward Exam and the ACT in 2024 as open meetings because the workshops involved confidential information, including questions from the Wisconsin Forward Exam and proprietary information presented by ACT Education Corp. However, if these groups are subject to open meetings requirements, there is no provision in state statutes that nullifies open meetings law based on the content discussed in the meeting. In addition, although the recommendations of the workshop participants were non-binding, we found the State Superintendent implemented the recommendations with minor or no modifications following each of the workshops.

Whether workshops to recommend updated cut scores for the Wisconsin Forward Exam and the ACT in 2024 were subject to open meetings requirements is dependent, in part, upon whether the groups of educators were governmental bodies and, in part, upon whether these meetings were held by DPI or by its vendors. In April 2026, DPI staff testified before a legislative committee that the workshop to recommend updated cut scores for the Wisconsin Forward Exam was held by DRC, not DPI, and therefore was not subject to open meetings requirements. In June 2026, a third-party group filed suit in Adams County asserting that the group of educators participating in this workshop constituted a governmental body.

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Academic Accountability

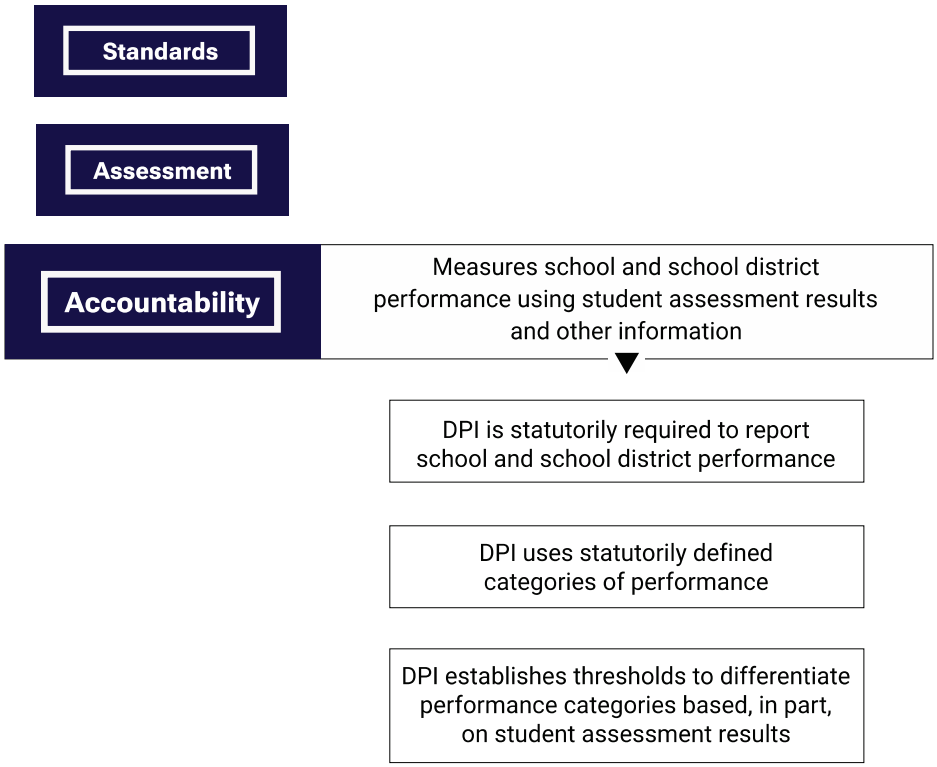
In 2025, DPI established new school performance thresholds for school and school district accountability reports. We found that DPI did not have written policies governing changes to school performance thresholds or how it produces school and school district accountability reports. We also found that DPI did not comply with statutes by producing school and school district accountability reports that contained all required information or by producing school performance reports. We make recommendations to DPI for improvements.

Academic Accountability Processes

As shown in Figure 5, DPI's academic accountability processes involve multiple actions DPI completes.

Figure 5

DPI's Academic Accountability Processes



Accountability Reports

In 2025, DPI presented its plans for establishing the new school performance thresholds to its technical advisory committee for academic accountability, which was comprised of three national experts in academic accountability who also advised education agencies in other states. One of the members also served on DPI's technical advisory committee for academic assessment. The members included a researcher from the University of Wisconsin-Madison and two education consultants. We found that the technical advisory committee for academic accountability identified factors for DPI to consider when establishing new school performance thresholds but did not recommend a specific process for doing so.

In November 2025, DPI published school and school district accountability reports for school year 2024-2025 based on new school performance thresholds.

Similar to the assessment cut score workshops DPI held, DPI invited 32 educators to attend workshops to recommend new school performance thresholds. We found that 31 of the 32 educators attended a one-day virtual workshop, and 26 of the 32 educators attended a three-day in-person workshop to recommend new school performance thresholds. We found that DPI subsequently adopted the recommended school performance thresholds without modification. In November 2025, DPI published school and school district accountability reports for

school year 2024-2025 based on the new school performance thresholds.

To determine whether DPI implemented written policies and procedures governing how it made changes to and annually produced school and school district accountability reports and how it solicited information from stakeholders about planned changes, we requested any existing policies, procedures, guidance documents, or similar documents related to these processes. Although DPI is required to include a number of performance measures in school and school district accountability reports, statutes do not prescribe a method by which DPI must implement school performance thresholds. As a result, such documentation is important to ensure that processes are implemented appropriately.

We found that DPI did not have written policies related to school and school district accountability reports.

We found that DPI did not have written policies that established its processes for preparing school and school district accountability reports, determining how to make changes to its report process, or soliciting input from and communicating information to stakeholders about changes to its reports. DPI provided us descriptions of steps staff took when preparing school and school district accountability reports, but these descriptions were not statements of DPI's ongoing policy for how such steps would be completed each year. We also found that DPI developed informal checklists for conducting quality assurance reviews of other school and school district accountability report information, but these checklists did not constitute written policies, and DPI did not have written policies that referenced or required the use of such checklists.

We found that DPI did not have written policies related to school performance thresholds.

In addition, we found that DPI did not have written policies that established how it would decide to make changes to school performance thresholds for school and school district accountability reports, how it would convene educators to participate in workshops to recommend school performance thresholds for school and school district accountability reports, or how it would decide whether and how to make adjustments to recommendations made by participating educators.

DPI indicated that it relied on the knowledge and experience of its staff and vendors to ensure processes were implemented appropriately. However, developing and implementing written policies can improve transparency and accountability, help ensure that processes are conducted consistently and appropriately, and preserve institutional knowledge.

DPI should develop and implement written policies governing how it annually produces school and school district accountability reports. Such policies should establish:

- how DPI will decide to make changes to the process for annually producing school and school district accountability reports;

- the steps required to be performed each year to produce school and school district accountability reports, including criteria for conducting quality assurance reviews;

- requirements that DPI document in writing its planned changes to school and school district accountability reports, including its justifications supporting those changes, and requirements that DPI document approval from the State Superintendent prior to implementing such changes;

- how DPI will solicit input from stakeholders about intended changes to school and school district accountability reports; and

- how DPI will communicate information to stakeholders following changes to school and school district accountability reports, including requirements that DPI create and implement written communications plans for such changes.

DPI should also develop and implement written policies governing changes to school performance thresholds for school and school district accountability reports. Such policies should establish:

- how DPI will decide to make changes to school performance thresholds, including factors that could necessitate such changes;

- how DPI will convene educators to participate in workshops to recommend school performance thresholds for school and school district accountability reports and how it will decide whether and how to make adjustments to recommendations made by participating educators; and

- how DPI will communicate information to stakeholders following changes to school performance thresholds, including requirements that DPI create and implement written communications plans for such changes.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *develop and implement written policies governing how it annually produces school and school district accountability reports;*
- *develop and implement written policies governing changes to school performance thresholds for school and school district accountability reports; and*
- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement these recommendations.*

We found that school and school district accountability reports were missing certain pieces of statutorily required information.

To determine whether the school and school district accountability reports included all information required by statutes, we reviewed examples of the reports for the 2023-2024 and 2024-2025 school years. As shown in Table 7, we found that school and school district accountability reports were missing certain pieces of statutorily required information.

Table 7

Statutorily Required School and School District Accountability Report Information
2023-2024 and 2024-2025 School Years

Statutory Citation	Required Information[1]	Included in Accountability Reports
s. 115.385 (1) (a)	Measures of student achievement in reading and mathematics, growth in student achievement in reading and mathematics, and rates of attendance or of high school graduation, categorized by English language proficiency, disability, income level, and race or ethnicity	✓
	A measure of gap closure in student achievement in reading and mathematics categorized by English language proficiency, disability, income level, and race or ethnicity	
s. 115.385 (1) (b)	An index system to identify a school's level of performance and a school district's level of improvement and a performance category assignment for each school and school district	✓
s. 115.385 (1) (c)	Qualitative definitions of the five statutorily required performance categories	✓
s. 115.385 (1) (d)	For school districts and public high schools: the number and percentage of students participating in an early college credit program, the number and percentage of students participating in a youth apprenticeship program, the number of students earning industry-recognized credentials through a technical education program established by a school board, and the percentage of students participating in music, dance, drama, or visual arts	✓
	For school districts and public high schools: the number of community service hours provided by students and the number of advanced placement courses offered to and the number of advanced placement credits earned by students	
s. 115.385 (1) (e)	Numbers of crime and other safety-related incidents reported by the school or school district and the statewide average per 100 students	✓
s. 115.385 (1) (f)	The percentage of students reading at grade level by the end of 3rd grade[2]	✓
s. 115.385 (3)	For private schools participating in a school choice program: the percentage of students attending the private school under the program	✓

[1] We found that DPI included certain pieces of statutorily required information for most schools and school districts, but did not do so for select cases.

[2] Beginning with school and school district accountability reports published for the 2024-2025 school year.

We found that DPI included certain pieces of statutorily required information for most schools and school districts, but it did not do so for select cases. For example:

- If a school district did not have a high school, DPI did not include certain information required to be included for school districts. For example, DPI did not provide the percentage of students participating in music, dance, drama, or visual arts in school districts without high schools.

- If a public school, charter school, or school district had less than 20 students subject to certain academic assessment requirements, DPI did not

assign a school performance category. In addition, if a private school had less than 20 private choice students subject to certain academic assessment requirements, DPI did not assign a school performance category for those students. DPI indicated it elected not to do so for student privacy reasons and for analytical concerns pertaining to sample sizes.

If DPI believes that certain required information should not be included in all school and school district accountability reports, it should request that the Legislature modify statutes to change existing requirements.

We found that DPI's measure of target group outcomes assessed the performance of a specific group of students rather than gap closure, as required by statutes.

In January 2021, DPI announced that it replaced the statutorily required measure of gap closure in student achievement in reading and mathematics with a measure of target group outcomes because the measure of gap closure was complicated and could fluctuate significantly for small schools due to changes in student population rather than changes in student performance. However, we found that DPI's measure of target group outcomes assessed the performance of a specific group of students rather than gap closure, as required by statutes. Measuring changes in achievement gaps would require DPI to measure and compare achievement by multiple groups of students at multiple points in time. DPI indicated that school and school district accountability report users can perform such comparisons using the information presented in school and school district accountability reports across multiple years.

DPI indicated that its online data dashboard fulfills the statutory requirement regarding student community service hours. Although the dashboard included graduation requirements for each school or district, including whether or not students must complete community service hours to graduate, it did not include the number of community service hours provided by students, which statutes require school and school district accountability reports to include.

DPI indicated that school and school district accountability reports fulfill the statutory requirement regarding advanced placement courses and credits. Although the school year 2023-2024 and school year 2024-2025 reports included the combined number of students that completed advanced placement or international baccalaureate courses, statutes require school and school district accountability reports to include the number of advanced placement courses offered and the number of advanced placement credits earned by students, and this information was not included in the reports.

Although DPI may choose to include additional measures of student performance in school and school district accountability reports, DPI should comply with statutes by annually producing school and school district accountability reports that include all information required by statutes. If DPI believes that certain required measures are not valid

ways to assess performance in school and school district accountability reports, or that it is not always practical to create reports or include certain information, it should request that the Legislature modify statutes to change existing requirements.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *comply with s. 115.385, Wis. Stats., by annually producing school and school district accountability reports that include all statutorily required information; and*

- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement this recommendation.*

Procurement

DPI's March 2023 contract with DRC included $88,500 in costs associated with a workshop to identify new school performance thresholds. We found that DRC subsequently subcontracted with a separate vendor, the Center for Assessment, to facilitate the workshop. We reviewed the RFP, DRC's response to the RFP, and DPI's ensuing contract with DRC to determine whether DPI managed its contractual relationship with DRC appropriately. DPI's RFP stated that proposers should plan two days of in-person meetings with 30 attendees each, but did not provide additional details or expectations for the process. For example, the RFP did not indicate a specific year when the meetings were expected to occur. We found that the scope of the school performance threshold setting process changed, and as a result, the cost increased from the $88,500 proposed by DRC in 2022 to $211,300 in 2025 when the process was conducted, or by 138.8 percent. However, we found that DPI did not pay the vendor more than what was contractually specified overall as a result of other cost savings.

DPI indicated that after it executed its contract with DRC, it determined that additional components should be included in the process. For example, DPI added the one-day virtual workshop during which educators reviewed materials that would be used during the in-person workshop to recommend school performance thresholds and to make suggestions for how the materials could be improved. DPI also increased the length of the in-person workshop from two days to three days.

Identifying all relevant components of a planned project before executing a contract can help to prevent increases in contract costs over a contract period. Particularly when projects are expected to span multiple years, identifying an anticipated order of steps may also allow for more accurate cost projections. Such steps also help to ensure

that proposers respond competitively to projects as they will be implemented. When preparing RFP documents in the future, DPI should consider the steps required to complete relevant processes and describe in detail the responsibilities of prospective vendors at each step. Doing so may help to prevent cost increases during the contract period.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *consider the steps required to complete relevant processes and describe in detail the responsibilities of prospective vendors at each step when preparing request for proposal documents; and*

- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement this recommendation.*

Accountability Report Meetings

DPI did not publicly notice or hold as an open meeting the April 2025 meeting with the technical advisory committee for academic accountability.

To determine whether DPI was required to comply with open meeting requirements when it met with the technical advisory committee for academic accountability to discuss changes to school performance thresholds in April 2025, we interviewed DPI staff and reviewed minutes and materials from the meeting. We found that DPI did not provide public notice of the meeting or hold the meeting as an open meeting.

We found that the technical advisory committee for academic accountability was created and assigned duties by DPI under the authority of the State Superintendent, which may indicate the committee is a governmental body subject to open meeting requirements. However, DPI indicated the technical advisory committee for academic accountability meetings were not subject to open meeting requirements because:

- the individual members of the committee signed contracts with DPI's vendor DRC on behalf of DPI; and

- a 1998 letter from the Office of the Attorney General stated that meetings between state agency employees and representatives of a government contractor to discuss "the day-to-day details of carrying out a contract between the two" were unlikely to be subject to open meeting requirements.

This interpretation relies, in part, on whether these meetings were to discuss "the day-to-day details of carrying out a contract" between DPI and a government contractor. We note that the contracts between members of the committee and DRC specifically stated that the members of the committee were not employees of DRC, and that the committee advised DPI on matters unrelated to the implementation of DRC's contract with DPI, such as changes to the performance measures reported in school and school district accountability reports.

DPI publicly noticed and held as open meetings two 2025 workshops to recommend updated school performance thresholds.

We interviewed DPI staff, reviewed workshop materials, and reviewed reports DPI and its vendors produced following the workshops. We found that:

- the groups of educators convened in workshops to recommend updated school performance thresholds in 2025 were recruited and assigned duties by DPI under the authority of the State Superintendent, which may indicate the groups were governmental bodies subject to open meeting requirements; and

- DPI did provide public notice of the two workshops held to recommend updated school performance thresholds in 2025 and held them as open meetings.

DPI indicated that it decided to conduct the school performance threshold workshops as open meetings to ensure transparency, but did not do so based on whether the meetings were statutorily required to be conducted as open meetings. However, we note that the slides presented to participating educators during the one-day virtual workshop and on each of the three days of the 2025 in-person workshop stated, "This meeting is subject to Wisconsin open meetings laws." In addition, although the recommendations of the workshop participants were nonbinding, the State Superintendent implemented the recommendations with minor or no modifications following each of the workshops.

Whether workshops held to recommend updated school performance thresholds in 2025 were subject to open meetings requirements is dependent, in part, upon whether the groups of educators were governmental bodies and, in part, upon whether these meetings were held by DPI or by its vendor, DRC. As noted, in June 2026, a third-party group filed suit in Adams County asserting that a group of educators participating in a separate workshop constituted a governmental body.

School Performance Reports

Statutes separately require DPI to annually produce school performance reports and specify the information they must contain. Statutes require school performance reports to include information such as attendance rate, student performance on the Wisconsin Forward Exam, and number of student suspensions. Statutes also require DPI to submit annually a summary of school performance reports to each house of the Legislature. Statutes require school districts to make school performance reports available on their websites, and require school boards to distribute by May 1 of each year copies of school performance reports to parents and guardians upon request.

DPI did not produce school performance reports, as required by statutes.

Although school and school district accountability reports and school performance reports are separately required, DPI did not produce school performance reports, but indicated instead it relied on school and school district accountability reports and its online data dashboard to fulfill statutory requirements pertaining to school performance reports.

School and school district accountability reports for the 2023-2024 school year and DPI's online data dashboard were missing certain pieces of information statutorily required to be included in school performance reports.

Because DPI indicated that school and school district accountability reports and its online data dashboard fulfilled statutory requirements pertaining to school performance reports, we reviewed examples of school and school district accountability reports for the 2023-2024 school year as well as DPI's online data dashboard to determine whether selected pieces of statutorily required information were present. As shown in Table 8, we found that certain pieces of statutorily required information were missing from these sources.

Table 8

Statutorily Required School Performance Report Information
2023-2024 School Year

Statutory Citation	Required Information	Included in Accountability Reports	Included in DPI's Online Dashboard
s. 115.38 (1) (a)	Performance of students on 3rd grade standardized reading assessments and performance of students, by subject area, on the Wisconsin Forward Exam, Pre-ACT Secure, and ACT		✓
	Performance of students on early literacy assessments		
s. 115.38 (1) (b)	Student graduation rates and percentage of students participating in advanced placement courses	✓	
	Student dropout rate; student attendance rate; percentage of graduates enrolled in postsecondary educational programs; number of student suspensions; number of student expulsions; and schools attended by, grades of, gender of, ethnicity of, disability status of, and reasons for which students are suspended or expelled		✓
	Rate of student retention in grade; percentage of habitual truants; percentage of students participating in extracurricular and community activities; percentage of graduates entering the workforce; and length of expulsions, whether students return to school after expulsions, and the programs and services provided to students during expulsions		
s. 115.38 (1) (c)	Staffing and financial information, as determined by the State Superintendent		✓
s. 115.38 (1) (d)	Number and percentage of students attending a separate, nonresident school district, number of nonresident students attending the school district and the courses taken by those students		
s. 115.38 (1) (e)	Method of reading instruction used in the school district and textbook series used to teach reading in the school district		
s. 115.38 (2) (a)	Comparison of the school district's performance with the performance of other school districts in the same athletic conference		

Although statutes also require DPI to submit a summary of school performance reports to each house of the Legislature, it did not do so for school year 2023-2024 because it did not produce the reports.

DPI should comply with statutes by annually producing school performance reports that include all information required by statutes. DPI should also comply with statutes by submitting a summary of school performance reports to each house of the Legislature. If DPI believes that school and school district accountability reports and its online dashboard are a preferable method to compile and report information required for school performance reports by statutes, it should request that the Legislature modify statutes to change such requirements.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *comply with ss. 115.38 (1) and (2), Wis. Stats., by producing school performance reports that include all information required by statutes;*

- *comply with s. 115.38 (3), Wis. Stats., by submitting a summary of school performance reports to each house of the Legislature; and*

- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement these recommendations.*

As part of its responsibilities for producing school performance reports, statutes also require DPI to identify schools with students that did not meet minimum performance standards on required academic assessments, make recommendations to those schools for improvement, and periodically assess the implementation of its recommendations. DPI provided us with information about multiple school performance improvement interventions it implemented.

We found that although DPI's processes for determining which schools would receive certain performance improvement interventions were partially based on student performance on required academic assessments, its processes did not ensure that all schools with students that did not meet minimum performance standards on such assessments would receive the interventions, as required by statutes. For example, schools received certain performance improvement interventions if they were among the lowest 5.0 percent of schools based on metrics including student performance on required academic assessments, growth in student performance on required academic assessments, graduation rates, chronic absenteeism, and progress toward English language proficiency.

As a result, we found that DPI did not make recommendations for improvement to all schools with students that did not meet minimum performance standards on the Wisconsin Forward Exam, or periodically assess the implementation of such recommendations, as required by statutes. DPI indicated that school improvement efforts are generally driven locally and are often based on local stakeholder awareness of school and school district accountability report results.

DPI should comply with statutes by using the Wisconsin Forward Exam results to identify schools with students that did not meet minimum performance standards, providing recommendations for improvement to those schools, and periodically assessing the implementation of the recommendations.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *comply with s. 115.38 (4), Wis. Stats., by using the Wisconsin Forward Exam results to identify schools with students that did not meet minimum performance standards, providing recommendations for improvement to those schools, and periodically assessing the implementation of the recommendations; and*

- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement this recommendation.*

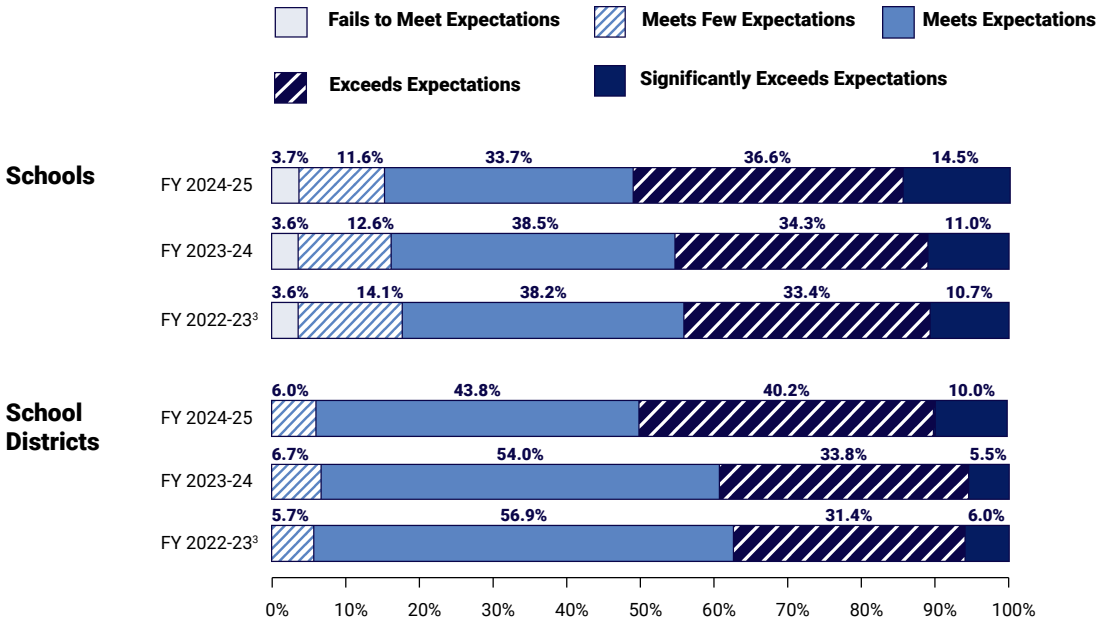
Accountability Report Results

The percentage of schools meeting, exceeding, or significantly exceeding expectations increased from school year 2022-2023 to school year 2024-2025.

As noted, in November 2025, DPI published school and school district accountability reports for school year 2024-2025 based on the new school performance thresholds. As shown in Figure 6, the percentage of schools meeting, exceeding, or significantly exceeding expectations increased from school year 2022-2023 to school year 2024-2025, and the percentage of schools meeting few expectations or failing to meet expectations decreased from school year 2022-2023 to school year 2024-2025. DPI published information indicating that academic year 2022-2023 results may have been affected by the public health emergency.

Figure 6

Percentages of Schools and School Districts in Each Performance Category[1, 2]
School Year 2022-2023 to School Year 2024-2025



[1] Includes public schools, school districts, charter schools, and private schools that participate in a parental choice program, but excludes public schools, charter schools, and school districts with less than 20 students subject to certain academic assessment requirements and private schools with less than 20 private choice students subject to certain academic assessment requirements.

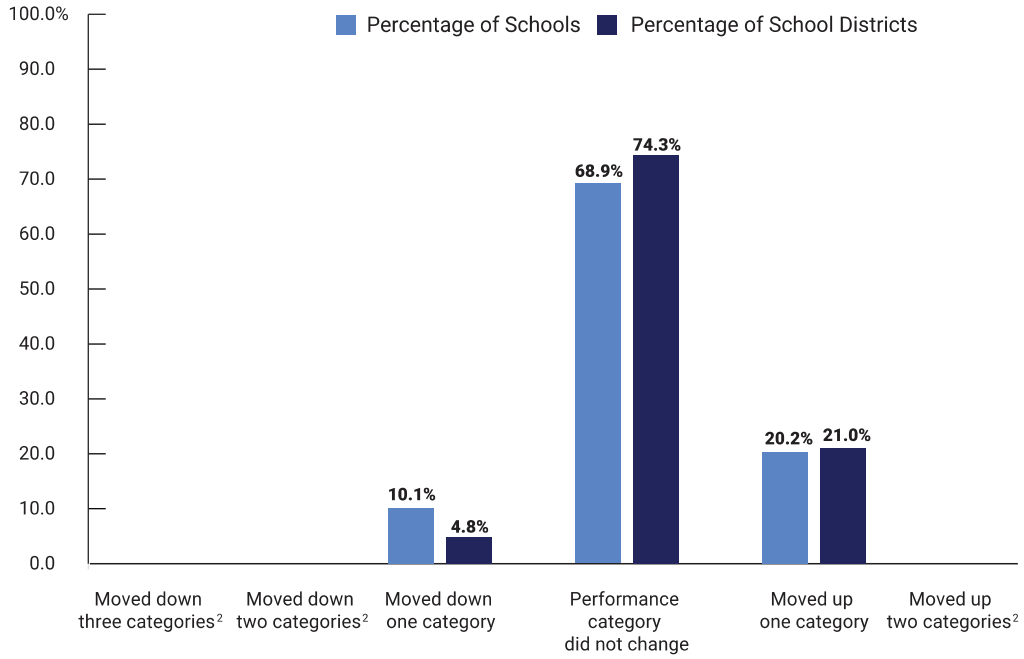
[2] No school districts were in the fails to meet expectations category in any year of the time period.

[3] DPI published information indicating that academic year 2022-2023 results may have been affected by the public health emergency.

As shown in Figure 7, the school performance category assigned to most schools and school districts did not change from school year 2023-2024 to school year 2024-2025. However, 20.2 percent of schools and 21.0 percent of school districts moved up one school performance category during that time. Specific information by school and school district is shown in Appendix 2.

Figure 7

Percentages of Schools and School Districts by Changes in Performance Categories[1]
School Year 2023-2024 to School Year 2024-2025



[1] Includes public schools, school districts, charter schools, and private schools that participate in a parental choice program that were assigned to a performance level category in school years 2023-2024 and 2024-2025, but excludes schools and school districts not assigned to a school performance category in both years.

[2] Includes no school districts and less than 1.0 percent of schools.

Student Achievement Scores

Under s. 115.385 (1) (a) 1m., Wis. Stats., school and school district accountability reports are required to include a measure of student achievement. In 2024, DPI calculated student achievement scores for school and school district accountability reports using academic assessment results from the three most-recent school years. DPI stated that the new academic assessment cut scores it established in 2024 resulted in improved academic assessment results in school year 2023-2024 compared to previous years. DPI announced in June 2024 that school year 2023-2024 assessment results were not comparable to results from previous years because of the changes it made to academic assessment cut scores. Student achievement scores are one of multiple factors that contribute to a school and school district accountability report school performance category determination.

DPI adjusted student achievement scores for school year 2023-2024 downward to align them with the distribution of achievement scores for the previous year.

To account for its changes to assessment cut scores and to facilitate its three-year student achievement score calculation, DPI adjusted school year 2023-2024 achievement scores downward to align them with the distribution of achievement scores for the previous year. DPI's adjustment had the effect of making the final distribution of school and school district accountability report performance category results for school year 2023-2024 more similar to the distribution for school year 2022-2023.

Following DPI's adjustment, DPI determined that a school or school district's adjusted student achievement score for school year 2023-2024 should not be lower than its student achievement score for the previous year. If a school or school district's adjusted student achievement score for school year 2023-2024 would have been lower than its score for school year 2022-2023, DPI instead used the school or school district's student achievement score for school year 2022-2023. As a result, no school or school district's student achievement score for school year 2023-2024 decreased from the previous year, regardless of performance.

We requested documentation of any analyses DPI conducted to assess the effects of its adjustment. At the time of the adjustment, DPI estimated the number of schools for which it expected to replace student achievement scores for school year 2023-2024 with student achievement scores from the previous school year. DPI estimated that it would replace student achievement scores for school year 2023-2024 with student achievement scores from the previous school year for approximately:

- 63.8 percent of schools for English language arts; and
- 44.1 percent of schools for mathematics.

Additionally, prior to DPI's adjustment, some schools would have had lower overall student achievement scores in school year 2023-2024 than in the previous year, despite the improved academic assessment results overall following DPI's implementation of the new academic assessment cut scores. This could indicate a performance concern for such schools compared to the overall trend. DPI estimated that:

- 75 schools and 3 school districts had unadjusted school year 2023-2024 English language arts achievement scores that were projected to be lower than their previous year score; and
- 63 schools and 2 school districts had unadjusted school year 2023-2024 mathematics achievement scores that were projected to be lower than their previous year score.

We requested documentation of any steps DPI took to assess whether unadjusted school year 2023-2024 student achievement scores for these schools and school districts may have indicated a decline in achievement compared to the prior year. However, DPI indicated it did not conduct such an assessment. DPI indicated that it did not consider the use of a prior-year student achievement score to be an indication of a performance concern.

As noted, DPI stated that the new assessment cut scores it established in 2024 resulted in improved academic assessment results in school year 2023-2024 compared to previous years. Although certain schools appeared to experience decreases in student achievement in 2023-2024, which was counter to DPI's expectation following its changes to academic assessment cut scores, DPI's adjustment increased the student achievement scores for these schools and school districts.

Replacing student achievement scores for a given school year with scores from a previous year may obscure actual changes in performance and make it difficult for schools or school districts to monitor such changes. Before making adjustments to student achievement scores following changes it makes to its academic assessment and accountability system, DPI should first identify the schools and school districts with student achievement scores that do not follow expected trends. This could include schools or school districts with student achievement scores that decline when DPI expects such scores to increase as a result of its changes. DPI should assess in writing whether such scores may indicate declines in performance and document its justifications for adjusting the student achievement scores in these cases if it chooses to do so. Doing so is particularly important when trends in performance are otherwise difficult to assess as a result of DPI's changes to its academic assessment and accountability processes.

☑ Recommendation

We recommend that the Department of Public Instruction:

- *identify the student achievement scores of schools or school districts that do not follow expected trends before making adjustments to those scores;*
- *assess in writing whether the student achievement scores of schools or school districts that do not follow expected trends may indicate declines in performance;*
- *document its justifications for adjusting student achievement scores when such scores do not follow expected trends; and*
- *report to the Joint Legislative Audit Committee by March 30, 2027, on the status of its efforts to implement these recommendations.*

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Appendices

Appendix 1

Organizations We Interviewed

Association of Wisconsin School Administrators

Forward Literacy

Institute for Reforming Government
School Choice Wisconsin

Wisconsin Association for Supervision and Curriculum Development

Wisconsin Association of School Boards

Wisconsin Association of School District Administrators

Wisconsin Council of Religious and Independent Schools

Wisconsin Education Association Council

Wisconsin PTA

Wisconsin Public Education Network

Appendix 2

Accountability Report Performance Category Results, by Schools and School Districts

We listed school and school district accountability performance categories DPI assigned under s. 115.385 (1) (b), Wis. Stats., for school year 2023-2024 (published in November 2024) and school year 2024-2025 (published in November 2025).

The performance categories in school and school district accountability reports include:

- five stars out of five—significantly exceeds expectations;
- four stars out of five—exceeds expectations;
- three stars out of five—meets expectations;
- two stars out of five—meets few expectations; and
- one star out of five—fails to meet expectations.

Schools and school districts assigned school and school district accountability report performance categories include public schools, school districts, charter schools, and private schools that participate in a parental choice program. DPI does not assign school and school district accountability performance categories to public schools, charter schools, and school districts with less than 20 students subject to certain academic assessment requirements, and does not assign school and school district accountability performance categories for private choice students in private schools with less than 20 private choice students subject to certain academic assessment requirements. Scores presented for private choice schools are specific to private choice students.

We organized the school and school district accountability performance category results into three groups:

- public schools (page 2-2 through page 2-71);
- independent charter schools (page 2-72 through page 2-73); and
- private choice schools (page 2-74 through page 2-86).

The public schools category includes some charter schools, but excludes independent charter schools as well as virtual charter schools with at least 50 percent of students who attend the virtual charter schools in a district other than their resident school district, as required by s. 115. 385 (1g) (d), Wis. Stats.

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Abbotsford		Meets	Meets
	Abbotsford Elementary	Meets Few	Fails to Meet
	Abbotsford Middle-Senior High	Meets	Meets
Adams-Friendship Area		Meets	Meets
	Adams-Friendship Elementary	Exceeds	Exceeds
	Adams-Friendship High	Meets	Meets
	Adams-Friendship Middle	Meets	Meets
Albany		Meets	Exceeds
	Albany Community Middle	Meets	Exceeds
	Albany Elementary	Exceeds	Significantly Exceeds
	Albany High	Meets	Exceeds
Algoma		Meets	Meets
	Algoma Elementary	Meets	Meets
	Algoma High	Meets	Meets
	Algoma Venture Academy	Meets	Meets
Alma		Exceeds	Exceeds
	Alma Elementary	Exceeds	Exceeds
	Alma High	Exceeds	Meets
Alma Center		Meets	Meets
	Lincoln Elementary	Exceeds	Exceeds
	Lincoln Jr-Sr High School	Meets Few	Meets
Almond-Bancroft		Meets	Meets Few
	Almond-Bancroft Elementary	Meets Few	Meets
	Almond-Bancroft High	Meets	Meets Few
	Almond-Bancroft Middle	Meets	Meets Few
Altoona		Exceeds	Meets
	Altoona Elementary	Exceeds	Exceeds
	Altoona High	Meets	Meets
	Altoona Intermediate	Exceeds	Exceeds
	Altoona Middle	Meets	Meets
Amery		Exceeds	Exceeds
	Amery High	Meets Few	Meets Few
	Amery Intermediate	Exceeds	Exceeds
	Amery Middle	Significantly Exceeds	Significantly Exceeds
	Lien Elementary	–	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Antigo Unified		Meets	Meets
	Antigo High	Meets	Meets Few
	Antigo Middle	Exceeds	Exceeds
	East Elementary	Exceeds	Exceeds
	North Elementary	Meets Few	Meets
	West Elementary	Meets Few	Meets
Appleton Area		Meets	Meets
	Appleton Bilingual School	Exceeds	Exceeds
	Appleton eSchool	–	–
	Appleton Public Montessori	Exceeds	Exceeds
	Appleton Technical Academy	Meets Few	Meets
	Appleview	–	–
	Badger Elementary	Meets	Meets
	Berry Elementary	Exceeds	Exceeds
	Classical School	Exceeds	Exceeds
	Columbus Elementary	Fails to Meet	Fails to Meet
	East High	Exceeds	Exceeds
	Edison Elementary	Meets	Meets
	Einstein Middle	Meets	Meets
	Ferber Elementary	Exceeds	Exceeds
	Fox Cities Leadership Academy	Exceeds	Exceeds
	Fox River Academy	Significantly Exceeds	Significantly Exceeds
	Franklin Elementary	Exceeds	Exceeds
	Highlands Elementary	Exceeds	Meets
	Horizons Elementary	Exceeds	Exceeds
	Houdini Elementary	Exceeds	Exceeds
	Huntley Elementary	Exceeds	Exceeds
	Jefferson Elementary	Meets	Meets
	Johnston Elementary	Meets	Meets
	Kaleidoscope Academy	Meets	Meets
	Madison Middle	Fails to Meet	Meets Few
	McKinley Elementary	Exceeds	Exceeds
	North High	Meets	Meets
	Odyssey-Magellan	Significantly Exceeds	Significantly Exceeds
	Renaissance School	Exceeds	Exceeds
	Richmond Elementary	Exceeds	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Ronald C Dunlap Elementary School	Meets	Meets
	Stephen Foster Elementary Charter	Meets	Meets
	Tesla Engineering Charter School	Significantly Exceeds	Significantly Exceeds
	The Omolade Academy	–	–
	Valley New School	Meets	Meets
	West High	Meets	Meets
	Wilson Middle	Fails to Meet	Meets Few
Arcadia		Meets	Meets
	Arcadia Elementary	Meets Few	Meets
	Arcadia High	Meets Few	Meets Few
	Arcadia Middle	Significantly Exceeds	Exceeds
Argyle		Exceeds	Exceeds
	Argyle Elementary	Exceeds	Significantly Exceeds
	Argyle High	Meets	Meets
	Argyle Middle	Meets	Exceeds
Arrowhead UHS		Exceeds	Significantly Exceeds
	Arrowhead High	Exceeds	Significantly Exceeds
Ashland		Meets Few	Meets
	Ashland High	Meets	Meets
	Ashland Middle	Fails to Meet	Fails to Meet
	Lake Superior Elementary	Meets	Meets
	Marengo Valley Elementary	Exceeds	Exceeds
Ashwaubenon		Meets	Meets
	Ashwaubenon High	Meets	Meets
	Parkview Middle	Meets	Exceeds
	Pioneer Elementary	Exceeds	Significantly Exceeds
	Valley View Elementary	Meets	Exceeds
Athens		Meets	Meets
	Athens Elementary	Meets	Meets
	Athens High	Meets	Meets
	Athens Middle	Meets	Meets
	Maple Grove Charter School	Exceeds	Meets
Auburndale		Meets	Meets
	Auburndale Elementary	Meets	Meets
	Auburndale High	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Augusta		Meets	Meets
	Augusta Elementary	Exceeds	Exceeds
	Augusta High	Meets Few	Meets
	Augusta Middle	Meets	Meets
	Wildlands Charter School	Meets	Exceeds
Baldwin-Woodville Area		Meets	Exceeds
	Baldwin-Woodville High	Exceeds	Exceeds
	Greenfield Elementary	Exceeds	Exceeds
	Viking Middle	Meets	Exceeds
Bangor		Meets	Meets
	Bangor Elementary	Meets	Exceeds
	Bangor Middle-High	Meets	Meets
Baraboo		Meets	Meets
	Al Behrman Elementary	Exceeds	Significantly Exceeds
	Baraboo High	Meets	Meets
	East Elementary	Meets	Meets
	Jack Young Middle	Meets Few	Meets Few
	North Freedom Elementary	Meets	Meets
	Willson Elementary	Exceeds	Exceeds
Barneveld		Exceeds	Exceeds
	Barneveld Elementary	Exceeds	Exceeds
	Barneveld High	Significantly Exceeds	Exceeds
	Barneveld Middle School	Exceeds	Exceeds
Barron Area		Meets	Meets
	Barron Area Montessori School	–	–
	Barron High	Meets Few	Meets Few
	Ridgeland-Dallas Elementary	Exceeds	Meets
	Riverview Middle	Meets Few	Meets
	Woodland Elementary	Significantly Exceeds	Significantly Exceeds
Bayfield		Meets	Meets Few
	Bayfield Elementary	Meets	Meets
	Bayfield High	Meets Few	Meets Few
	Bayfield Middle	Meets	Meets Few
	La Pointe Elementary	–	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Beaver Dam Unified		Meets	Meets
	Beaver Dam High	Meets	Meets
	Beaver Dam Middle	Meets Few	Meets Few
	Jefferson Elementary	Meets	Meets
	Lincoln Elementary	Meets	Meets
	Prairie View Elementary	Significantly Exceeds	Significantly Exceeds
	Washington Elementary	Exceeds	Significantly Exceeds
	Wilson Elementary	Exceeds	Exceeds
Beecher-Dunbar-Pembine		Exceeds	Meets
	Pembine Elementary	Meets	Meets
	Pembine High	Exceeds	Exceeds
Belleville		Exceeds	Exceeds
	Belleville Elementary	Significantly Exceeds	Exceeds
	Belleville High	Meets	Meets
	Belleville Middle	Exceeds	Exceeds
Belmont Community		Meets	Exceeds
	Belmont Elementary	Exceeds	Exceeds
	Belmont High	Meets	Meets
Beloit		Meets Few	Meets Few
	Aldrich Intermediate	Meets	Meets
	Beloit Learning Academy	Fails to Meet	Fails to Meet
	Beloit Virtual School	–	–
	Converse Elementary	Meets	Meets Few
	Fran Fruzen Intermediate	Meets Few	Meets
	Gaston Elementary	Meets	Meets
	Hackett Elementary	Fails to Meet	Fails to Meet
	Memorial High	Meets Few	Meets Few
	Merrill Elementary	Meets Few	Meets Few
	Robinson Elementary	Meets Few	Fails to Meet
	Todd Elementary	Meets	Meets Few
Beloit Turner		Meets	Meets
	Garden Prairie Intermediate School	Meets	Meets
	Powers Elementary	–	–
	Turner High	Exceeds	Exceeds
	Turner Middle	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Benton		Exceeds	Exceeds
	Benton Elementary	Exceeds	Exceeds
	Benton High	Exceeds	Meets
	Benton Middle	Meets	Meets Few
Berlin Area		Meets Few	Meets Few
	Berlin High	Meets Few	Meets
	Berlin Middle	Meets Few	Meets Few
	Clay Lamberton Elementary	Meets	Meets
Big Foot UHS		Meets	Meets
	Big Foot High	Meets	Meets
Birchwood		Meets	Meets
	Birchwood Elementary	Meets	Meets
	Birchwood High	Meets	Meets
	Birchwood Middle	Meets	Exceeds
	Birchwood Public Montessori	–	–
Black Hawk		Meets	Meets
	Black Hawk Elementary	Exceeds	Exceeds
	Black Hawk High	Meets Few	Meets Few
	Black Hawk Middle	Meets Few	Meets
Black River Falls		Meets Few	Meets Few
	Black River Falls High	Fails to Meet	Fails to Meet
	Black River Falls Middle	Meets	Meets
	Forrest Street Elementary School	–	–
	Red Creek Elementary	Meets	Meets
Blair-Taylor		Meets	Meets
	Blair-Taylor Elementary	Meets	Meets
	Blair-Taylor Middle-High	Meets Few	Meets
Bloomer		Meets	Meets
	Bloomer Elementary	Exceeds	Exceeds
	Bloomer High	Meets	Meets
	Bloomer Middle	Meets	Meets
Bonduel		Meets	Exceeds
	Bonduel Elementary	Exceeds	Exceeds
	Bonduel High	Meets	Meets
	Bonduel Middle	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Boscobel Area		Meets	Exceeds
	Boscobel Elementary	Meets	Exceeds
	Boscobel High	Meets	Meets
	Boscobel Junior High	Exceeds	Exceeds
Bowler		Meets	Meets
	Bowler Elementary	Meets	Meets
	Bowler High	Meets	Meets
Boyceville Community		Meets	Meets
	Boyceville High	Meets Few	Meets Few
	Boyceville Middle	Exceeds	Exceeds
	Tiffany Creek Elementary	Meets	Meets
Brighton 1		Exceeds	Exceeds
	Brighton Elementary	Exceeds	Exceeds
Brillion		Exceeds	Exceeds
	Brillion Elementary	Exceeds	Significantly Exceeds
	Brillion High	Meets Few	Meets Few
	Brillion Middle	Significantly Exceeds	Significantly Exceeds
Bristol 1		Exceeds	Exceeds
	Bristol Elementary	Exceeds	Exceeds
Brodhead		Meets	Meets
	Brodhead High	Exceeds	Meets
	Brodhead Middle	Meets	Meets
	Ronald R Albrecht Elementary	Meets	Meets
Brown Deer		Meets	Exceeds
	Brown Deer Elementary	Exceeds	Exceeds
	Brown Deer Middle-High	Meets	Meets
Bruce		Exceeds	Meets
	Bruce Elementary	Exceeds	Meets
	Bruce High	Fails to Meet	Meets Few
	Bruce Middle	Significantly Exceeds	Significantly Exceeds
Burlington Area		Exceeds	Exceeds
	Burlington Alternative School	–	–
	Burlington High School	Meets Few	Meets
	Cooper Montessori	Exceeds	Significantly Exceeds
	Dyer Elementary	Exceeds	Exceeds
	Karcher Middle School	Significantly Exceeds	Significantly Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Lyons Center Elementary	Exceeds	–
	Waller Elementary	Exceeds	Exceeds
	Winkler Elementary	Meets	Exceeds
	Wisconsin Connect Charter School	–	–
Butternut		Meets	Meets Few
	Butternut Elementary	Exceeds	Exceeds
	Butternut High	Meets Few	Meets Few
	Promethean Charter School	–	–
Cadott Community		Meets	Meets
	Cadott Elementary	Meets	Exceeds
	Cadott High	Meets	Meets
	Cadott Junior High	Meets	Meets
Cambria-Friesland		Meets	Meets
	Cambria Friesland Elementary	Exceeds	Exceeds
	Cambria Friesland Middle-High	Meets Few	Meets
Cambridge		Meets	Exceeds
	Cambridge Elementary	Meets Few	Meets
	Cambridge High	Exceeds	Significantly Exceeds
	Koshkonong Trails School	–	–
	Nikolay Middle	Meets	Meets
Cameron		Exceeds	Exceeds
	Cameron Elementary	Meets	Exceeds
	Cameron High	Meets	Meets
	Cameron Middle	Exceeds	Exceeds
	North Star Academy	–	–
Campbellsport		Exceeds	Exceeds
	Campbellsport Elementary	Significantly Exceeds	Exceeds
	Campbellsport High	Meets	Meets
	Campbellsport Middle	Meets	Exceeds
	Eden Elementary	Significantly Exceeds	Significantly Exceeds
Cashton		Meets	Meets
	Cashton Elementary	Meets Few	Meets
	Cashton Middle-High	Meets	Meets
Cassville		Meets	Meets
	Cassville Elementary	Exceeds	Exceeds
	Cassville High	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Cedar Grove-Belgium Area		Significantly Exceeds	Significantly Exceeds
	Cedar Grove-Belgium Elementary	Significantly Exceeds	Significantly Exceeds
	Cedar Grove-Belgium High	Significantly Exceeds	Exceeds
	Cedar Grove-Belgium Middle	Significantly Exceeds	Significantly Exceeds
	Rocket Academy	–	–
Cedarburg		Significantly Exceeds	Significantly Exceeds
	Cedarburg High	Significantly Exceeds	Significantly Exceeds
	Parkview Elementary	Significantly Exceeds	Significantly Exceeds
	Thorson Elementary	Significantly Exceeds	Significantly Exceeds
	Webster Middle	Significantly Exceeds	Significantly Exceeds
	Westlawn Elementary	Significantly Exceeds	Significantly Exceeds
Chequamegon		Exceeds	Exceeds
	Chequamegon High	Exceeds	Exceeds
	Chequamegon Middle	Meets	Exceeds
	Class ACT Charter	–	–
	Glidden Elementary	–	–
	Park Falls Elementary	Exceeds	Exceeds
Chetek-Weyerhaeuser Area		Meets	Meets
	Chetek-Weyerhaeuser High	Meets	Meets
	Chetek-Weyerhaeuser Middle	Meets	Meets
	Chetek-Weyerhaeuser Roselawn Elementary	Meets	Meets
Chilton		Meets	Meets
	Chilton Elementary	Exceeds	Significantly Exceeds
	Chilton High	Meets	Meets Few
	Chilton Middle	Exceeds	Exceeds
Chippewa Falls Area Unified		Meets	Meets
	Chippewa Falls High	Meets	Meets
	Chippewa Falls Middle	Meets	Meets
	Halmstad Elementary	Exceeds	Significantly Exceeds
	Hillcrest Elementary	Meets	Meets
	Jim Falls Elementary	Exceeds	Significantly Exceeds
	Parkview Elementary	Meets	Meets
	Southview Elementary	Exceeds	Exceeds
	Stillson Elementary	Significantly Exceeds	Significantly Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Clayton		Meets	Meets
	Clayton Elementary	Meets	Meets
	Clayton High	Meets	Meets
	Clayton Middle	Meets	Exceeds
Clear Lake		Exceeds	Exceeds
	Clear Lake High	Meets	Exceeds
	Clear Lake Junior High	Meets	Exceeds
	Gaylord A Nelson Educational Center	Exceeds	Exceeds
Clinton Community		Meets	Meets
	Clinton Elementary	Meets	Meets
	Clinton Junior High	Meets	Meets
	Clinton Senior High	Meets	Meets
Clintonville		Meets	Meets
	Clintonville Elementary School	Exceeds	Exceeds
	Clintonville High	Meets Few	Meets Few
	Clintonville Middle	Exceeds	Meets
Cochrane-Fountain City		Meets	Exceeds
	Cochrane-Fountain City Elementary	Exceeds	Exceeds
	Cochrane-Fountain City High	Meets	Meets
Colby		Meets Few	Meets Few
	Colby Elementary	Fails to Meet	Meets Few
	Colby High	Meets	Meets Few
	Colby Middle	Meets	Meets Few
Coleman		Exceeds	Meets
	Coleman Elementary	Meets	Meets
	Coleman High	Meets	Meets
	Coleman Middle	Exceeds	Exceeds
Colfax		Meets	Meets
	Colfax Elementary	Exceeds	Exceeds
	Colfax High	Meets	Meets Few
Columbus		Exceeds	Exceeds
	Columbus Elementary	Exceeds	Exceeds
	Columbus High	Meets	Exceeds
	Columbus Middle	Exceeds	Significantly Exceeds
	Discovery Charter School	–	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Cornell		Meets	Meets
	Cornell Elementary	Significantly Exceeds	Significantly Exceeds
	Cornell High	Meets	Exceeds
	Cornell Middle	Fails to Meet	Fails to Meet
Crandon		Meets Few	Meets
	Crandon Elementary	Meets	Meets
	Crandon High	Meets	Exceeds
	Crandon Middle	Meets Few	Meets Few
Crivitz		Exceeds	Exceeds
	Crivitz Elementary	Exceeds	Exceeds
	Crivitz High	Exceeds	Exceeds
	Crivitz Middle	Meets	Meets
Cuba City		Meets	Exceeds
	Cuba City Elementary	Meets	Meets Few
	Cuba City High	Meets	Exceeds
	Cuba City Middle	Exceeds	Exceeds
Cudahy		Meets	Meets Few
	Cudahy High	Meets	Meets Few
	Cudahy Middle	Meets Few	Meets Few
	Jones Elementary	Meets Few	Meets
	Kosciuszko Elementary	Meets	Meets
	Lincoln Elementary	Meets	Meets
	Mitchell Elementary	Meets	Meets
Cumberland		Meets	Meets
	Cumberland Elementary	Meets	Exceeds
	Cumberland High	Exceeds	Exceeds
	Cumberland Middle	Meets	Meets
	Island City Virtual Academy	–	–
D C Everest Area		Exceeds	Exceeds
	D C Everest High	Meets	Meets
	D C Everest Idea School	Exceeds	Exceeds
	D C Everest Junior High	Exceeds	Exceeds
	D C Everest Middle	Exceeds	Exceeds
	Evergreen Elementary	Meets	Meets
	Hatley Elementary	Exceeds	Meets
	Mountain Bay Elementary	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Odyssey Elementary	Exceeds	Exceeds
	Riverside Elementary	Exceeds	Exceeds
	Rothschild Elementary	Meets Few	Meets Few
	Weston Elementary	Meets	Meets
Darlington Community		Meets	Meets
	Darlington Elementary-Middle	Exceeds	Exceeds
	Darlington High	Meets Few	Meets Few
De Forest Area		Exceeds	Exceeds
	De Forest High	Exceeds	Exceeds
	De Forest Middle	Meets	Exceeds
	Eagle Point Elementary	Exceeds	Exceeds
	Harvest Intermediate School	Exceeds	Exceeds
	Windsor Elementary	Exceeds	Significantly Exceeds
	Yahara Elementary	Exceeds	Exceeds
De Pere		Significantly Exceeds	Significantly Exceeds
	De Pere High	Exceeds	Exceeds
	De Pere Middle	Significantly Exceeds	Significantly Exceeds
	Dickinson Elementary	Exceeds	Exceeds
	Foxview Intermediate	Significantly Exceeds	Significantly Exceeds
	Heritage Elementary	Exceeds	Significantly Exceeds
	Susie C Altmayer Elementary	Exceeds	Exceeds
De Soto Area		Meets	Meets
	De Soto High	Meets	Meets
	De Soto Middle	Meets	Exceeds
	De Soto Virtual School	–	–
	Prairie View Elementary	Fails to Meet	Meets Few
	Stoddard Elementary	Exceeds	Exceeds
Deerfield Community		Exceeds	Exceeds
	Deerfield Elementary	Exceeds	Exceeds
	Deerfield High	Meets	Meets
	Deerfield Middle	Meets	Exceeds
Delavan-Darien		Meets	Meets
	Darien Elementary	Meets	Meets
	Delavan-Darien High	Meets	Meets
	Delavan Darien Technical School Inc	Meets	Fails to Meet

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Phoenix Middle	Meets	Meets Few
	Turtle Creek Elementary	–	–
Denmark		Exceeds	Exceeds
	Denmark Elementary	Exceeds	Significantly Exceeds
	Denmark High	Meets	Meets
	Denmark Middle	Exceeds	Exceeds
	Viking Academy	Meets	Meets Few
Dodgeland		Meets	Meets
	Dodgeland Elementary	Exceeds	Meets
	Dodgeland High	Meets	Meets
	Dodgeland Middle	Exceeds	Exceeds
Dodgeville		Meets	Meets
	Dodgeville Elementary	Exceeds	Exceeds
	Dodgeville High	Meets	Meets
	Dodgeville Middle	Meets	Meets
Dover 1		Significantly Exceeds	Significantly Exceeds
	Kansasville Elementary	Significantly Exceeds	Significantly Exceeds
Drummond Area		Meets	Meets
	Drummond Elementary	Exceeds	Significantly Exceeds
	Drummond High	Meets	Meets Few
	Drummond Junior High	Meets Few	Meets Few
Durand-Arkansaw		Meets	Exceeds
	Caddie Woodlawn Elementary	Meets	Exceeds
	Durand Middle-High	Meets	Exceeds
East Troy Community		Meets	Exceeds
	East Troy High	Exceeds	Exceeds
	East Troy Middle	Meets Few	Meets
	Little Prairie Primary	–	–
	Prairie View Elementary	Exceeds	Exceeds
Eau Claire Area		Meets	Exceeds
	Chippewa Valley Montessori Charter School	Significantly Exceeds	Exceeds
	Davey Elementary	Exceeds	Exceeds
	DeLong Middle	Meets	Meets
	Eau Claire Virtual School	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Flynn Elementary	Meets	Exceeds
	Lakeshore Elementary	Meets	Meets Few
	Locust Lane Elementary	Exceeds	Exceeds
	Longfellow Elementary	Meets	Meets
	Manz Elementary	Exceeds	Exceeds
	McKinley Charter School	–	–
	Meadowview Elementary	Exceeds	Exceeds
	Memorial High	Exceeds	Exceeds
	North High	Meets	Exceeds
	Northstar Middle	Meets	Meets Few
	Northwoods Elementary	Exceeds	Exceeds
	Oxford Avenue School	–	–
	Putnam Heights Elementary	Exceeds	Meets
	Robbins Elementary	Exceeds	Meets
	Roosevelt Elementary	Meets	Meets
	Sherman Elementary	Meets	Meets
	South Middle	Meets	Meets
Edgar		Meets	Meets
	Edgar Elementary	Meets	Meets
	Edgar High	Meets	Meets
	Edgar Middle	Exceeds	Exceeds
Edgerton		Exceeds	Exceeds
	Edgerton Community Elementary	Meets	Exceeds
	Edgerton High	Meets	Meets
	Edgerton Middle	Exceeds	Significantly Exceeds
	Yahara Elementary	Meets	Exceeds
Elcho		Meets	Meets
	Elcho Elementary	Meets	Meets
	Elcho High	Meets	Exceeds
	Elcho Middle	Exceeds	Meets
Eleva-Strum		Meets	Meets
	Eleva-Strum Elementary	Meets	Meets
	Eleva-Strum High	Meets	Meets
	Eleva-Strum Middle	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Elk Mound Area		Exceeds	Significantly Exceeds
	Elk Mound High	Meets	Exceeds
	Elk Mound Middle	Exceeds	Significantly Exceeds
	Mound View Elementary	Significantly Exceeds	Significantly Exceeds
Elkhart Lake-Glenbeulah		Exceeds	Significantly Exceeds
	Elkhart Lake Elementary-Middle	Significantly Exceeds	Significantly Exceeds
	Elkhart Lake High	Exceeds	Exceeds
Elkhorn Area		Meets	Exceeds
	Career and College Academy	Meets Few	Meets Few
	Elkhorn Area High	Exceeds	Exceeds
	Elkhorn Area Middle	Meets Few	Meets
	Jackson Elementary	Exceeds	Exceeds
	Tibbets Elementary	Exceeds	Significantly Exceeds
	West Side Elementary	Exceeds	Exceeds
Ellsworth Community		Exceeds	Meets
	Ellsworth Elementary	Exceeds	Exceeds
	Ellsworth High	Meets	Meets
	Ellsworth Middle	Exceeds	Exceeds
Elmbrook		Significantly Exceeds	Significantly Exceeds
	Brookfield Central High	Significantly Exceeds	Significantly Exceeds
	Brookfield East High	Significantly Exceeds	Significantly Exceeds
	Brookfield Elementary	Significantly Exceeds	Significantly Exceeds
	Burleigh Elementary	Significantly Exceeds	Significantly Exceeds
	Dixon Elementary	Exceeds	Significantly Exceeds
	Fairview South	–	–
	Pilgrim Park Middle	Significantly Exceeds	Significantly Exceeds
	Swanson Elementary	Significantly Exceeds	Significantly Exceeds
	Tonawanda Elementary	Significantly Exceeds	Significantly Exceeds
	Wisconsin Hills Middle	Exceeds	Significantly Exceeds
Elmwood		Exceeds	Significantly Exceeds
	Elmwood Elementary	Meets	Exceeds
	Elmwood High	Exceeds	Exceeds
	Elmwood Middle	Significantly Exceeds	Significantly Exceeds
Erin		Exceeds	Significantly Exceeds
	Erin Elementary	Exceeds	Significantly Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Evansville Community		Meets	Meets
	Evansville High	Meets	Meets
	J C McKenna Middle	Meets	Exceeds
	Levi Leonard Elementary	–	–
	Theodore Robinson Intermediate School	Meets	Meets
Fall Creek		Exceeds	Exceeds
	Fall Creek Elementary	Meets	Exceeds
	Fall Creek High	Exceeds	Exceeds
	Fall Creek Middle	Exceeds	Significantly Exceeds
Fall River		Meets	Exceeds
	Fall River Elementary	Exceeds	Exceeds
	Fall River High	Meets	Meets
Fennimore Community		Exceeds	Exceeds
	Fennimore Elementary	Exceeds	Exceeds
	Fennimore High	Exceeds	Exceeds
	Fennimore Middle	Meets	Exceeds
Flambeau		Meets	Meets
	Flambeau Elementary	Meets Few	Meets
	Flambeau High	Exceeds	Exceeds
	Flambeau Middle	Exceeds	Meets
Florence County		Exceeds	Exceeds
	Florence Elementary	Exceeds	Exceeds
	Florence High	Exceeds	Exceeds
	Florence Middle	Meets	Meets
Fond du Lac		Meets	Exceeds
	Chegwin Elementary	Exceeds	Exceeds
	Evans Elementary	Significantly Exceeds	Significantly Exceeds
	Fond du Lac High	Meets	Meets Few
	Fond du Lac STEM Academy	Exceeds	Exceeds
	Lakeshore Elementary	Significantly Exceeds	Significantly Exceeds
	Parkside Elementary	Exceeds	Significantly Exceeds
	Pier Elementary	Meets	Exceeds
	Riverside Elementary	Exceeds	Exceeds
	Roberts Elementary	Meets	Exceeds
	Rosenow Elementary	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Sabish Middle	Exceeds	Significantly Exceeds
	Theisen Middle	Meets	Exceeds
	Waters Elementary	Exceeds	Exceeds
	Woodworth Middle	Meets	Exceeds
Fontana J8		Exceeds	Exceeds
	Fontana Elementary	Exceeds	Exceeds
Fort Atkinson		Exceeds	Exceeds
	Barrie Elementary	Exceeds	Exceeds
	Fort Atkinson High	Meets Few	Meets
	Fort Atkinson Middle	Exceeds	Significantly Exceeds
	Luther Elementary	Significantly Exceeds	Significantly Exceeds
	Purdy Elementary	Significantly Exceeds	Significantly Exceeds
	Rockwell Elementary	Exceeds	Significantly Exceeds
Fox Point J2		Significantly Exceeds	Significantly Exceeds
	Bayside Middle	Significantly Exceeds	Significantly Exceeds
	Stormonth Elementary	Significantly Exceeds	Significantly Exceeds
Franklin Public		Exceeds	Exceeds
	Ben Franklin Elementary	Meets	Exceeds
	Country Dale Elementary	Exceeds	Exceeds
	Forest Park Middle	Exceeds	Exceeds
	Franklin High	Exceeds	Exceeds
	Pleasant View Elementary	Exceeds	Exceeds
	Robinwood Elementary	Exceeds	Exceeds
	Southwood Glen Elementary	Exceeds	Exceeds
Frederic		Meets	Meets
	Frederic 6-12 School	Meets Few	Meets
	Frederic Elementary	Significantly Exceeds	Significantly Exceeds
Freedom Area		Meets	Exceeds
	Freedom Elementary	Exceeds	Exceeds
	Freedom High	Meets	Meets
	Freedom Middle	Meets	Exceeds
Galesville-Ettrick-Trempealeau		Meets	Exceeds
	Ettrick Elementary	Significantly Exceeds	Significantly Exceeds
	Galesville Elementary	Exceeds	Exceeds
	Galesville-Ettrick-Trempealeau High	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Galesville-Ettrick-Trempealeau Middle	Exceeds	Exceeds
	Trempealeau Elementary	Meets	Exceeds
Geneva J4		Significantly Exceeds	Significantly Exceeds
	Woods Elementary	Significantly Exceeds	Significantly Exceeds
Genoa City J2		Meets Few	Meets
	Brookwood Elementary	Meets	Meets
	Brookwood Middle	Meets Few	Meets
Germantown		Exceeds	Exceeds
	Amy Belle Elementary	Exceeds	Significantly Exceeds
	County Line Elementary	Exceeds	Significantly Exceeds
	Germantown High	Exceeds	Exceeds
	Kennedy Middle	Exceeds	Exceeds
	MacArthur Elementary	Exceeds	Significantly Exceeds
	Rockfield Elementary	Significantly Exceeds	Significantly Exceeds
Gibraltar Area		Exceeds	Significantly Exceeds
	Gibraltar Elementary	Exceeds	Significantly Exceeds
	Gibraltar High	Significantly Exceeds	Significantly Exceeds
	Gibraltar Middle	Exceeds	Exceeds
Gillett		Meets	Meets Few
	Gillett Elementary	Meets	Meets
	Gillett High	Fails to Meet	Fails to Meet
	Gillett Middle	Exceeds	Meets
Gilman		Meets	Meets
	Gilman Elementary	Meets	Meets
	Gilman High	Meets	Meets
Gilmanton		Meets Few	Meets Few
	Gilmanton Elementary	–	–
	Gilmanton High	Meets	Meets Few
	Gilmanton Middle	Meets Few	Meets Few
Glendale-River Hills		Meets	Meets
	Glen Hills Middle	Meets	Exceeds
	Parkway Elementary	Exceeds	Meets
Glenwood City		Meets	Exceeds
	Glenwood City Elementary	Meets	Meets Few
	Glenwood City High	Meets	Exceeds
	Glenwood City Middle	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Goodman-Armstrong Creek		Exceeds	Meets
	Goodman High	Exceeds	Exceeds
	Goodman-Armstrong Elementary	–	–
Grafton		Exceeds	Significantly Exceeds
	Grafton High	Exceeds	Exceeds
	John Long Middle	Exceeds	Significantly Exceeds
	Kennedy Elementary	Exceeds	Exceeds
	Woodview Elementary	Significantly Exceeds	Significantly Exceeds
Granton Area		Meets	Meets Few
	Granton Elementary	Meets	Meets Few
	Granton High	Meets	Meets Few
Grantsburg		Meets	Meets
	Grantsburg Elementary	Exceeds	Significantly Exceeds
	Grantsburg High	Meets	Meets
	Grantsburg Middle	Meets	Meets
Green Bay Area Public		Meets	Meets
	Aldo Leopold Community School K-8	Exceeds	Exceeds
	Baird Elementary	Meets	Meets
	Bay View	–	–
	Beaumont Elementary	Meets	Meets
	Chappell Elementary	Exceeds	Exceeds
	Danz Elementary	Meets	Meets Few
	Doty Elementary	Meets	Meets
	Dr Rosa Minoka-Hill School	–	–
	East High	Exceeds	Exceeds
	Edison Middle	Fails to Meet	Fails to Meet
	Eisenhower Elementary	Exceeds	Meets
	Elmore Elementary	Exceeds	Exceeds
	Fort Howard Elementary	Meets Few	Meets Few
	Franklin Middle	Fails to Meet	Fails to Meet
	Howe Elementary	Meets Few	Fails to Meet
	Jackson Elementary	Meets	Meets
	John Dewey Academy of Learning	Fails to Meet	Meets Few
	Katherine Johnson Academy of Enriched Virtual Learning	Fails to Meet	Meets
	Keller Elementary	Meets	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Kennedy Elementary	Meets	Meets Few
	King Elementary	Meets Few	Meets Few
	Langlade Elementary	Meets	Meets
	Leonardo da Vinci School for Gifted Learners	Significantly Exceeds	Significantly Exceeds
	Lincoln Elementary	Exceeds	Exceeds
	Lombardi Middle	Meets	Meets
	MacArthur Elementary	Exceeds	Exceeds
	Martin Elementary	Meets	Meets
	McAuliffe Elementary	Exceeds	Significantly Exceeds
	Nicolet Elementary	Meets	Meets
	Northeast Wisconsin School of Innovation	Meets	Meets Few
	Preble High	Exceeds	Exceeds
	Red Smith K-8	Meets	Exceeds
	Southwest High	Meets Few	Meets Few
	Sullivan Elementary	Fails to Meet	Fails to Meet
	Tank Elementary	Exceeds	–
	Washington Middle	Fails to Meet	Fails to Meet
	Webster Elementary	Meets	Meets
	Wequiock Elementary	Exceeds	–
	West High	Meets	Meets
	Wilder Elementary	Meets	Meets
Green Lake		Meets	Meets
	Green Lake Elementary	Exceeds	Exceeds
	Green Lake High	Meets	Meets
Greendale		Exceeds	Exceeds
	Canterbury Elementary	Significantly Exceeds	Significantly Exceeds
	College Park Elementary	Significantly Exceeds	Exceeds
	Greendale High	Exceeds	Exceeds
	Greendale Middle	Exceeds	Exceeds
	Highland View Elementary	Significantly Exceeds	Significantly Exceeds
Greenfield		Meets	Meets
	Edgewood Elementary	Significantly Exceeds	Significantly Exceeds
	Elm Dale Elementary	Meets	Meets
	Glenwood Elementary	Meets	Exceeds
	Greenfield High	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Greenfield Middle	Meets	Meets
	Maple Grove Elementary	Meets Few	Meets Few
Greenwood		Meets	Meets
	Greenwood Elementary	Exceeds	Meets
	Greenwood High	Meets	Meets
Gresham		Meets	Meets
	Gresham Elementary	Meets	Exceeds
	Gresham High	Meets	Meets
Hamilton		Exceeds	Significantly Exceeds
	Hamilton High	Exceeds	Exceeds
	Lannon Elementary	Significantly Exceeds	Significantly Exceeds
	Maple Avenue Elementary	Significantly Exceeds	Significantly Exceeds
	Marcy Elementary	Significantly Exceeds	Significantly Exceeds
	Silver Spring Intermediate	Exceeds	Significantly Exceeds
	Templeton Middle	Significantly Exceeds	Significantly Exceeds
	Woodside Elementary	Exceeds	Significantly Exceeds
Hartford J1		Meets	Meets
	Central Middle	Meets Few	Meets Few
	Lincoln Elementary	Exceeds	Exceeds
	Rossman Elementary	Exceeds	Exceeds
Hartford UHS		Meets	Exceeds
	Hartford High	Meets	Exceeds
Hartland-Lakeside J3		Significantly Exceeds	Significantly Exceeds
	North Elementary	–	–
	North Shore Middle	Significantly Exceeds	Significantly Exceeds
	South Elementary	Significantly Exceeds	Significantly Exceeds
Hayward Community		Meets	Exceeds
	Hayward High	Exceeds	Exceeds
	Hayward Intermediate	Meets	Exceeds
	Hayward Middle	Meets	Meets
	Hayward Primary	–	–
	Northern Waters Environmental School	Meets	Meets
Herman-Neosho-Rubicon		Meets	Meets
	Honor Elementary	Exceeds	Exceeds
	Honor Intermediate	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Highland		Meets	Meets
	Highland Community Elementary	Meets	Meets
	Highland Community High	Meets	Meets
	Highland Community Middle	Exceeds	Exceeds
Hilbert		Exceeds	Meets
	Hilbert Elementary	Exceeds	Exceeds
	Hilbert High	Meets	Meets
	Hilbert Middle	Exceeds	Exceeds
Hillsboro		Meets	Meets
	Hillsboro Elementary	Meets	Meets
	Hillsboro High	Meets	Meets
Holmen		Exceeds	Exceeds
	Evergreen Elementary	Exceeds	Exceeds
	Holmen High	Meets	Exceeds
	Holmen Middle	Exceeds	Significantly Exceeds
	Prairie View Elementary	Exceeds	Exceeds
	Sand Lake Elementary	Meets	Exceeds
	Viking Elementary	Exceeds	Exceeds
Holy Hill Area		Significantly Exceeds	Significantly Exceeds
	Friess Lake Elementary	Significantly Exceeds	Significantly Exceeds
	Richfield Middle	Significantly Exceeds	Significantly Exceeds
Horicon		Meets	Meets
	Horicon Elementary School	Exceeds	Exceeds
	Horicon High School	Meets	Meets
	Horicon Middle School	Meets	Meets
Hortonville Area		Exceeds	Exceeds
	Fox West Academy	Exceeds	Exceeds
	Greenville Elementary	Exceeds	Exceeds
	Greenville Middle	Exceeds	Exceeds
	Hortonville Elementary	Exceeds	Significantly Exceeds
	Hortonville High	Meets	Exceeds
	Hortonville Middle	Exceeds	Exceeds
	North Greenville Elementary	Significantly Exceeds	Significantly Exceeds
Howard-Suamico		Exceeds	Exceeds
	Bay Harbor Elementary	Exceeds	Exceeds
	Bay Port High	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Bay View Middle	Exceeds	Exceeds
	Forest Glen Elementary	Exceeds	Exceeds
	Howard Elementary	Exceeds	Exceeds
	Lineville Intermediate	Exceeds	Exceeds
	Meadowbrook Elementary	Exceeds	Exceeds
	Suamico Elementary	Exceeds	Exceeds
Howards Grove		Exceeds	Exceeds
	Howards Grove High	Meets	Meets
	Howards Grove Middle	Exceeds	Significantly Exceeds
	Northview Elementary	Exceeds	Significantly Exceeds
Hudson		Exceeds	Exceeds
	Houlton Elementary	Significantly Exceeds	Significantly Exceeds
	Hudson High	Exceeds	Exceeds
	Hudson Middle	Meets	Exceeds
	Hudson Prairie Elementary	Significantly Exceeds	Significantly Exceeds
	North Hudson Elementary	Significantly Exceeds	Significantly Exceeds
	River Crest Elementary	Significantly Exceeds	Significantly Exceeds
	Rock Elementary	Significantly Exceeds	Exceeds
	Willow River Elementary	Significantly Exceeds	Significantly Exceeds
Hurley		Meets	Meets
	Hurley Elementary	Exceeds	Meets
	Hurley High	Meets	Meets
Hustisford		Meets	Meets
	Hustisford High	Meets	Meets
	John Hustis Elementary	Exceeds	Meets
Independence		Meets	Meets
	Independence Elementary	Meets	Meets
	Independence High	Fails to Meet	Meets Few
	Independence Middle	Exceeds	Significantly Exceeds
Iola-Scandinavia		Meets	Exceeds
	Iola-Scandinavia Elementary	Meets	Exceeds
	Iola-Scandinavia High	Exceeds	Exceeds
Iowa-Grant		Exceeds	Exceeds
	Iowa-Grant Elementary-Middle	Significantly Exceeds	Exceeds
	Iowa-Grant High	Meets	Meets Few

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Ithaca		Meets	Meets
	Ithaca Elementary	Exceeds	Exceeds
	Ithaca High	Meets Few	Meets Few
	Ithaca Middle	Meets	Meets
Janesville		Meets Few	Meets
	Adams Elementary	Meets	Meets Few
	ARISE Virtual Academy	Meets	Meets
	Craig High	Meets Few	Meets Few
	Edison Middle	Meets Few	Meets
	Franklin Middle	Meets Few	Fails to Meet
	Harrison Elementary	Exceeds	Exceeds
	Jackson Elementary	Exceeds	Exceeds
	Jefferson Elementary	Exceeds	Meets
	Kennedy Elementary	Exceeds	Exceeds
	Lincoln Elementary	Meets Few	Meets Few
	Madison Elementary	Meets	Exceeds
	Marshall Middle	Meets Few	Meets
	Monroe Elementary	Exceeds	Exceeds
	Parker High	Fails to Meet	Meets Few
	Rock River Charter School	Meets Few	Meets Few
	Rock University High	Exceeds	Significantly Exceeds
	Roosevelt Elementary	Exceeds	Exceeds
	Van Buren Elementary	Exceeds	Exceeds
	Washington Elementary	Meets	Exceeds
	Wilson Elementary	Fails to Meet	Meets
Jefferson		Meets	Meets
	East Elementary	Meets	Meets
	Jefferson High	Meets	Meets Few
	Jefferson Middle	Meets	Meets
	Sullivan Elementary	Exceeds	Exceeds
	West Elementary	Meets	Meets
Johnson Creek		Exceeds	Exceeds
	Johnson Creek Public School	Exceeds	Exceeds
Juda		Exceeds	Exceeds
	Juda Elementary	Significantly Exceeds	Significantly Exceeds
	Juda High	Meets Few	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Kaukauna Area		Exceeds	Exceeds
	Dr H B Tanner Elementary	–	–
	Haen Elementary	Exceeds	Exceeds
	Kaukauna High	Meets	Meets
	New Directions Learning Community	Significantly Exceeds	Significantly Exceeds
	Park Community Charter School	Exceeds	Meets
	Quinney Elementary	Exceeds	Exceeds
	River View School	Exceeds	Exceeds
Kenosha		Meets	Meets
	Bose Elementary	Exceeds	Exceeds
	Bradford High	Meets	Meets
	Brass Community School	Meets Few	Fails to Meet
	Brompton School	Exceeds	–
	Bullen Middle	Meets Few	Meets Few
	Edward Bain School - Creative Arts	Fails to Meet	–
	Forest Park Elementary	Meets Few	Fails to Meet
	Frank Elementary	Exceeds	Exceeds
	Grant Elementary	Exceeds	Meets
	Grewenow Elementary	Meets	Meets Few
	Harborside Academy	Meets	Meets
	Harvey Elementary	Exceeds	Meets
	Hillcrest School	–	–
	Indian Trail High School and Academy	Meets Few	Meets Few
	Jefferson Elementary	Meets Few	–
	Jeffery Elementary	Exceeds	Exceeds
	Kenosha School of Language (KSOL)	Meets	Meets
	Lakeview K-8 Academy	Meets	Meets
	Lakeview Technology Academy	Exceeds	Significantly Exceeds
	Lance Middle	Meets	Meets
	Lincoln Middle	Fails to Meet	–
	Mahone Middle	Meets	Meets
	McKinley Elementary	Meets	–
	Nash Elementary	Exceeds	Exceeds
	Pleasant Prairie Elementary	Meets	Exceeds
	Prairie Lane Elementary	Exceeds	Exceeds
	Reuther Central High	Meets	Meets Few

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Roosevelt Elementary	Exceeds	Exceeds
	Ruth Harman Academy	Meets	Meets
	Somers Elementary	Exceeds	Exceeds
	Southport Elementary	Meets Few	Meets Few
	Stocker Elementary	Exceeds	–
	Strange Elementary	Meets	Meets
	Tremper High	Meets	Meets
	Vernon Elementary	Exceeds	–
	Washington Middle	Meets	Meets Few
	Whittier Elementary	Exceeds	Exceeds
Kettle Moraine		Exceeds	Significantly Exceeds
	Cushing Elementary	Exceeds	Significantly Exceeds
	Dousman Elementary	Exceeds	Exceeds
	High School of Health Sciences	Significantly Exceeds	Significantly Exceeds
	Kettle Moraine Explore	Significantly Exceeds	Exceeds
	Kettle Moraine Global School for Global Leadership and Innovation	Significantly Exceeds	Significantly Exceeds
	Kettle Moraine High	Exceeds	Exceeds
	Kettle Moraine Middle	Significantly Exceeds	Significantly Exceeds
	Magee Elementary	Exceeds	Exceeds
	School for Arts and Performance	Exceeds	Exceeds
	Wales Elementary	Significantly Exceeds	Significantly Exceeds
Kewaskum		Exceeds	Exceeds
	Farmington Elementary	Exceeds	Exceeds
	Kewaskum Elementary	Exceeds	Exceeds
	Kewaskum High	Meets	Meets
	Kewaskum Middle	Exceeds	Exceeds
Kewaunee		Meets	Meets
	Kewaunee Elementary	Meets	Meets
	Kewaunee High	Meets	Meets
	Kewaunee Middle	Meets	Meets
Kickapoo Area		Meets	Meets
	Kickapoo Elementary	Exceeds	Exceeds
	Kickapoo High	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Kiel Area		Meets	Exceeds
	Kiel High	Meets Few	Meets Few
	Kiel Middle	Exceeds	Significantly Exceeds
	Kiel eSchool	–	–
	Zielanis Elementary	Meets	Exceeds
Kimberly Area		Exceeds	Exceeds
	Gerritts Middle	Meets	Exceeds
	Janssen Elementary	Significantly Exceeds	Significantly Exceeds
	Kimberly High	Meets	Exceeds
	Mapleview Intermediate	Significantly Exceeds	Significantly Exceeds
	Sunrise Elementary	Exceeds	Exceeds
	Westside Elementary	Exceeds	Significantly Exceeds
	Woodland Intermediate	Significantly Exceeds	Significantly Exceeds
	Woodland School	Significantly Exceeds	Significantly Exceeds
Kohler		Significantly Exceeds	Significantly Exceeds
	Kohler Elementary	Significantly Exceeds	Significantly Exceeds
	Kohler High	Significantly Exceeds	Significantly Exceeds
	Kohler Middle	Exceeds	Significantly Exceeds
La Crosse		Meets	Meets
	Central High	Meets	Meets
	Coulee Montessori Charter School	Meets	Meets
	Coulee Region Virtual Academy	–	Meets Few
	Emerson Elementary	Meets	Meets
	Hamilton Elementary School	Fails to Meet	Fails to Meet
	Hintgen Elementary	Meets Few	Meets Few
	La Crosse Polytechnic School	Meets	Exceeds
	Logan High	Exceeds	Exceeds
	Logan Middle	Meets	Meets
	Longfellow Middle	Meets Few	Meets Few
	North Woods International School	Meets	Meets
	Northside Elementary	Meets Few	Meets
	School of Technology and Arts I	Significantly Exceeds	Significantly Exceeds
	School of Technology and Arts II	–	Meets
	Southern Bluffs Elementary	Exceeds	Exceeds
	Spence Elementary	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	State Road Elementary	Meets	Exceeds
	Summit Environmental School	Meets	Meets
La Farge		Exceeds	Meets
	Kickapoo Valley Forest School	–	–
	La Farge Elementary	Exceeds	Exceeds
	La Farge High	Exceeds	Exceeds
	La Farge Middle	Meets	Meets
Lac du Flambeau 1		Meets Few	Meets Few
	Lac du Flambeau Elementary	Meets Few	Meets Few
Ladysmith		Meets Few	Meets
	Ladysmith Elementary	Meets	Meets
	Ladysmith High	Meets Few	Meets Few
	Ladysmith Middle	Meets Few	Exceeds
Lake Country		Significantly Exceeds	Significantly Exceeds
	Lake Country School	Significantly Exceeds	Significantly Exceeds
Lake Geneva J1		Exceeds	Exceeds
	Central - Denison Elementary	Significantly Exceeds	Significantly Exceeds
	Eastview Elementary	Exceeds	Exceeds
	Lake Geneva Middle	Meets	Exceeds
	Star Center Elementary	Exceeds	Exceeds
Lake Geneva-Genoa City UHS		Meets	Exceeds
	Badger High	Meets	Exceeds
	New Visions Charter School	–	–
Lake Holcombe		Meets	Meets
	Holcombe Elementary	Meets Few	Meets Few
	Holcombe High	Meets	Meets Few
	Lake Holcombe Middle	Meets Few	Meets
Lake Mills Area		Exceeds	Exceeds
	Lake Mills Elementary	Exceeds	Exceeds
	Lake Mills High	Exceeds	Exceeds
	Lake Mills Middle	Exceeds	Exceeds
Lakeland UHS		Meets Few	Meets Few
	Lakeland High	Meets Few	Meets
	Lakeland STAR Academy–Strong Talented Adventurous Remarkable	–	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Lancaster Community		Exceeds	Exceeds
	Lancaster High	Meets	Meets
	Lancaster Middle	Meets	Meets
	Winskill Elementary	Exceeds	Significantly Exceeds
Laona		Meets Few	Meets
	Laona High	Meets	Meets
	Robinson Elementary	Fails to Meet	Meets Few
Lena		Meets	Meets
	Lena Elementary	Exceeds	Exceeds
	Lena High	Meets Few	Meets Few
	Lena Middle	Meets Few	Meets
Linn J4		Meets	Meets
	Traver Elementary	Meets	Meets
Linn J6		Significantly Exceeds	Significantly Exceeds
	Reek Elementary	Significantly Exceeds	Significantly Exceeds
Little Chute Area		Exceeds	Exceeds
	Little Chute Career Pathways Academy	Exceeds	Exceeds
	Little Chute Elementary	Exceeds	Exceeds
	Little Chute High	Meets	Meets Few
	Little Chute Intermediate	Exceeds	Meets
	Little Chute Middle	Significantly Exceeds	Significantly Exceeds
Lodi		Exceeds	Significantly Exceeds
	Lodi Elementary	Exceeds	Exceeds
	Lodi High	Exceeds	Significantly Exceeds
	Lodi Middle	Exceeds	Significantly Exceeds
	Lodi Primary	–	–
	Ouisconsing School of Collaboration	Exceeds	Exceeds
Lomira		Exceeds	Exceeds
	Lomira Elementary	Meets	Meets
	Lomira High	Meets	Meets
	Lomira Middle	Exceeds	Exceeds
	Theresa Elementary	Exceeds	Significantly Exceeds
Loyal		Meets	Meets
	Loyal Elementary	Meets	Meets
	Loyal High	Meets	Meets
	Loyal Middle School	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Luck		Meets	Exceeds
	Luck Elementary	Meets	Meets
	Luck High	Exceeds	Exceeds
	Luck Middle	Meets	Exceeds
Luxemburg-Casco		Exceeds	Exceeds
	Luxemburg-Casco High	Meets	Meets
	Luxemburg-Casco Intermediate	Significantly Exceeds	Significantly Exceeds
	Luxemburg-Casco Middle	Meets	Exceeds
	Luxemburg-Casco Primary	–	–
Madison Metropolitan		Meets	Meets
	Badger Rock Middle	Meets	Meets
	Black Hawk Middle	Fails to Meet	Meets Few
	Capital High	Meets Few	Meets Few
	Cesar Chavez Elementary	Meets	Meets
	Cherokee Heights Middle	Meets Few	Meets Few
	Crestwood Elementary	Meets	Exceeds
	Dr Virginia Henderson Elementary School	Meets	Meets
	East High	Exceeds	Exceeds
	Elvehjem Elementary	Exceeds	Exceeds
	Emerson Elementary	Meets	Meets
	Ezekiel Gillespie Middle School	Meets	Meets
	Franklin Elementary	–	–
	Gompers Elementary	Meets	Meets
	Hamilton Middle	Exceeds	Exceeds
	Hawthorne Elementary	Meets	Meets
	Huegel Elementary	Exceeds	Exceeds
	Innovative High	–	–
	Innovative and Alternative Middle	–	–
	James Wright Middle	Exceeds	Exceeds
	Kennedy Elementary	Fails to Meet	Fails to Meet
	LaFollette High	Exceeds	Exceeds
	Lake View Elementary	Exceeds	Exceeds
	Lapham Elementary	–	–
	Leopold Elementary	Meets Few	Meets Few
	Lincoln Elementary	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Lindbergh Elementary	Meets	Meets
	Lowell Elementary	Meets	Exceeds
	Marquette Elementary	Significantly Exceeds	Exceeds
	Mendota Elementary	Meets	Meets
	Metro School	–	–
	Midvale Elementary	–	–
	Milele Chikasa Anana Elementary School	Meets Few	Meets
	Muir Elementary	Meets	Meets
	Nuestro Mundo	Meets	Meets
	O'Keeffe Middle	Exceeds	Exceeds
	Olson Elementary	Meets	Exceeds
	Orchard Ridge Elementary	Meets	Meets
	Randall Elementary School	Significantly Exceeds	Exceeds
	Sandburg Elementary	Exceeds	Exceeds
	Schenk Elementary	Meets	Meets
	Sennett Middle	Meets	Meets Few
	Shabazz-City High	Meets	Meets
	Sherman Middle	Meets Few	Meets Few
	Shorewood Hills Elementary	Significantly Exceeds	Significantly Exceeds
	Southside Elementary School	Meets	Meets
	Spring Harbor Middle	Meets	Exceeds
	Stephens Elementary	Exceeds	Exceeds
	Thoreau Elementary	Meets	Meets
	Toki Middle	Meets	Meets
	Van Hise Elementary	Significantly Exceeds	Significantly Exceeds
	Vel Phillips Memorial High School	Exceeds	Exceeds
	West High	Exceeds	Exceeds
	Whitehorse Middle	Meets Few	Meets
Manawa		Meets	Meets
	Little Wolf High	Meets	Meets
	Manawa Elementary	Meets	Meets
	Manawa Middle	Meets	Exceeds
Manitowoc		Meets Few	Meets Few
	Franklin Elementary	Meets	Meets
	Jackson Elementary	Meets Few	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Jefferson Elementary	Meets	Meets Few
	Lincoln High	Meets Few	Meets Few
	Madison Elementary	Exceeds	Exceeds
	McKinley Academy	Meets Few	Fails to Meet
	Monroe Elementary	Meets	Meets
	Riverview Elementary	Exceeds	Exceeds
	Washington Middle	Meets Few	Meets Few
	Wilson Middle	Meets	Meets
Maple		Exceeds	Exceeds
	Iron River Elementary	Significantly Exceeds	Significantly Exceeds
	Northwestern Elementary	Exceeds	Exceeds
	Northwestern High	Meets	Meets
	Northwestern Middle	Exceeds	Exceeds
Maple Dale-Indian Hill		Significantly Exceeds	Significantly Exceeds
	Indian Hill School	Significantly Exceeds	Significantly Exceeds
	Maple Dale School	Significantly Exceeds	Significantly Exceeds
Marathon City		Exceeds	Exceeds
	Marathon Elementary	Exceeds	Exceeds
	Marathon High	Exceeds	Exceeds
	Marathon Venture Academy	Meets	Meets
Marinette		Meets Few	Meets Few
	Marinette High	Meets	Meets Few
	Marinette Intermediate	Meets	Meets
	Marinette Middle	Meets Few	Meets Few
	Marinette Primary	–	–
Marion		Meets	Meets
	Marion Elementary	Meets	Meets
	Marion High	Meets	Meets
Markesan		Meets	Meets
	Markesan High	Meets	Meets
	Markesan Intermediate	Exceeds	Exceeds
	Markesan Middle	Meets	Exceeds
	Markesan Primary	–	–
Marshall		Meets	Meets
	JEDI Virtual K-12	Exceeds	Meets
	Marshall Early Learning Center	–	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Marshall Elementary	Exceeds	Exceeds
	Marshall High	Meets	Meets
	Marshall Middle	Meets	Exceeds
Marshfield Unified		Meets	Meets
	Grant Elementary	Exceeds	Exceeds
	Lincoln Elementary	Meets	Exceeds
	Madison Elementary	Meets	Meets
	Marshfield High	Meets	Meets
	Marshfield Middle	Meets	Exceeds
	Nasonville Elementary	Exceeds	Exceeds
	Washington Elementary	Exceeds	Exceeds
Mauston		Meets	Meets
	Grayside Elementary	Meets Few	Meets Few
	iLead Individualized Leadership and Entrepreneurship Academic Discovery	Meets	Exceeds
	Lemonweir Academy	Meets Few	Meets Few
	Lyndon Station Elementary	–	–
	Mauston High	Meets	Exceeds
	Mauston Montessori Charter School	Meets	Meets
	Olson Middle	Meets	Meets
	West Side Elementary	–	–
Mayville		Meets	Meets
	Mayville Elementary	Meets	Meets
	Mayville Junior-Senior High	Meets	Meets
McFarland		Exceeds	Exceeds
	Conrad Elvehjem Primary School	–	–
	Indian Mound Middle	Exceeds	Exceeds
	McFarland High	Exceeds	Exceeds
	Waubesa Intermediate	Exceeds	Exceeds
Medford Area Public		Meets	Meets
	Medford Elementary	Significantly Exceeds	Significantly Exceeds
	Medford High	Meets Few	Meets Few
	Medford Middle	Meets	Meets Few
	Rural Virtual Academy	Exceeds	Meets
	Stetsonville Elementary	Exceeds	Significantly Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Mellen		Meets	Meets
	Mellen Public School	Meets	Meets
Melrose-Mindoro		Meets	Meets
	Melrose-Mindoro Elementary	Exceeds	Exceeds
	Melrose-Mindoro Junior-Senior High	Meets	Meets
Menasha Joint		Meets	Meets
	Banta Bilingual Elementary	Exceeds	Exceeds
	Butte des Morts Elementary	Exceeds	Meets
	Clovis Grove Elementary	Meets	Meets
	Gegan Elementary	Exceeds	Exceeds
	Jefferson Elementary	–	–
	Maplewood Middle	Meets	Meets
	Menasha High	Exceeds	Meets
Menominee Indian		Meets Few	Meets Few
	Kaehkenawapahtaeq	–	–
	Keshena Primary	Meets Few	Fails to Meet
	Menominee Indian High	Fails to Meet	Fails to Meet
	Menominee Indian Middle	Meets Few	Meets Few
Menomonee Falls		Exceeds	Exceeds
	Benjamin Franklin Elementary and Early Learning Center	–	–
	Menomonee Falls High	Exceeds	Exceeds
	North Middle	Meets	Exceeds
	Riverside Elementary	Exceeds	Exceeds
	Shady Lane Elementary	–	–
	Valley View Elementary	Exceeds	Exceeds
Menomonie Area		Meets	Meets
	Downsville Elementary	Exceeds	Exceeds
	Knapp Elementary	Exceeds	Exceeds
	Menomonie High	Meets Few	Meets
	Menomonie Middle	Meets	Exceeds
	Oaklawn Elementary	Exceeds	Exceeds
	River Heights Elementary	Meets	Exceeds
	Wakanda Elementary	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Mequon-Thiensville		Significantly Exceeds	Significantly Exceeds
	Donges Bay Elementary	Significantly Exceeds	Significantly Exceeds
	Homestead High	Significantly Exceeds	Significantly Exceeds
	Lake Shore Middle	Significantly Exceeds	Significantly Exceeds
	Oriole Lane Elementary	Significantly Exceeds	Significantly Exceeds
	Steffen Middle	Exceeds	Exceeds
	Wilson Elementary	Exceeds	Exceeds
Mercer		Meets	Meets
	Mercer School	Meets	Meets
Merrill Area		Meets Few	Meets Few
	Kate Goodrich Elementary	–	–
	Merrill Adult Diploma Academy	–	–
	Merrill High	Meets Few	Meets Few
	Prairie River Middle	Meets Few	Fails to Meet
	Washington Elementary	Meets	Meets
Merton Community		Significantly Exceeds	Significantly Exceeds
	Merton Intermediate	Significantly Exceeds	Significantly Exceeds
	Merton Primary	Significantly Exceeds	Significantly Exceeds
Middleton-Cross Plains Area		Exceeds	Significantly Exceeds
	Clark Street Community School	Meets	Exceeds
	Elm Lawn Elementary	Significantly Exceeds	Significantly Exceeds
	Glacier Creek Middle	Exceeds	Significantly Exceeds
	Kromrey Middle	Exceeds	Exceeds
	Middleton High	Exceeds	Significantly Exceeds
	Northside Elementary	Exceeds	Exceeds
	Park Elementary	Exceeds	Significantly Exceeds
	Pope Farm Elementary	Significantly Exceeds	Significantly Exceeds
	Sauk Trail Elementary	Meets	Meets
	Sunset Ridge Elementary	Exceeds	Exceeds
	West Middleton Elementary	Exceeds	Significantly Exceeds
Milton		Meets	Exceeds
	Consolidated Elementary	Significantly Exceeds	Significantly Exceeds
	East Elementary	Exceeds	Exceeds
	Harmony Elementary	Significantly Exceeds	Significantly Exceeds
	Milton High	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Milton Middle	Meets	Meets
	Northside Intermediate	Exceeds	Exceeds
	West Elementary	Exceeds	Exceeds
Milwaukee		Meets	Meets Few
	Academy of Accelerated Learning	Exceeds	Exceeds
	ALBA - Academia de Lenguaje y Bellas Artes	Exceeds	Exceeds
	Alcott Elementary	Meets	Meets
	Allen-Field Elementary	Meets Few	Meets Few
	Alliance School of Milwaukee	Meets	Meets
	Andrew S Douglas Middle	Fails to Meet	Fails to Meet
	ASSATA High	Fails to Meet	Fails to Meet
	Audubon Technology and Communication High	Meets	Meets
	Audubon Technology and Communication Middle	Fails to Meet	Fails to Meet
	Auer Avenue Elementary	Meets Few	Meets Few
	Banner Preparatory School of Milwaukee	–	–
	Barbee Elementary	Meets	Exceeds
	Barton Elementary	Fails to Meet	Meets Few
	Bay View High	Meets Few	Fails to Meet
	Bay View Montessori School	Exceeds	Exceeds
	Bethune Academy	Meets	Meets
	Bradley Technology High	Meets	Meets
	Brown Street Academy	Fails to Meet	Fails to Meet
	Browning Elementary	Fails to Meet	Fails to Meet
	Bruce Elementary	Meets	Exceeds
	Bryant Elementary	Meets Few	Meets
	Burbank Elementary	Meets	Meets
	Burdick Elementary	Meets	Meets
	Carmen High School of Science and Technology South Campus	Exceeds	Exceeds
	Carmen High School of Science and Technology Southeast Campus	Meets Few	Meets
	Carmen Middle-High School of Science and Technology Northwest Campus	Meets Few	Meets Few
	Carson Academy	Meets Few	Meets Few
	Carver Academy	Meets Few	Fails to Meet
	Cass Street Elementary	Meets	Meets
	Clarke Street Elementary	Meets Few	Fails to Meet

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Clemens Elementary	Meets	Meets
	Clement Avenue Elementary	Meets	Meets Few
	Congress Elementary	Meets Few	Meets Few
	Cooper Elementary	Meets	Meets
	Craig Montessori School	Exceeds	Exceeds
	Curtin Elementary	Meets	Meets Few
	Doerfler Elementary	Meets	Meets
	Eighty-First Street Elementary	Fails to Meet	Fails to Meet
	Elm Creative Arts Elementary	Fails to Meet	Fails to Meet
	Emerson Elementary	Fails to Meet	Fails to Meet
	Engleburg Elementary	Meets Few	Meets Few
	Fairview Elementary	Exceeds	Meets
	Fernwood Montessori	Exceeds	Exceeds
	Fifty-Third Street Elementary	Fails to Meet	Fails to Meet
	Forest Home Elementary	Meets Few	Meets Few
	Franklin Elementary	Fails to Meet	Fails to Meet
	Fratney Elementary	Meets Few	Meets Few
	Gaenslen Elementary	Meets Few	Meets Few
	Garland Elementary	Meets	Meets
	Golda Meir School	Exceeds	Exceeds
	Goodrich Elementary	Meets Few	Meets
	Grandview High	Meets Few	Meets Few
	Grantosa Drive Elementary	Meets Few	Meets Few
	Green Tree Preparatory Academy	Fails to Meet	Fails to Meet
	Greenfield Bilingual	Meets	Meets
	Groppi High	–	–
	Hamilton High	Meets Few	Meets Few
	Hampton Elementary	Exceeds	Exceeds
	HAPA-Hmong American Peace Academy K3-12	Meets	Exceeds
	Harold S Vincent School of Agricultural Science	Meets	Meets Few
	Hartford Avenue Elementary	Meets Few	Fails to Meet
	Hawley Environmental School	Meets Few	Fails to Meet
	Hawthorne Elementary	Fails to Meet	Fails to Meet
	Hayes Bilingual School	Exceeds	Exceeds
	Hi-Mount Elementary	Fails to Meet	Fails to Meet

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Highland Community School	Exceeds	Exceeds
	Holmes Elementary	Meets Few	Meets Few
	Honey Creek Elementary	Meets	Exceeds
	Hopkins Lloyd Community School	Meets Few	Meets Few
	Humboldt Park Elementary	Exceeds	Exceeds
	IDEAL Individualized Developmental Educational Approaches to Learning	Meets	Meets
	Jackson Elementary	Meets	Meets
	James Madison Academic Campus	Meets Few	Meets Few
	Kagel Elementary	Meets	Meets
	Keefe Avenue Elementary	Meets Few	Meets Few
	Kilbourn Elementary	Meets	Meets
	King International	Exceeds	Exceeds
	King International Baccalaureate Middle	Fails to Meet	Fails to Meet
	King Jr Elementary	Meets Few	Meets Few
	Kluge Elementary	Meets Few	Meets Few
	La Causa Charter School	Meets	Exceeds
	Lad Lake Synergy School	–	–
	LaFollette Elementary	Meets Few	Meets Few
	Lancaster Elementary	Fails to Meet	Fails to Meet
	Lincoln Avenue Elementary	Meets	Meets
	Lincoln Middle	Fails to Meet	Meets Few
	Longfellow Elementary	Meets	Meets
	Lowell International Elementary	Meets	Exceeds
	MacDowell Montessori School K3-12	Meets	Meets
	Manitoba Elementary	Meets Few	Fails to Meet
	Maple Tree Elementary	Exceeds	Exceeds
	Marshall High	Meets Few	Meets Few
	Maryland Montessori	Exceeds	Exceeds
	Metcalfe Elementary	Fails to Meet	Fails to Meet
	Milwaukee Academy of Chinese Language	Fails to Meet	Meets Few
	Milwaukee College Preparatory School -- 36th Street Campus	Exceeds	Exceeds
	Milwaukee College Preparatory School -- 38th Street	Exceeds	Exceeds
	Milwaukee College Preparatory School -- Lloyd Street	Exceeds	Exceeds
	Milwaukee College Preparatory School: Lola Rowe North Campus	Exceeds	Significantly Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Milwaukee Environmental Science Academy	Meets Few	Meets Few
	Milwaukee Excellence Charter School	Meets Few	–
	Milwaukee French Immersion	Meets	Meets
	Milwaukee German Immersion	Exceeds	Exceeds
	Milwaukee High School of the Arts	Meets	Meets
	Milwaukee Parkside School	Meets	Meets
	Milwaukee School of Languages	Meets	Meets
	Milwaukee Sign Language Elementary	Fails to Meet	Fails to Meet
	Milwaukee Spanish Immersion	Fails to Meet	Meets Few
	Mitchell Elementary	Fails to Meet	Fails to Meet
	Morgandale Elementary	Exceeds	Meets
	Morse Mid	Fails to Meet	Fails to Meet
	Neeskara Elementary	Meets	Meets
	Ninety-Fifth Street Elementary	Meets	Meets Few
	North Division High	Meets Few	Meets Few
	NOVA-Northwest Opportunities Vocational Academy	Fails to Meet	–
	Obama School of Career and Technical Education	Fails to Meet	Fails to Meet
	Parkview Elementary	Meets Few	Meets Few
	Pratt Elementary	Meets Few	Meets Few
	Project STAY-Supporting Teachers and Youth	–	–
	Pulaski High	Meets Few	Meets Few
	Reagan College Preparatory High	Significantly Exceeds	Exceeds
	Riley Dual Language Montessori School	Meets Few	Meets
	River Trail School of Agricultural Science	Meets Few	Fails to Meet
	Riverside High	Meets	Meets
	Riverwest Elementary	Fails to Meet	Fails to Meet
	Rogers Street Academy	Meets	Meets
	Roosevelt Middle	Meets Few	Meets Few
	Shalom High	Fails to Meet	Fails to Meet
	Sherman Elementary	Fails to Meet	Fails to Meet
	Siefert Elementary	Meets Few	Meets Few
	South Accelerated Academy	–	–
	South Division High	Meets Few	Fails to Meet
	Southeastern	–	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Starms Discovery	Fails to Meet	Meets Few
	Story Elementary	Meets Few	Meets Few
	Stuart Elementary	Fails to Meet	Fails to Meet
	Thoreau Elementary	Fails to Meet	Meets Few
	Thurston Woods Elementary	Fails to Meet	Fails to Meet
	Townsend Street Elementary	Fails to Meet	Fails to Meet
	Transition High	–	–
	Trowbridge Street School of Great Lakes Studies	Exceeds	Meets
	U S Grant School	Meets	Meets
	Victory Elementary	Meets	Meets
	Vieau Elementary	Meets	Meets
	Vincent Accelerated Academy	–	–
	WHS Information Technology	Meets Few	Meets Few
	Wedgewood Park School	Meets	Meets
	Westside Academy	Meets Few	Meets Few
	Whitman Elementary	Meets	Exceeds
	Whittier Elementary	Significantly Exceeds	Significantly Exceeds
	Wisconsin Conservatory of Lifelong Learning	Fails to Meet	Fails to Meet
	Zablocki Elementary	Fails to Meet	Fails to Meet
Mineral Point Unified		Exceeds	Exceeds
	Mineral Point Elementary	Exceeds	Exceeds
	Mineral Point High	Exceeds	Meets
	Mineral Point Middle	Meets	Exceeds
Minocqua J1		Exceeds	Exceeds
	Lakeland STAR School--Strong Talented Adventurous Remarkable	–	–
	Minocqua Elementary	Exceeds	Exceeds
Mishicot		Meets	Exceeds
	Mishicot High	Meets	Meets
	Mishicot Middle	Exceeds	Significantly Exceeds
	Schultz Elementary	Meets	Exceeds
Mondovi		Meets	Meets
	Anthony Acres School	Meets	Meets
	Mondovi Elementary	Meets	Meets
	Mondovi High	Meets	Meets
	Mondovi Middle	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Monona Grove		Meets	Exceeds
	Cottage Grove Elementary	–	–
	Glacial Drumlin School	Meets Few	Meets
	Granite Ridge School	Exceeds	Exceeds
	Monona Grove High	Exceeds	Exceeds
	Monona Grove Liberal Arts Charter School for the 21st Century	Meets Few	Meets
	Winnequah School	Exceeds	Exceeds
Monroe		Exceeds	Exceeds
	Abraham Lincoln Elementary	Significantly Exceeds	Significantly Exceeds
	Monroe High	Meets	Meets
	Monroe Middle	Exceeds	Exceeds
	Northside Elementary	Significantly Exceeds	Significantly Exceeds
	Parkside Elementary	Significantly Exceeds	Significantly Exceeds
Montello		Meets	Exceeds
	Forest Lane Community School	Significantly Exceeds	Significantly Exceeds
	High Marq Environmental Charter School	Meets	Meets
	Montello Junior-Senior High	Meets	Meets
Monticello		Meets	Meets
	Monticello Elementary	Exceeds	Exceeds
	Monticello High	Meets	Meets
	Monticello Middle	Meets	Exceeds
Mosinee		Meets	Exceeds
	Mosinee Elementary	Exceeds	Exceeds
	Mosinee High	Meets	Exceeds
	Mosinee Middle	Meets	Exceeds
Mount Horeb Area		Exceeds	Exceeds
	Mount Horeb High	Exceeds	Exceeds
	Mount Horeb Intermediate	Exceeds	Exceeds
	Mount Horeb Middle	Meets	Exceeds
	Mount Horeb Primary Center	–	–
Mukwonago		Exceeds	Exceeds
	Big Bend Elementary	Exceeds	Significantly Exceeds
	Clarendon Avenue Elementary	Exceeds	Exceeds
	Eagleville Charter School	Significantly Exceeds	Significantly Exceeds
	Mukwonago High	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Park View Middle	Exceeds	Significantly Exceeds
	Prairie View Elementary	Significantly Exceeds	Significantly Exceeds
	Rolling Hills Elementary	Significantly Exceeds	Significantly Exceeds
	Section Elementary	Significantly Exceeds	Significantly Exceeds
Muskego-Norway		Significantly Exceeds	Significantly Exceeds
	Bay Lane Elementary	Significantly Exceeds	Significantly Exceeds
	Lake Denoon Middle	Exceeds	Exceeds
	Lakeview Elementary	Significantly Exceeds	Significantly Exceeds
	Mill Valley Elementary	Significantly Exceeds	Significantly Exceeds
	Muskego High	Exceeds	Exceeds
	Muskego Lakes Middle	Significantly Exceeds	Significantly Exceeds
Necedah Area		Meets	Meets
	N-Gage Academy	Exceeds	Exceeds
	N-Vision Learning Center	Meets Few	Meets Few
	Necedah Elementary	Meets	Meets
	Necedah High	Meets	Meets
	Necedah Middle	Fails to Meet	Meets Few
Neenah Joint		Exceeds	Exceeds
	ACE Alliance Charter Elementary	Significantly Exceeds	Significantly Exceeds
	Clayton Elementary	Significantly Exceeds	Significantly Exceeds
	Coolidge Elementary	Exceeds	Exceeds
	Hoover Elementary	Meets Few	–
	Horace Mann Elementary	Exceeds	Exceeds
	Lakeview Elementary	Significantly Exceeds	Significantly Exceeds
	Neenah High	Exceeds	Exceeds
	Neenah Middle School	Meets	Meets
	Spring Road Elementary	Exceeds	Exceeds
	Taft Elementary	Meets	Meets
	Tullar Elementary	Significantly Exceeds	Significantly Exceeds
Neillsville		Meets	Meets
	Neillsville Elementary	Exceeds	Exceeds
	Neillsville High	Meets Few	Meets
	Neillsville Middle	Meets Few	Meets Few
Nekoosa		Meets	Exceeds
	Alexander Middle	Meets	Exceeds
	Central Wisconsin STEM Academy	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Humke Elementary	Meets Few	Meets Few
	Nekoosa Academy	–	–
	Nekoosa High	Meets	Exceeds
New Auburn		Meets	Exceeds
	New Auburn Elementary	Meets Few	Meets Few
	New Auburn High	Exceeds	Exceeds
	New Auburn Middle	Meets	Meets
New Berlin		Significantly Exceeds	Significantly Exceeds
	Eisenhower Middle-High	Significantly Exceeds	Significantly Exceeds
	Elmwood Elementary	Significantly Exceeds	Significantly Exceeds
	New Berlin West Middle-High	Exceeds	Significantly Exceeds
	Orchard Lane Elementary	Significantly Exceeds	Significantly Exceeds
	Poplar Creek Elementary	Significantly Exceeds	Significantly Exceeds
	Ronald Reagan Elementary	Exceeds	Significantly Exceeds
New Glarus		Exceeds	Significantly Exceeds
	New Glarus Elementary	Significantly Exceeds	Exceeds
	New Glarus High	Exceeds	Exceeds
	New Glarus Middle	Significantly Exceeds	Significantly Exceeds
New Holstein		Exceeds	Exceeds
	New Holstein Elementary	Exceeds	Exceeds
	New Holstein High	Meets	Meets
	New Holstein Middle	Exceeds	Significantly Exceeds
New Lisbon		Meets Few	Meets Few
	New Lisbon Elementary	Fails to Meet	Meets Few
	New Lisbon Junior High-High	Meets	Meets
New London		Meets	Exceeds
	Catalyst Academy	–	–
	Lincoln Elementary	Meets Few	Meets
	New London High	Meets Few	Meets
	New London Middle	Meets	Exceeds
	Parkview Elementary	Meets	Exceeds
	Readfield Elementary	Exceeds	Exceeds
	Sugar Bush Elementary	Exceeds	Meets
New Richmond		Meets	Exceeds
	New Richmond High	Meets Few	Meets
	New Richmond Hillside Elementary	Meets	Meets Few

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	New Richmond Middle	Exceeds	Significantly Exceeds
	New Richmond Paperjack Elementary	Significantly Exceeds	Significantly Exceeds
	New Richmond Starr Elementary	Meets	Exceeds
Niagara		Meets	Meets
	Niagara Elementary	Meets	Exceeds
	Niagara High	Meets	Meets
Nicolet Union High School		Exceeds	Exceeds
	Nicolet High	Exceeds	Exceeds
Norris		–	–
	Norris Academy	–	–
North Cape		Exceeds	Exceeds
	North Cape Elementary	Exceeds	Exceeds
North Crawford		Meets	Meets
	North Crawford Elementary	Exceeds	Exceeds
	North Crawford High	Meets Few	Meets
North Fond du Lac		Meets	Meets
	Bessie Allen Middle	Meets	Meets
	Exploration Charter High School	–	–
	Friendship Learning Elementary	Exceeds	Meets
	Horace Mann High	Meets	Meets Few
	Treffert Way for the Exceptional Mind	Meets	Meets
North Lake		Significantly Exceeds	Significantly Exceeds
	North Lake Elementary	Significantly Exceeds	Significantly Exceeds
North Lakeland		Exceeds	Exceeds
	North Lakeland Elementary	Exceeds	Exceeds
Northern Ozaukee		Exceeds	Exceeds
	Ozaukee Elementary	Exceeds	Exceeds
	Ozaukee High	Meets	Meets
	Ozaukee Middle	Exceeds	Significantly Exceeds
	Sugar Maple Nature School	Exceeds	Significantly Exceeds
Northland Pines		Meets	Exceeds
	Northland Pines Elementary-Eagle River	Meets	Meets
	Northland Pines Elementary-Land O' Lakes	–	–
	Northland Pines Elementary-St Germain	Exceeds	Meets
	Northland Pines Middle	Meets	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Northland Pines Middle and High School	Exceeds	Exceeds
	Northland Pines Montessori Learning Center (NPMLC)	Exceeds	Significantly Exceeds
	School of Options and Applied Research High	–	Meets Few
	School of Options and Applied Research Middle	Meets	Meets
Northwood		Meets	Meets
	NorthStar Community Charter School	Meets	–
	Northwood Elementary	Exceeds	Meets
	Northwood High-Middle	Meets Few	Meets Few
	Northwood Virtual Charter School	–	–
Norwalk-Ontario-Wilton		Meets	Meets
	Brookwood High	Meets	Meets
	Norwalk-Ontario-Wilton Elementary	Meets	Meets
Norway J7		Exceeds	Exceeds
	Drought Elementary	Exceeds	Exceeds
Oak Creek-Franklin Joint		Exceeds	Exceeds
	Carollton Elementary	Meets	Exceeds
	Cedar Hills Elementary	Meets	Meets
	Deerfield Elementary	Meets	Meets
	Edgewood Elementary	Exceeds	Exceeds
	Forest Ridge Elementary	Meets	Exceeds
	Meadowview Elementary	Exceeds	Exceeds
	Oak Creek East Middle	Exceeds	Exceeds
	Oak Creek High	Meets	Meets Few
	Oak Creek West Middle	Significantly Exceeds	Significantly Exceeds
	Shepard Hills Elementary	Exceeds	Exceeds
Oakfield		Exceeds	Significantly Exceeds
	Oakfield Elementary	Significantly Exceeds	Significantly Exceeds
	Oakfield High	Meets	Exceeds
	Oakfield Middle	Significantly Exceeds	Significantly Exceeds
Oconomowoc Area		Exceeds	Exceeds
	Greenland Elementary	Significantly Exceeds	Exceeds
	Ixonia Elementary	Exceeds	Exceeds
	Meadow View Elementary	Exceeds	Exceeds
	Nature Hill Intermediate	Exceeds	Exceeds
	Oconomowoc High	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Park Lawn Elementary	Significantly Exceeds	Significantly Exceeds
	Silver Lake Intermediate	Exceeds	Exceeds
	Summit Elementary	Significantly Exceeds	Significantly Exceeds
Oconto Falls Public		Meets	Exceeds
	Abrams Elementary	Exceeds	Exceeds
	Oconto Falls Elementary	Meets	Meets
	Oconto Falls High	Meets	Meets
	Washington Middle	Exceeds	Exceeds
Oconto Unified		Meets Few	Meets Few
	Northeast Wisconsin Learning Academy	–	–
	Oconto Elementary	Meets	Fails to Meet
	Oconto High	Meets Few	Meets Few
	Oconto Middle	Meets	Meets
Omro		Exceeds	Exceeds
	Omro Elementary	Meets	Meets
	Omro High	Meets	Exceeds
	Omro Middle	Exceeds	Significantly Exceeds
	Patch Elementary	–	–
Onalaska		Exceeds	Exceeds
	Eagle Bluff Elementary	Significantly Exceeds	Significantly Exceeds
	Northern Hills Elementary	Meets	Meets
	Onalaska High	Exceeds	Significantly Exceeds
	Onalaska Middle School	Meets	Meets
	Pertzsch Elementary	Meets	Exceeds
Oostburg		Significantly Exceeds	Significantly Exceeds
	Oostburg Elementary	Significantly Exceeds	Significantly Exceeds
	Oostburg High	Exceeds	Significantly Exceeds
	Oostburg Middle	Significantly Exceeds	Significantly Exceeds
Oregon		Exceeds	Exceeds
	Brooklyn Elementary	Significantly Exceeds	Significantly Exceeds
	Forest Edge Elementary School	Exceeds	Significantly Exceeds
	Netherwood Knoll Elementary	Exceeds	Exceeds
	Oregon High	Exceeds	Significantly Exceeds
	Oregon Middle	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Prairie View Elementary	Exceeds	Exceeds
	Rome Corners Intermediate	Exceeds	Exceeds
Osceola		Exceeds	Exceeds
	Osceola Elementary	–	–
	Osceola High	Meets	Meets Few
	Osceola Intermediate	Exceeds	Exceeds
	Osceola Middle	Significantly Exceeds	Significantly Exceeds
Oshkosh Area		Meets	Exceeds
	Accelerated Advanced Learning Program	Significantly Exceeds	–
	E Cook Elementary	Meets	Exceeds
	Franklin Elementary	Meets	Meets
	Jefferson Elementary	Meets	Meets Few
	Lakeside Elementary	Exceeds	Exceeds
	Menominee Elementary School	Exceeds	Meets
	Merrill Elementary	Meets Few	–
	North High	Exceeds	Exceeds
	Oaklawn Elementary	Meets	Meets
	Oakwood Elementary	Exceeds	Significantly Exceeds
	Read Elementary	Meets	Meets
	Roosevelt Elementary	Meets Few	Meets Few
	Shapiro STEM Academy	Exceeds	Exceeds
	South Park Middle	Meets	Meets
	Tipler Middle	Exceeds	Exceeds
	Traeger Elementary	Exceeds	Meets
	Traeger Middle	Significantly Exceeds	Significantly Exceeds
	Vel Phillips Middle School	Meets Few	Meets Few
	Washington Elementary	Meets	–
	West High	Exceeds	Exceeds
Osseo-Fairchild		Meets	Meets
	Osseo-Fairchild Elementary	Meets	Exceeds
	Osseo-Fairchild High	Meets	Meets
	Osseo-Fairchild Middle	Meets Few	Meets Few

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Owen-Withee		Meets Few	Meets Few
	Owen-Withee Elementary	Meets Few	Meets
	Owen-Withee High	Meets Few	Meets
	Owen-Withee Junior High	Meets Few	Meets Few
Palmyra-Eagle Area		Meets	Meets
	Eagle Elementary	Meets	Meets
	Palmyra-Eagle High	Meets	Meets Few
	Palmyra-Eagle Middle	Exceeds	Exceeds
	Palmyra Eagle Montessori School	–	–
Pardeeville Area		Meets	Exceeds
	Pardeeville Elementary	Exceeds	Exceeds
	Pardeeville High	Exceeds	Exceeds
	Pardeeville Middle	Meets	Meets
Paris J1		Exceeds	Exceeds
	Paris Elementary	Exceeds	Exceeds
Parkview		Meets	Meets
	Parkview Academy of Virtual Education	–	–
	Parkview Elementary	Exceeds	Exceeds
	Parkview High	Meets	Meets
	Parkview Junior High	Meets	Meets
Pecatonica Area		Meets	Meets
	Pecatonica Elementary	Meets	Meets
	Pecatonica High	Meets	Meets
Pepin Area		Meets	Meets
	Pepin Elementary	Meets	Meets
	Pepin High	Meets	Meets
Peshtigo		Meets	Meets
	Peshtigo Elementary	Meets	Meets
	Peshtigo High	Meets	Meets Few
	Peshtigo Middle	Meets Few	Meets Few
Pewaukee		Exceeds	Significantly Exceeds
	Asa Clark Middle	Exceeds	Significantly Exceeds
	Horizon School	Significantly Exceeds	Exceeds
	Pewaukee High	Exceeds	Exceeds
	Pewaukee Lake Elementary	–	–

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Phelps		Meets	Meets
	Phelps Elementary	Meets	Meets
	Phelps High	–	–
Phillips		Meets	Meets
	Phillips Elementary	Exceeds	Exceeds
	Phillips High	Meets	Meets
	Phillips Middle	Meets	Meets
Pittsville		Exceeds	Exceeds
	Pittsville Elementary	Exceeds	Exceeds
	Pittsville High	Exceeds	Meets
Platteville		Exceeds	Exceeds
	Platteville High	Exceeds	Exceeds
	Platteville Middle	Meets	Exceeds
	Westview Elementary	Significantly Exceeds	Significantly Exceeds
Plum City		Exceeds	Meets
	Plum City Elementary	Meets	Exceeds
	Plum City High	Meets	Meets
	Plum City Middle School	–	–
Plymouth Joint		Meets	Meets
	Fairview Elementary	Significantly Exceeds	Significantly Exceeds
	Horizon Elementary	Meets	Meets
	Parkview Elementary	Exceeds	Exceeds
	Plymouth High	Meets	Meets
	Riverview Middle	Meets	Meets
Port Edwards		Meets	Meets
	John Edwards High	Meets	Meets
	John Edwards Middle	Exceeds	Exceeds
	Port Edwards Ed Heuer Elementary School	Meets	Meets
Port Washington-Saukville		Exceeds	Exceeds
	Dunwiddie Elementary	Significantly Exceeds	Significantly Exceeds
	Lincoln Elementary	Significantly Exceeds	Exceeds
	Port Washington High	Exceeds	Exceeds
	Saukville Elementary	Meets	Exceeds
	Thomas Jefferson Middle	Exceeds	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Portage Community		Meets	Meets
	Endeavor Elementary	Significantly Exceeds	Significantly Exceeds
	Lewiston Elementary	Exceeds	Exceeds
	Muir Elementary	Meets	Meets
	Portage Academy of Achievement	–	–
	Portage High	Meets	Meets
	Wayne Bartels Middle	Meets Few	Meets
	Woodridge Elementary	–	–
Potosi		Exceeds	Exceeds
	Potosi Elementary	Significantly Exceeds	Significantly Exceeds
	Potosi High	Exceeds	Exceeds
	Potosi Middle	Meets	Meets
Poynette		Exceeds	Exceeds
	Poynette Elementary	Significantly Exceeds	Significantly Exceeds
	Poynette High	Exceeds	Exceeds
	Poynette Middle	Exceeds	Exceeds
Prairie du Chien Area		Exceeds	Exceeds
	BA Kennedy School	–	–
	Bluff View Elementary	Exceeds	Exceeds
	Bluff View Middle	Exceeds	Exceeds
	Prairie du Chien High	Meets	Meets
Prairie Farm Public		Meets	Exceeds
	Prairie Farm Elementary	Exceeds	Exceeds
	Prairie Farm High	Exceeds	Exceeds
	Prairie Farm Middle	Meets	Exceeds
Prentice		Meets	Meets
	Prentice Elementary	Meets	Meets
	Prentice High	Meets	Meets
	Prentice Middle	Meets	Meets
Prescott		Exceeds	Exceeds
	Malone Elementary	Significantly Exceeds	Significantly Exceeds
	Prescott High	Meets	Meets
	Prescott Middle	Significantly Exceeds	Significantly Exceeds
Princeton		Meets	Meets
	Princeton School	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Pulaski Community		Exceeds	Exceeds
	Fairview Elementary	Exceeds	Exceeds
	Glenbrook Elementary	Exceeds	Exceeds
	Hillcrest Elementary	Exceeds	Exceeds
	Lannoye Elementary	Exceeds	Significantly Exceeds
	Pulaski Community Middle	Exceeds	Exceeds
	Pulaski High	Exceeds	Meets
	Sunnyside Elementary	Meets	Exceeds
Racine Unified		Meets Few	Meets Few
	Case High	Meets	Meets
	Fratt Elementary	Meets	Meets
	Gifford School	Meets	Meets
	Gilmore Fine Arts School	Meets	Meets
	Goodland Montessori	Exceeds	Exceeds
	Horlick High	Meets Few	Meets Few
	Jefferson Lighthouse Elementary	Exceeds	–
	Jerstad-Agerholm School	Fails to Meet	Fails to Meet
	Johnson Elementary	Meets Few	Fails to Meet
	Julian Thomas Elementary	Meets	Meets Few
	Knapp Elementary	Meets Few	Meets Few
	Mitchell School	Fails to Meet	Fails to Meet
	O Brown Elementary	Meets	Meets
	Park High	Meets	Meets
	Racine Alternative Learning	Meets Few	Fails to Meet
	Red Apple School	Meets Few	Meets Few
	Roosevelt Elementary	Meets Few	Meets
	Schulte School	Exceeds	Meets Few
	Starbuck International School	Meets	Meets Few
	The REAL School-Racine Educational Alternative Learning Experience	Meets	Meets
	Wadewitz Elementary	Meets	Meets
	Walden III High	Meets	Meets
	West Ridge Elementary	Meets Few	–
Randall J1		Meets	Exceeds
	Randall Consolidated School	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Randolph		Meets	Meets
	Randolph Elementary	Meets	Exceeds
	Randolph High	Meets	Meets
	Randolph Middle School	Meets	Meets
Random Lake		Meets	Meets
	Random Lake Elementary	Meets	Meets
	Random Lake High	Meets	Exceeds
	Random Lake Middle	Exceeds	Meets
Raymond 14		Exceeds	Significantly Exceeds
	Raymond Elementary	Exceeds	Significantly Exceeds
Reedsburg		Meets	Meets
	Pineview Elementary	–	–
	Prairie Ridge Intermediate	Exceeds	Exceeds
	Reedsburg Area High	Meets	Meets
	Webb Middle	Meets	Meets
	West Side Elementary	–	–
Reedsville		Meets Few	Meets
	Reedsville Elementary	Meets	Exceeds
	Reedsville Jr-Sr High School	Meets Few	Meets
Rhinelander		Meets	Meets
	Central Elementary	Exceeds	Meets
	Crescent Elementary	Meets Few	Meets
	James Williams Middle	Meets	Meets Few
	Northwoods Community Elementary	Exceeds	Exceeds
	Pelican Elementary	Meets	Meets
	Rhinelander High	Meets	Meets
Rib Lake		Meets	Meets
	Rib Lake Elementary	Meets	Meets
	Rib Lake High	Meets	Meets
	Rib Lake Middle	Meets	Exceeds
Rice Lake Area		Meets	Meets
	Haugen Elementary	Exceeds	Exceeds
	Hilltop Elementary	Meets	Meets
	Rice Lake High	Meets Few	Meets Few
	Rice Lake Middle	Meets	Meets
	Tainter Elementary	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Richland		Exceeds	Exceeds
	PARTNER Charter School	–	–
	Richland Center High	Exceeds	Exceeds
	Richland Center Intermediate School	Exceeds	Exceeds
	Richland Center Primary School	–	–
	Richland Online Academy	–	–
Richmond		Significantly Exceeds	Significantly Exceeds
	Richmond Elementary	Significantly Exceeds	Significantly Exceeds
Rio Community		Exceeds	Exceeds
	Rio Elementary	Exceeds	Exceeds
	Rio Middle-High	Meets	Exceeds
Ripon Area		Meets	Meets
	Barlow Park Charter School	–	–
	Barlow Park Elementary School	–	–
	Murray Park Elementary	Meets	Meets
	Quest Charter School	Meets	Meets
	Ripon High	Meets	Meets
	Ripon Middle	Meets	Meets
River Falls		Exceeds	Exceeds
	Greenwood Elementary	Exceeds	Exceeds
	Meyer Middle	Exceeds	Exceeds
	Renaissance Charter Academy	–	–
	River Falls High	Meets	Exceeds
	River Falls Public Montessori Academy	Exceeds	Exceeds
	Rocky Branch Elementary	Meets	Meets
	Westside Elementary	Meets	Exceeds
River Ridge		Meets	Exceeds
	River Ridge Elementary	Exceeds	Exceeds
	River Ridge High	Meets	Meets
	River Ridge Middle	Exceeds	Exceeds
River Valley		Exceeds	Exceeds
	River Valley Elementary	Meets Few	Meets
	River Valley High	Meets	Meets
	River Valley Middle	Significantly Exceeds	Significantly Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Riverdale		Meets	Meets
	Riverdale Academy	–	–
	Riverdale Elementary	Meets	Meets
	Riverdale High	Meets	Meets
	Riverdale Junior High	Meets	Meets
Rosendale-Brandon		Meets	Exceeds
	Brandon Elementary	Significantly Exceeds	Significantly Exceeds
	Laconia High	Meets	Exceeds
	Rosendale Intermediate	Meets	Exceeds
	Rosendale Primary	Exceeds	Significantly Exceeds
	Rosendale-Brandon Middle	Meets	Exceeds
Rosholt		Meets	Exceeds
	Rosholt Elementary	Exceeds	Exceeds
	Rosholt High	Exceeds	Exceeds
	Rosholt Middle	Meets	Exceeds
Royall		Meets Few	Meets
	Royall Elementary	Meets	Exceeds
	Royall High	Meets Few	Meets
	Royall Intermediate	Meets	Meets
Saint Croix Central		Exceeds	Exceeds
	Saint Croix Central Elementary	Exceeds	Significantly Exceeds
	Saint Croix Central High	Meets	Meets
	Saint Croix Central Middle	Exceeds	Exceeds
Saint Croix Falls		Meets	Exceeds
	Saint Croix Falls Elementary	Significantly Exceeds	Significantly Exceeds
	Saint Croix Falls High	Meets	Meets
	Saint Croix Falls Middle	Meets	Meets
Saint Francis		Meets	Meets
	Deer Creek Intermediate	Exceeds	Meets
	Saint Francis High	Meets	Meets
	Willow Glen Primary School	Exceeds	Exceeds
Salem		Meets	Meets
	Salem Elementary	Meets	Meets
Sauk Prairie		Meets	Exceeds
	Bridges Elementary	–	–
	Grand Avenue Elementary	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Merrimac Community	Exceeds	Significantly Exceeds
	Sauk Prairie High	Meets	Exceeds
	Sauk Prairie Middle	Meets	Exceeds
	Tower Rock Elementary	Meets	Exceeds
Seneca Area		Exceeds	Meets
	Seneca Elementary	Exceeds	Exceeds
	Seneca High	Meets	Meets
	Seneca Junior High	Exceeds	Exceeds
Sevastopol		Exceeds	Exceeds
	Sevastopol Elementary	Significantly Exceeds	Significantly Exceeds
	Sevastopol High	Meets	Meets
	Sevastopol Middle	Significantly Exceeds	Significantly Exceeds
Seymour Community		Exceeds	Exceeds
	Black Creek Elementary	Exceeds	Exceeds
	Rock Ledge Elementary	Meets	Meets
	Seymour High	Meets	Meets
	Seymour Middle	Exceeds	Significantly Exceeds
Sharon J11		Significantly Exceeds	Significantly Exceeds
	Sharon Community	Significantly Exceeds	Significantly Exceeds
Shawano		Meets	Meets
	Brener Elementary	Meets	Meets
	Hillcrest Primary School	–	–
	LEADS Primary Charter School	–	–
	Shawano Community Middle	Meets Few	Meets
	Shawano High	Meets	Meets
Sheboygan Area		Meets	Meets
	Central High	Fails to Meet	Fails to Meet
	Cleveland Elementary	Exceeds	Exceeds
	Cooper Elementary	Meets Few	Meets Few
	Etude Elementary	Exceeds	Exceeds
	Etude High	Meets Few	Meets
	Etude Middle	Fails to Meet	Meets Few
	Farnsworth Middle	Meets Few	Meets Few
	George D Warriner High School for Personalized Learning	Exceeds	Exceeds
	George D Warriner Middle	Meets	Meets Few

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Grant Elementary	Meets	Meets
	Horace Mann Middle	Meets Few	Meets Few
	Jackson Elementary	Meets Few	Meets
	James Madison Elementary	Significantly Exceeds	Exceeds
	Jefferson Elementary	Meets Few	Meets
	Lake Country Academy - Charter	Exceeds	Exceeds
	Lincoln-Erdman Elementary	Significantly Exceeds	Significantly Exceeds
	Longfellow Elementary	Meets Few	Meets
	North High	Meets	Meets
	Pigeon River Elementary	Exceeds	Exceeds
	Sheboygan Leadership Academy	Meets	Meets
	Sheridan Elementary	Exceeds	Meets
	South High	Meets Few	Meets Few
	Urban Middle	Meets Few	Meets Few
	Wilson Elementary	Exceeds	Exceeds
Sheboygan Falls		Exceeds	Exceeds
	Sheboygan Falls Elementary	Exceeds	Meets
	Sheboygan Falls High	Exceeds	Exceeds
	Sheboygan Falls Middle	Meets	Meets
Shell Lake		Meets	Exceeds
	Shell Lake Elementary (3-6)	Exceeds	Exceeds
	Shell Lake Junior-Senior High	Meets	Exceeds
	Shell Lake Primary (K-2)	–	–
Shiocton		Exceeds	Exceeds
	Shiocton Elementary	Significantly Exceeds	Significantly Exceeds
	Shiocton High	Meets Few	Meets
Shorewood		Exceeds	Exceeds
	Atwater Elementary	Exceeds	Exceeds
	Lake Bluff Elementary	Significantly Exceeds	Exceeds
	New Horizons for Learning	–	–
	Shorewood High	Significantly Exceeds	Significantly Exceeds
	Shorewood Intermediate	Meets	Exceeds
Shullsburg		Meets	Meets
	Shullsburg Elementary	Meets	Meets Few
	Shullsburg High	Exceeds	Exceeds
	Shullsburg Junior High	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Silver Lake J1		Exceeds	Exceeds
	Riverview Elementary	Exceeds	Exceeds
Siren		Meets	Meets
	Siren Elementary	Meets	Meets
	Siren High	Meets	Meets
Slinger		Exceeds	Significantly Exceeds
	Addison Elementary	Significantly Exceeds	Exceeds
	Allenton Elementary	Significantly Exceeds	Significantly Exceeds
	Slinger Elementary	Exceeds	Exceeds
	Slinger High	Exceeds	Exceeds
	Slinger Middle	Exceeds	Significantly Exceeds
Solon Springs		Meets	Exceeds
	Eagles Academy	–	–
	Eagles' Wings Public Montessori Charter	Meets	Exceeds
	Eagles' Wings Virtual Charter School	–	–
	Solon Springs School	Meets	Exceeds
Somerset		Exceeds	Exceeds
	Somerset Elementary	Exceeds	Exceeds
	Somerset High	Meets	Meets
	Somerset Middle	Exceeds	Exceeds
South Milwaukee		Meets	Meets Few
	Blakewood Elementary	Meets Few	Meets
	E W Luther Elementary	Exceeds	Exceeds
	Lakeview Elementary	Meets Few	Fails to Meet
	Rawson Elementary	Meets	Meets Few
	South Milwaukee High	Meets Few	Meets Few
	South Milwaukee Middle	Meets	Meets Few
South Shore		Meets	Meets
	South Shore Elementary	Exceeds	Exceeds
	South Shore Jr-Sr High	Meets	Meets
Southern Door County		Exceeds	Exceeds
	Southern Door Elementary	Exceeds	Exceeds
	Southern Door High	Meets	Meets
	Southern Door Middle	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Southwestern Wisconsin		Meets	Meets
	Southwestern Wisconsin Community Middle	Fails to Meet	Meets Few
	Southwestern Wisconsin Elementary	Exceeds	Meets
	Southwestern Wisconsin High	Meets	Meets
Sparta Area		Meets	Meets
	Herrman Elementary	Meets	Meets
	Innovations STEM Academy	Exceeds	Exceeds
	Sparta Alternative Independent Learning School	–	–
	Sparta High	Meets Few	Meets Few
	Sparta Meadowview Middle	Meets	Exceeds
	Sparta Montessori School	Meets	Meets
Spencer		Meets	Meets
	Spencer Elementary	Meets	Meets Few
	Spencer Junior High-High	Meets	Meets
Spooner Area		Meets	Meets
	Spooner Elementary	Meets	Meets
	Spooner High	Meets	Meets
	Spooner Middle	Meets	Exceeds
Spring Valley		Exceeds	Exceeds
	Spring Valley Elementary	Exceeds	Significantly Exceeds
	Spring Valley High	Meets	Exceeds
	Spring Valley Middle	Exceeds	Significantly Exceeds
Stanley-Boyd Area		Meets	Meets
	Stanley Elementary	Meets	Meets
	Stanley-Boyd High	Meets Few	Meets
	Stanley-Boyd Middle	Meets	Meets
Stevens Point Area Public		Meets	Meets
	Bannach Elementary	Exceeds	Exceeds
	Benjamin Franklin Junior High	Meets	Meets
	Charles F Fernandez Center Alt Learning	–	–
	Jefferson Elementary	Exceeds	Exceeds
	Kennedy Elementary	Exceeds	Meets
	Madison Elementary	Meets	Meets
	McDill Elementary	Meets	Meets
	McKinley Center	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	P J Jacobs Junior High	Meets	Meets
	Plover-Whiting Elementary	Meets	Exceeds
	Point of Discovery School	Meets	Meets
	Roosevelt Elementary	Exceeds	Exceeds
	Stevens Point Area Senior High	Meets Few	Meets
	Washington Elementary	Meets	Meets
Stockbridge		Meets	Meets
	Stockbridge Elementary	Meets	Meets
	Stockbridge High	Meets	Exceeds
	Stockbridge Middle	Meets	Meets
Stone Bank		Exceeds	Significantly Exceeds
	Stone Bank Elementary	Exceeds	Significantly Exceeds
Stoughton Area		Meets	Exceeds
	Fox Prairie Elementary	Significantly Exceeds	Significantly Exceeds
	Kegonsa Elementary	Exceeds	Exceeds
	River Bluff Middle	Meets Few	Meets
	Sandhill Elementary	Exceeds	Exceeds
	Stoughton High	Exceeds	Exceeds
Stratford		Exceeds	Exceeds
	Stratford Elementary	Significantly Exceeds	Significantly Exceeds
	Stratford High	Exceeds	Exceeds
	Stratford Middle	Exceeds	Exceeds
Sturgeon Bay		Exceeds	Exceeds
	Sawyer Elementary	–	–
	Sturgeon Bay High	Meets	Exceeds
	Sunrise Elementary	Meets	Meets
	Walker Middle	Significantly Exceeds	Significantly Exceeds
Sun Prairie Area		Meets	Exceeds
	C H Bird Elementary	Meets Few	Meets Few
	Central Heights Middle	Meets	Meets
	Creekside Elementary	Meets Few	Meets Few
	Eastside Elementary	Exceeds	Exceeds
	Horizon Elementary	Significantly Exceeds	Exceeds
	Meadow View Elementary	Meets	Meets
	Northside Elementary	Meets	Meets
	Patrick Marsh Middle	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Prairie Phoenix Academy	–	Fails to Meet
	Prairie View Middle	Meets Few	Meets
	Royal Oaks Elementary	Exceeds	Exceeds
	Sun Prairie East High	Exceeds	Exceeds
	Sun Prairie West High	Exceeds	Exceeds
	Token Springs Elementary	Exceeds	Exceeds
	Westside Elementary	Meets	Exceeds
Superior		Meets	Meets
	Bryant Elementary	Exceeds	Exceeds
	Cooper Elementary	Exceeds	Significantly Exceeds
	Four Corners Elementary	Meets	Meets
	Great Lakes Elementary	Exceeds	Meets
	Lake Superior Elementary	Exceeds	–
	Northern Lights Elementary	Meets Few	Meets
	Superior High	Meets	Meets
	Superior Middle	Meets Few	Meets
Suring Public		Meets	Meets Few
	Suring Elementary	Meets Few	Meets Few
	Suring High	Exceeds	Meets
Swallow		Significantly Exceeds	Significantly Exceeds
	Swallow Elementary	Significantly Exceeds	Significantly Exceeds
Thorp		Meets	Meets
	Thorp Elementary	Exceeds	Meets
	Thorp High	Meets	Fails to Meet
Three Lakes		Exceeds	Exceeds
	Sugar Camp Elementary	Significantly Exceeds	Exceeds
	Three Lakes Elementary	Exceeds	Exceeds
	Three Lakes High	Meets	Meets
	Three Lakes Junior High	Exceeds	Exceeds
Tigerton		Meets	Meets
	Tigerton Elementary	Meets	Meets Few
	Tigerton High	Meets	Meets
Tomah Area		Meets	Meets
	Camp Douglas Elementary	Exceeds	Exceeds
	La Grange Elementary	Meets	Exceeds
	Lemonweir Elementary	Meets Few	Meets Few

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Miller Elementary	Meets Few	Meets Few
	Oakdale Elementary	–	–
	Robert Kupper Learning Center	–	–
	Tomah Area Montessori School	Significantly Exceeds	Exceeds
	Tomah High	Meets	Meets
	Tomah Middle	Meets	Meets Few
	Warrens Elementary	Exceeds	Exceeds
	Wyeville Elementary	Meets	Meets Few
Tomahawk		Exceeds	Exceeds
	Tomahawk Elementary	Exceeds	Exceeds
	Tomahawk High	Exceeds	Meets
	Tomahawk Middle	Exceeds	Exceeds
Tomorrow River		Exceeds	Exceeds
	Amherst Elementary	Meets	Meets
	Amherst High	Exceeds	Meets
	Amherst Middle	Exceeds	Exceeds
	Tomorrow River Community Charter	Meets	Exceeds
Trevor-Wilmot Consolidated		Exceeds	Exceeds
	Trevor-Wilmot Grade	Exceeds	Exceeds
Tri-County Area		Meets Few	Meets
	Tri-County Elementary	Fails to Meet	Meets Few
	Tri-County High	Meets	Meets
	Tri-County Middle	Meets Few	Meets
Turtle Lake		Meets	Exceeds
	Laker Online	–	–
	Turtle Lake Elementary	Significantly Exceeds	Significantly Exceeds
	Turtle Lake High	Meets	Meets
	Turtle Lake Middle	Meets	Meets
Twin Lakes 4		Meets Few	Meets
	Lakewood Elementary	Meets Few	Meets
Two Rivers Public		Meets Few	Meets
	Clarke Middle	Meets Few	Meets
	Koenig Elementary	Meets Few	Fails to Meet
	Magee Elementary	Meets	Meets
	Two Rivers High	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Union Grove J1		Meets	Exceeds
	Union Grove Elementary	Meets	Exceeds
Union Grove UHS		Meets Few	Meets
	Union Grove High	Meets Few	Meets
Unity		Meets	Meets
	Unity Elementary	Meets	Meets
	Unity High	Meets	Meets
	Unity Middle	Meets	Meets
Valders Area		Meets	Exceeds
	Valders Elementary	Meets Few	Meets Few
	Valders High	Exceeds	Exceeds
	Valders Middle	Meets	Exceeds
Verona Area		Exceeds	Exceeds
	Badger Ridge Middle	Meets	Meets
	Core Knowledge Charter School	Exceeds	Significantly Exceeds
	Country View Elementary	Exceeds	Meets
	Glacier Edge Elementary	Exceeds	Exceeds
	New Century School	Significantly Exceeds	Significantly Exceeds
	Savanna Oaks Middle	Meets	Exceeds
	Stoner Prairie Elementary	Meets	Meets
	Sugar Creek Elementary	Meets	Meets
	Verona Area High	Exceeds	Exceeds
	Verona Area International School	Significantly Exceeds	Significantly Exceeds
Viroqua Area		Meets	Exceeds
	Laurel High	Exceeds	Exceeds
	Vernon County Area Better Futures High	–	–
	Viroqua Area Montessori School	Exceeds	Exceeds
	Viroqua Elementary	Meets	Exceeds
	Viroqua High	Meets	Meets
	Viroqua Middle	Exceeds	Exceeds
Wabeno Area		Meets	Meets
	Wabeno Elementary	Meets	Exceeds
	Wabeno High	Meets	Meets
Walworth J1		Meets	Meets
	Walworth Elementary	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Washburn		Meets	Meets
	Washburn Elementary	Meets Few	Meets
	Washburn High	Meets	Meets
	Washburn Middle	Meets Few	Exceeds
Washington Island		Exceeds	Exceeds
	Washington Island Elementary	Significantly Exceeds	Significantly Exceeds
	Washington Island High	–	–
Washington-Caldwell		Exceeds	Exceeds
	Washington Elementary	Exceeds	Exceeds
Waterford Graded J1		Exceeds	Exceeds
	Evergreen Elementary	Exceeds	Exceeds
	Fox River Middle	Exceeds	Exceeds
	Trailside Elementary	Meets	Meets
	Woodfield Elementary	Exceeds	Exceeds
Waterford UHS		Exceeds	Exceeds
	Waterford High	Exceeds	Exceeds
Waterloo		Meets	Meets
	Waterloo Elementary	Meets	Exceeds
	Waterloo High	Meets	Meets
	Waterloo Intermediate	Meets	Exceeds
	Waterloo Middle	Meets	Meets Few
Watertown Unified		Meets	Meets
	Douglas Elementary	Exceeds	Exceeds
	eCampus Academy Charter School	Meets Few	Meets Few
	Endeavor Charter School	Exceeds	Exceeds
	LEAP Elementary	Exceeds	Exceeds
	Lincoln Elementary	Exceeds	Meets
	Riverside Middle	Meets	Meets
	Schurz Elementary	Meets	Exceeds
	Watertown High	Meets	Meets
	Webster Elementary	Meets	Meets
Waukesha		Meets	Exceeds
	Banting Elementary	Significantly Exceeds	Significantly Exceeds
	Bethesda Elementary	Exceeds	Exceeds
	Butler Middle	Meets	Meets
	Hadfield Elementary	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Hawthorne Elementary	Meets	Meets
	Heyer Elementary	Meets Few	Meets Few
	Hillcrest Elementary	Exceeds	Significantly Exceeds
	Horning Middle	Meets Few	Meets
	Les Paul Middle	Meets	Exceeds
	Lowell Elementary	Meets	Meets
	Meadowbrook Elementary	Significantly Exceeds	Significantly Exceeds
	North High	Meets	Exceeds
	Prairie Elementary	Meets	Exceeds
	Rose Glen Elementary	Significantly Exceeds	Significantly Exceeds
	South High	Meets	Meets
	Summit View Elementary	Meets	Exceeds
	Waukesha Academy of Health Professions	Exceeds	Exceeds
	Waukesha East Alternative School	–	–
	Waukesha Engineering Preparatory Academy	Significantly Exceeds	Significantly Exceeds
	Waukesha STEM Academy	Exceeds	Significantly Exceeds
	Waukesha Transition Academy	–	–
	West High	Exceeds	Exceeds
	White Rock School	Significantly Exceeds	Significantly Exceeds
Waunakee Community		Exceeds	Significantly Exceeds
	Arboretum Elementary	Significantly Exceeds	Significantly Exceeds
	Waunakee Heritage Elementary	Exceeds	Exceeds
	Waunakee High	Exceeds	Exceeds
	Waunakee Intermediate	Significantly Exceeds	Significantly Exceeds
	Waunakee Middle	Exceeds	Exceeds
	Waunakee Prairie Elementary	Significantly Exceeds	Significantly Exceeds
Waupaca		Meets	Meets
	Chain Exploration Center	Significantly Exceeds	Significantly Exceeds
	Waupaca High	Meets	Meets
	Waupaca Learning Center Elementary	Exceeds	Exceeds
	Waupaca Middle	Meets	Meets
Waupun		Meets	Exceeds
	Meadow View Primary	–	–
	Rock River Intermediate	Exceeds	Exceeds
	School for Agricultural and Environmental Studies	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Waupun Area Junior High	Meets Few	–
	Waupun Area Junior-Senior High School	Meets	Exceeds
Wausau		Meets	Meets
	East High	Meets	Meets
	Enrich Excel Achieve Learning Academy	–	–
	Franklin Elementary	Meets	Meets
	G D Jones Elementary	Meets Few	Meets Few
	Grant Elementary	Meets	Meets
	Hawthorn Hills Elementary	Meets	Meets Few
	Hewitt-Texas Elementary	Exceeds	Exceeds
	Horace Mann Middle	Exceeds	Exceeds
	John Marshall Elementary	Meets Few	Meets Few
	John Muir Middle	Meets	Meets
	Lincoln Elementary	Meets	Meets Few
	Maine Elementary	Exceeds	Exceeds
	Red Granite Charter School Inc	–	–
	Rib Mountain Elementary	Exceeds	Exceeds
	Riverview Elementary	Meets	Meets
	South Mountain Elementary	Exceeds	Exceeds
	Stettin Elementary	Exceeds	Exceeds
	Thomas Jefferson Elementary	Meets	Meets
	Wausau Area Montessori Charter School	Exceeds	Exceeds
	Wausau Area Virtual Education	Meets	Meets
	West High	Meets	Meets
Wausaukee		Meets	Meets
	Wausaukee Elementary	Meets Few	Meets Few
	Wausaukee High	Meets	Meets
	Wausaukee Middle	Meets	Meets
Wautoma Area		Meets	Meets
	Parkside School	Meets	Meets
	Redgranite Elementary	Meets	Meets
	Riverview Elementary	Meets	Exceeds
	Wautoma High	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Wauwatosa		Exceeds	Exceeds
	East High	Exceeds	Exceeds
	Eisenhower Elementary	Meets	Meets
	Jefferson Elementary	Exceeds	Exceeds
	Lincoln Elementary	Significantly Exceeds	Significantly Exceeds
	Longfellow Middle	Meets	Exceeds
	Madison Elementary	Exceeds	Exceeds
	McKinley Elementary	Exceeds	Exceeds
	Roosevelt Elementary	Significantly Exceeds	Significantly Exceeds
	Underwood Elementary	Meets Few	Meets
	Washington Elementary	Significantly Exceeds	Significantly Exceeds
	Wauwatosa Montessori School	Significantly Exceeds	Significantly Exceeds
	Wauwatosa STEM	Significantly Exceeds	Significantly Exceeds
	West High	Meets	Meets
	Whitman Middle	Meets	Meets
	Wilson Elementary	Exceeds	Exceeds
Wauzeka-Steuben		Exceeds	Exceeds
	Wauzeka Elementary	Significantly Exceeds	Significantly Exceeds
	Wauzeka High	Exceeds	Exceeds
	Wauzeka Middle	Meets	Meets Few
Webster		Meets	Meets
	Webster Elementary	Meets Few	Meets Few
	Webster High	Meets	Meets Few
	Webster Middle	Meets	Meets
West Allis- West Milwaukee		Meets	Meets
	Central High	Meets	Meets
	Deeper Learning Virtual Academy	Meets Few	Meets Few
	Frank Lloyd Wright Intermediate	Meets	Exceeds
	Franklin Elementary	Exceeds	Meets
	Hoover Elementary	Exceeds	Exceeds
	Horace Mann Elementary	Meets Few	Meets Few
	Irving Elementary	Exceeds	Exceeds
	James E Dottke Project-Based Learning High School	Meets Few	Meets Few
	Jefferson Elementary	Exceeds	Exceeds
	Mitchell Elementary	Meets	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Nathan Hale High	Meets	Exceeds
	Pershing Elementary	Exceeds	Exceeds
	Shared Journeys	–	–
	Walker Elementary	Exceeds	Exceeds
	West Milwaukee Intermediate	Meets	Meets
	Wilson Elementary	Meets	Meets
West Bend		Meets	Exceeds
	Badger Middle	Meets Few	Meets
	Decorah Elementary	Significantly Exceeds	Significantly Exceeds
	East High	Meets	Meets
	Fair Park Elementary	Exceeds	Exceeds
	Green Tree Elementary	Significantly Exceeds	Significantly Exceeds
	Jackson Elementary	Exceeds	Exceeds
	McLane Elementary	Exceeds	Exceeds
	Silverbrook Intermediate	Exceeds	Significantly Exceeds
	Washington Street School	–	–
	West High	Meets	Meets
West De Pere		Exceeds	Exceeds
	Hemlock Creek Elementary	Exceeds	Exceeds
	Phantom Knight School of Opportunity	–	–
	West De Pere High	Exceeds	Exceeds
	West De Pere Intermediate School	Exceeds	Exceeds
	West De Pere Middle	Exceeds	Exceeds
	Westwood Elementary	Exceeds	Exceeds
West Salem		Exceeds	Exceeds
	West Salem Elementary	Exceeds	Significantly Exceeds
	West Salem High	Meets	Meets
	West Salem Middle	Exceeds	Significantly Exceeds
Westby Area		Meets	Meets
	Coon Valley Elementary	Meets	Meets
	Westby Elementary	Exceeds	Exceeds
	Westby High	Meets Few	Meets Few
	Westby Middle	Exceeds	Exceeds
Westfield		Meets	Meets
	Coloma Elementary	Meets	Meets
	Oxford Elementary	Meets	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Westfield Area High	Significantly Exceeds	Exceeds
	Westfield Area Middle	Meets Few	Meets
	Westfield Elementary	Meets	Meets
Weston		Meets	Meets
	Weston Elementary	Meets Few	Meets Few
	Weston Jr High School	Exceeds	Exceeds
	Weston Sr High School	Meets Few	Meets Few
Westosha Central UHS		Meets	Meets
	Central High	Meets	Meets
Weyauwega-Fremont		Meets	Exceeds
	Fremont Elementary	Significantly Exceeds	Significantly Exceeds
	Fremont STEM Academy Inc.	–	Exceeds
	Weyauwega Elementary	Meets	Exceeds
	Weyauwega High	Meets Few	Meets
	Weyauwega Middle	Exceeds	Exceeds
Wheatland J1		Exceeds	Exceeds
	Wheatland Center Elementary	Exceeds	Exceeds
White Lake		Exceeds	Meets
	White Lake Elementary	Exceeds	Meets
	White Lake High	Exceeds	Meets
	White Lake Middle	Meets	–
Whitefish Bay		Significantly Exceeds	Significantly Exceeds
	Cumberland Elementary	Significantly Exceeds	Significantly Exceeds
	Richards Elementary	Significantly Exceeds	Significantly Exceeds
	Whitefish Bay High	Significantly Exceeds	Significantly Exceeds
	Whitefish Bay Middle	Significantly Exceeds	Significantly Exceeds
Whitehall		Meets	Meets
	Whitehall Memorial Elementary	Exceeds	Exceeds
	Whitehall Memorial Junior-Senior High	Meets	Meets
Whitewater Unified		Meets	Meets
	Lakeview Elementary	Exceeds	Exceeds
	Lincoln Elementary	Meets	Exceeds
	Washington Elementary	Exceeds	Meets
	Whitewater High	Meets	Meets
	Whitewater Middle	Meets Few	Meets

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
Whitnall		Exceeds	Exceeds
	Edgerton Elementary	Significantly Exceeds	Significantly Exceeds
	Hales Corners Elementary	Exceeds	Significantly Exceeds
	Whitnall High	Exceeds	Exceeds
	Whitnall Middle	Meets	Exceeds
Wild Rose		Meets	Meets
	Wild Rose Elementary	Exceeds	Significantly Exceeds
	Wild Rose High	Meets Few	Meets
Williams Bay		Meets	Exceeds
	Williams Bay Elementary	Exceeds	Significantly Exceeds
	Williams Bay High	Exceeds	Exceeds
	Williams Bay Middle	Meets Few	Meets
Wilmot UHS		Meets Few	Meets Few
	Wilmot High	Meets Few	Meets Few
Winneconne Community		Exceeds	Exceeds
	Winneconne Elementary	Exceeds	Exceeds
	Winneconne High	Meets	Meets
	Winneconne Middle	Significantly Exceeds	Significantly Exceeds
Winter		Meets	Meets
	Winter Elementary	Meets	Meets
	Winter High	Meets	Meets
	Winter Middle	Meets Few	Meets
Wisconsin Dells		Meets	Meets
	Lake Delton Elementary	Exceeds	Exceeds
	Spring Hill Elementary	Meets	Meets
	Wisconsin Dells High	Exceeds	Exceeds
	Wisconsin Dells Middle School	Meets Few	Meets
Wisconsin Heights		Exceeds	Exceeds
	Wisconsin Heights Elementary	Exceeds	Exceeds
	Wisconsin Heights High	Significantly Exceeds	Significantly Exceeds
	Wisconsin Heights Middle	Exceeds	Exceeds
Wisconsin Rapids		Meets	Meets
	Central Oaks Academy	Meets	Meets Few
	Grant Elementary	Meets	Exceeds
	Grove Elementary	Exceeds	Significantly Exceeds
	Howe Elementary	Exceeds	Exceeds

Public Schools

District Name	School Name	Performance Category 2023-2024	Performance Category 2024-2025
	Lincoln High	Exceeds	Meets
	Mead Elementary	Exceeds	Meets
	River Cities High	–	–
	THINK Academy-Together Helping INspire Kids	Exceeds	Exceeds
	Washington Elementary	Exceeds	Exceeds
	Wisconsin Rapids Area Middle	Meets	Meets Few
	Woodside Elementary	Exceeds	Meets
Wittenberg-Birnamwood		Meets	Meets
	Birnamwood Elementary	Meets	Meets
	Wittenberg Elementary	Meets	Meets
	Wittenberg-Birnamwood High	Meets Few	Meets
Wonewoc-Union Center		Meets	Meets
	Wonewoc-Center Elementary	Meets Few	Meets Few
	Wonewoc-Center High	Meets	Meets
	Wonewoc-Center Junior High	Meets	Exceeds
Woodruff J1		Exceeds	Exceeds
	Arbor Vitae-Woodruff Elementary	Exceeds	Exceeds
Wrightstown Community		Exceeds	Exceeds
	Wrightstown Elementary	Significantly Exceeds	Significantly Exceeds
	Wrightstown High	Meets	Meets
	Wrightstown Middle	Exceeds	Exceeds
Yorkville J2		Exceeds	Significantly Exceeds
	Yorkville Elementary	Exceeds	Significantly Exceeds

Independent Charter Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
21st Century Preparatory School	Fails to Meet	Meets Few
Adeline Montessori School Inc	Exceeds	Meets Few
Advanced Learning Academy of Wisconsin	–	–
Between the Lakes Virtual Academy	–	–
Bobcat Virtual Academy	–	–
Bridges Virtual Academy	Exceeds	Exceeds
Bruce Guadalupe	Significantly Exceeds	Significantly Exceeds
Cameron Academy of Virtual Education	Meets	Meets
Carmen Middle School South	Meets	Meets
Central City Cyberschool	Meets Few	Meets Few
Central Sands Community High School	–	–
Darrell Lynn Hines Academy	Meets	Exceeds
Destinations Career Academy of Wisconsin High	Meets	Meets Few
Downtown Montessori	Meets	Exceeds
Dr Howard Fuller Collegiate Academy	Meets	Meets
eAchieve Academy - Wisconsin	Meets	Meets
eAchieve Elementary	Meets	Exceeds
Elkhorn Options Virtual School	Exceeds	Exceeds
Escuela Verde	Meets Few	Meets
eSucceed Charter School	Meets Few	–
Flex Academy	Significantly Exceeds	Significantly Exceeds
Fox Valley Virtual School	Exceeds	Exceeds
Hayward Ctr for Individualized Learning	Exceeds	Exceeds
Hudson Virtual Charter School	–	–
iForward	Meets Few	Meets Few
Insight School of Wisconsin High	–	–
Isthmus Montessori Academy Public	Meets	Meets
Kenosha High School of Technology Enhanced Curriculum	Meets Few	Meets Few
KM Connect Virtual Academy for Communication and Collaboration	–	–
La Casa de Esperanza Charter School	Meets	Meets
Lake Country Classical Academy Inc	Exceeds	Exceeds
Learning by Design Academy	–	–
Lighthouse Learning Academy	Meets	Meets
Link2Learn Virtual Charter School	–	–
Maple Park Charter School	–	–
Mighty River Academy of Virtual Education	–	–

Independent Charter Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Milestone Democratic School	–	–
Mill Creek Academy	–	Exceeds
Milwaukee Academy of Science	Meets	Meets
Milwaukee Math and Science Academy	Meets	Meets
Milwaukee Scholars Charter School	Exceeds	Exceeds
Montello Virtual Charter School	–	–
New Leaf Prep Academy	Meets	Exceeds
Norris Academy Virtual School	–	–
Odyssey Academy of Virtual Learning	Exceeds	Exceeds
One City Elementary School	Exceeds	Exceeds
One City Preparatory Academy	Exceeds	Exceeds
Pathways High	Meets	Meets Few
Rocketship Southside Community Prep	Meets	Exceeds
Rocketship Transformation Prep	Fails to Meet	Meets
Saint Croix Virtual Academy Inc	Meets	Meets Few
Seeds of Health Elementary Program	Meets	Meets
Stellar Collegiate Charter School	Meets Few	Exceeds
Tenor High	Meets	Meets
The Lincoln Academy	Meets	Exceeds
Tomorrow River Virtual Charter School (TRVCS)	–	–
United Community Center Acosta Middle School	Exceeds	Exceeds
UpGrade Media Arts Schools	–	–
Veritas High	Meets	Exceeds
Wauwatosa Virtual Academy	Meets Few	Meets Few
Western Wisconsin Virtual Charter School (WWVC)	–	–
Wisconsin Connections Academy	Meets	Meets
Wisconsin Virtual Academy High (WIVA)	Meets	Meets
Wisconsin Virtual Academy K-8 (WIVA)	Meets Few	Meets
Wisconsin Virtual Learning	Exceeds	Exceeds
WISE Academy	Meets	Meets
WOLI/Akii'gikinoo'amaading Environmental School	–	–
Wonewoc-Center Virtual Academy	–	–
Woodlands School	Exceeds	Exceeds
Woodlands School - State Street Campus	Meets Few	Meets Few

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Abundant Life Christian School	Exceeds	Exceeds
Academy of Excellence	Meets Few	Meets
All Saints Grade School	–	–
Aquinas Academy	–	–
Aquinas High	Exceeds	Exceeds
Aquinas Middle	–	–
Ascension Academy Inc	–	–
Assumption High School	Exceeds	Exceeds
Assumption Middle School	–	Fails to Meet
Assumption of the Blessed Virgin Mary School	–	–
Atlas Preparatory Academy Inc	Fails to Meet	Fails to Meet
Atonement Lutheran School	Meets	Exceeds
Bader Hillel High Inc	–	–
Badger State Baptist School	Meets Few	Meets
Bay City Christian School	Meets	Meets
Beautiful Savior Lutheran School	–	–
Believers in Christ Christian Academy	Meets	Meets Few
Bethany Evangelical Lutheran School	–	–
Bethany Lutheran School	–	–
Bethlehem Evangelical Lutheran School (Germantown)	–	–
Bethlehem Evangelical Lutheran School (Menomonee Falls)	–	–
Bethlehem Lutheran School	–	Meets Few
Blessed Sacrament Catholic School	Meets	Meets
Blessed Sacrament Elementary	Meets	–
Blessed Savior Catholic School	Exceeds	Meets
Burlington Catholic School	Exceeds	Exceeds
Calvary Baptist Christian School	Exceeds	Exceeds
Carter's Christian Academy Inc	Meets Few	Fails to Meet
Cathedral Elementary	–	–
Catholic Central High School	–	–
Catholic East Elementary	Exceeds	Exceeds
Catholic Memorial High School of Waukesha Inc	Meets	Meets
Celebration Lutheran School	–	–
Central Wisconsin Christian School	Exceeds	Exceeds
CERT School (Milwaukee)	–	–

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
CERT School (Racine)	–	–
Chesterton Academy of Milwaukee Inc	–	Exceeds
Chilton Area Catholic School	–	–
Christ Alone Lutheran School	–	–
Christ Child Academy	Significantly Exceeds	Exceeds
Christ Lutheran School	–	–
Christ St Peter Lutheran School	Meets	Exceeds
Christian Faith Academy of Higher Learning	–	–
Clara Mohammed School	Exceeds	Fails to Meet
Columbus Catholic High	Exceeds	–
Columbus Catholic Middle	Meets Few	Meets
Community Christian School of Baraboo	Meets	Meets
Concordia Lutheran School	Meets	Meets
Coulee Christian School (Onalaska)	–	–
Coulee Christian School (West Salem)	–	Meets
Cristo Rey Jesuit Milwaukee High School	Meets	Meets
Cross Trainers Academy	Meets	Meets Few
Crown of Life Christian Academy	–	–
Crown of Life Evangelical Lutheran School	–	–
David’s Star Lutheran School	–	–
Destiny High School	Exceeds	Meets
Divine Destiny School	–	Fails to Meet
Divine Mercy School	Significantly Exceeds	Significantly Exceeds
Divine Redeemer Lutheran School	–	–
Divine Savior Catholic School	–	–
Divine Savior Holy Angels High School	Exceeds	Meets
Dominican High School	Meets	Meets
Early View Academy of Excellence	Fails to Meet	Fails to Meet
Eastbrook Academy	Meets	Meets
Eastside Evangelical Lutheran Elementary	Significantly Exceeds	Significantly Exceeds
El Puente High School	Fails to Meet	Meets
Emanuel Lutheran School	–	–
EverGreen Academy	Meets	–
Faith Christian Academy	Meets	Exceeds
Faith Christian School (Coleman)	Meets	Meets
Faith Christian School (Williams Bay)	–	Meets

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Faith Lutheran School	–	–
Father Allouez Catholic School: GRACE	–	–
First Evangelical Lutheran School (Elkhorn)	–	–
First Evangelical Lutheran School (La Crosse)	–	–
First Evangelical Lutheran School (Lake Geneva)	–	–
First German Evangelical Lutheran Grade School	Meets Few	Meets
First Immanuel Lutheran School (Cedarburg)	–	–
First Immanuel Lutheran School (Milwaukee)	–	–
Fond du Lac Christian School	Meets	Meets
Fox Valley Lutheran High School	Meets	Exceeds
Garden Homes Lutheran School	Exceeds	Meets
Good Shepherd Evangelical Lutheran School	–	–
Good Shepherd Lutheran School	–	–
Grace Christian Academy	Meets	Meets Few
Grace Lutheran School (Menomonee Falls)	–	–
Grace Lutheran School (Oak Creek)	–	–
Grace Lutheran School (Oshkosh)	Meets	Meets
Granville Lutheran School	Meets	Meets Few
Greater Holy Temple Christian Academy	Meets	Meets
Green Bay Adventist Junior Academy	–	–
Green Bay Trinity Lutheran School	Meets	–
Guidance Academy	Significantly Exceeds	Significantly Exceeds
Hales Corners Lutheran School	–	–
Heritage Christian Schools (Brookfield)	–	–
Heritage Christian Schools (New Berlin)	Exceeds	Exceeds
High Point Christian School	Exceeds	Exceeds
Hillel Academy	–	–
Holy Cross Lutheran School	–	Meets
Holy Cross School: GRACE	–	–
Holy Family School	–	–
Holy Family School: GRACE	–	–
Holy Ghost Elementary School	–	–
Holy Rosary Catholic School (Kewaunee)	–	–
Holy Rosary Catholic School (Medford)	–	–
Holy Spirit Catholic School	–	–
Holy Trinity School	–	–

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Holyland Catholic School	–	–
Hope Christian School Caritas	Meets Few	Meets
Hope Christian School Fidelis	Exceeds	Exceeds
Hope Christian School Fortis	Meets Few	Meets Few
Hope Christian School Prima	Meets Few	Meets
Hope Christian School Semper	Meets Few	Meets
Hope Christian School Via	Exceeds	Exceeds
Immaculate Conception Grade School	–	–
Immanuel Evangelical Lutheran School	–	–
Immanuel Lutheran School (Brookfield)	Exceeds	Exceeds
Immanuel Lutheran School (Wisconsin Rapids)	–	Exceeds
Impact Christian Academy	–	–
Inst of Technology and Academics	–	–
Institute of Technology and Academics	Exceeds	Meets
Jo's Learning Academy	–	–
Journeys Lutheran School	–	–
Kenosha Christian Academy	–	Meets
Kenosha Lutheran Academy	Meets	Exceeds
Kettle Moraine Lutheran High School	Meets	Meets
King's Academy Christian School Inc	Exceeds	Exceeds
Kingdom Prep Lutheran High School	Meets	Meets Few
Lake Country Lutheran High School	Exceeds	–
Lakeside Lutheran High School	Exceeds	Exceeds
Lebanon Lutheran School	–	–
Legacy Christian School of Manitowoc	–	–
Liberty Christian School	–	–
Lighthouse Christian School	Exceeds	Meets
Living Hope Lutheran School	–	Exceeds
Living Word Lutheran High School	Meets	Meets
Lourdes Academy Elementary	–	–
Lourdes Academy High	–	–
Lourdes Academy Middle	–	–
Luther High School	Significantly Exceeds	Exceeds
Luther Preparatory School	Exceeds	Exceeds
Lutheran High School Association of Racine	Meets	Meets
Madinah Academy of Madison	Meets Few	Meets Few

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Malaika Early Learning Center	–	–
Manitowoc Lutheran High School	Significantly Exceeds	Significantly Exceeds
Maranatha Baptist Academy	–	–
Marquette University High School	Exceeds	Exceeds
Martin Luther High School	Meets Few	Meets Few
Martin Luther School	–	Exceeds
Mary Queen of Saints Catholic Academy	Significantly Exceeds	Meets
McDonell Central Catholic High School	Exceeds	Exceeds
Messmer High School	Meets	Meets
Milwaukee Lutheran High School	Meets Few	Fails to Meet
Milwaukee Seventh Day Adventist School (Milwaukee)	Meets Few	Meets Few
Milwaukee Seventh Day Adventist School (New Berlin)	–	–
Morning Star Lutheran School	–	–
Morrison Zion Lutheran School	–	–
Mother of Good Counsel School	Exceeds	Exceeds
Mount Calvary Lutheran School (Milwaukee)	Fails to Meet	Meets Few
Mount Calvary Lutheran School (Waukesha)	–	–
Mount Calvary Lutheran School (Wauwatosa)	–	–
Mount Horeb Christian School	–	–
Mount Lebanon Lutheran School	Significantly Exceeds	Significantly Exceeds
Mount Olive Christian Day School	Exceeds	Exceeds
Mount Olive Evangelical Lutheran School	Exceeds	Exceeds
Nativity Jesuit Academy	Significantly Exceeds	Significantly Exceeds
Neenah Lutheran School	–	–
New Testament Christian Academy	Significantly Exceeds	Exceeds
Newman Catholic Classical School Holy Name	–	–
Newman Catholic Elementary School (Rothschild)	–	–
Newman Catholic Elementary School (Wausau)	Meets Few	Meets
Newman Catholic High	Meets	–
Newman Catholic Middle	–	Meets
Northeastern Wisconsin Lutheran High School	Meets	Exceeds
Northland Lutheran High School	–	Meets
Northwest Catholic School	Meets	Meets Few
Northwest Lutheran School	Exceeds	Significantly Exceeds
Notre Dame de la Baie Academy	–	–
Notre Dame Middle School	–	–

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Notre Dame of De Pere: GRACE	–	–
Notre Dame School of Milwaukee (Milwaukee)	Exceeds	Exceeds
Notre Dame School of Milwaukee (West Milwaukee)	–	Significantly Exceeds
Oostburg Christian School	Exceeds	Significantly Exceeds
Our Father's Lutheran School	Exceeds	Exceeds
Our Lady Queen of Heaven	–	–
Our Lady Queen of Peace	Exceeds	Exceeds
Our Lady of Assumption Grade School	–	–
Our Lady of Lourdes School: GRACE	–	–
Our Lady of Peace Intermediate School	Exceeds	Exceeds
Our Lady of Sorrows Grade School	–	–
Our Lady of the Lake Catholic School	–	–
Our Redeemer Lutheran School (Delavan)	–	–
Our Redeemer Lutheran School (Madison)	–	–
Our Savior Lutheran School	–	–
Ozaukee Christian School	–	–
Pacelli Catholic Elementary Saint Bronislava	–	–
Pacelli Catholic Elementary Saint Stephen	–	–
Pacelli Catholic Middle	–	–
Pacelli High	Exceeds	Meets
Peace Lutheran School (Antigo)	Meets	–
Peace Lutheran School (Hartford)	–	–
Petersen Adventist School	–	–
Pilgrim Evangelical Lutheran School	–	Exceeds
Pilgrim Lutheran School (Green Bay)	Meets	Significantly Exceeds
Pilgrim Lutheran School (Wauwatosa)	Exceeds	Significantly Exceeds
Pius XI Catholic High School	Meets	Meets Few
Pleasant Ridge Waldorf School	–	–
Prairie Catholic School	–	–
Prairie Hill Waldorf School	–	–
Prince of Peace	Exceeds	Exceeds
Queen of the Apostles School	–	–
Racine Christian School	Meets Few	Meets
Randolph Christian School Society Inc	–	–
Redeemer Lutheran Grade School	–	–
Regis High	Exceeds	Significantly Exceeds

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Regis Middle	Meets	Exceeds
Renaissance Lutheran School	Significantly Exceeds	Significantly Exceeds
Right Step Inc	–	–
Risen Savior Lutheran School	Significantly Exceeds	Significantly Exceeds
Riverview Lutheran School	Exceeds	Exceeds
Rock County Christian School (Beloit)	Exceeds	Meets
Rock County Christian School (Janesville)	Meets Few	Meets Few
Roncalli Catholic Schools	Meets	Meets
Sacred Heart Catholic School	–	–
Saint Adalbert School	Exceeds	Exceeds
Saint Agnes School	Exceeds	Exceeds
Saint Ambrose Academy	–	–
Saint Andrew Parish School	Meets	Meets
Saint Anthony de Padua Catholic School	–	–
Saint Anthony School (Milwaukee)	Meets	Meets
Saint Anthony School (Oconto Falls)	–	–
Saint Augustine Preparatory Academy	Exceeds	Exceeds
Saint Augustine School	–	–
Saint Bernard Grade School: GRACE	–	–
Saint Boniface Grade School	–	–
Saint Bruno Parish School	–	–
Saint Catherine School	Meets	Exceeds
Saint Charles Borromeo Catholic School	Significantly Exceeds	Significantly Exceeds
Saint Charles Borromeo Primary School	–	–
Saint Clare Catholic School	–	–
Saint Edward School	–	–
Saint Elizabeth Ann Seton Catholic School	–	–
Saint Francis de Sales Grade School	–	–
Saint Francis de Sales Parish School	–	–
Saint Gabriel Grade School	–	–
Saint Gregory the Great Parish School	Significantly Exceeds	Exceeds
Saint Ignatius of Loyola Catholic School	–	–
Saint Jacobi Lutheran School	–	–
Saint James Grade School	–	–
Saint James Lutheran School	–	–
Saint James the Less Academy	–	–

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Saint Jerome Parish School	–	–
Saint Joan Antida High School	Meets Few	Meets Few
Saint John Bosco Catholic School	–	–
Saint John Ev Lutheran School	–	–
Saint John Evangelical Lutheran School	–	–
Saint John Grade School	–	–
Saint John Lutheran School (Berlin)	–	–
Saint John Lutheran School (Merrill)	–	–
Saint John Lutheran School (Peshtigo)	–	–
Saint John Lutheran School (Plymouth)	–	–
Saint John Lutheran School (Random Lake)	–	–
Saint John Lutheran School (Wausau)	–	–
Saint John Paul II Classical School	–	–
Saint John Paul II School	Exceeds	Exceeds
Saint John Sacred Heart School	–	–
Saint John Saint James Lutheran School	–	–
Saint John School	–	–
Saint John XXIII Catholic School	–	–
Saint John the Baptist Catholic School	–	–
Saint John the Baptist Primary School	–	–
Saint John the Baptist School: GRACE	–	–
Saint John the Evangelist	Exceeds	Exceeds
Saint John's Ev Lutheran School	–	–
Saint John's Evangelical Lutheran School (Jefferson)	–	–
Saint John's Evangelical Lutheran School (Wauwatosa)	–	–
Saint John's Lutheran Grade School	–	–
Saint John's Lutheran School (Baraboo)	–	–
Saint John's Lutheran School (Burlington)	Meets	Exceeds
Saint John's Lutheran School (Glendale)	–	–
Saint John's Lutheran School (Juneau)	–	–
Saint John's Lutheran School (Lannon)	–	–
Saint John's Lutheran School (Lomira)	–	–
Saint John's Lutheran School (Mayville)	Exceeds	Meets
Saint John's Lutheran School (Milwaukee)	Significantly Exceeds	Exceeds
Saint John's Lutheran School (Newburg)	–	–
Saint John's Lutheran School (Portage)	–	–

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Saint John's Lutheran School (Racine)	Meets	Meets
Saint John's Lutheran School (Watertown)	–	–
Saint John's Lutheran School (West Bend)	–	–
Saint Johns Lutheran School	–	–
Saint Johns NW Military Academy	–	–
Saint Josaphat Parish School	Meets	Meets
Saint Joseph Academy	Meets	Meets
Saint Joseph Catholic Academy	Meets Few	Meets
Saint Joseph Catholic School (Big Bend)	–	–
Saint Joseph Catholic School (Boyd)	–	–
Saint Joseph Catholic School (Stratford)	–	–
Saint Joseph Grade School	–	–
Saint Joseph Parish School	–	–
Saint Joseph School (Rice Lake)	–	–
Saint Joseph School (Wauwatosa)	–	–
Saint Katharine Drexel School	Meets	Exceeds
Saint Kilian School	–	–
Saint Leonard School	–	–
Saint Lucas Grade School	–	–
Saint Lucas Lutheran School	Exceeds	Significantly Exceeds
Saint Lukes Lutheran School	Exceeds	Significantly Exceeds
Saint Marcus Lutheran School	Exceeds	Significantly Exceeds
Saint Margaret Mary Grade School	–	–
Saint Margaret Mary School	Exceeds	Exceeds
Saint Mark Lutheran School (Eau Claire)	–	–
Saint Mark Lutheran School (Green Bay)	–	–
Saint Martin Lutheran School	–	Meets
Saint Martini Lutheran School	Meets Few	Meets
Saint Mary Catholic High	–	–
Saint Mary Catholic Middle	Exceeds	Meets
Saint Mary Catholic School	–	–
Saint Mary Czestochowa	–	–
Saint Mary Grade School	–	Meets
Saint Mary Parish School	–	–
Saint Mary Saint Michael School	–	–
Saint Mary School (Colby)	–	–

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Saint Mary School (Luxemburg)	–	–
Saint Mary School (Mayville)	–	–
Saint Mary of the Assumption Catholic School	–	–
Saint Mary of the Immaculate Conception	–	–
Saint Mary's Springs Academy	Exceeds	Exceeds
Saint Marys Grade School (Altoona)	–	–
Saint Marys Grade School (Tomahawk)	–	–
Saint Matthew Grade School	–	–
Saint Matthew School	–	–
Saint Matthew's Evangelical Lutheran School	–	–
Saint Matthew's Lutheran School	–	–
Saint Matthias Parish School	Meets	Meets Few
Saint Nicholas Catholic School	–	Exceeds
Saint Patrick School	–	–
Saint Patricks Elementary	–	–
Saint Paul Lutheran Grade School	Exceeds	–
Saint Paul Lutheran School (Appleton)	Significantly Exceeds	Significantly Exceeds
Saint Paul Lutheran School (Bonduel)	Meets	Meets
Saint Paul Lutheran School (Grafton)	–	–
Saint Paul Lutheran School (Green Bay)	Meets	Exceeds
Saint Paul Lutheran School (Luxemburg)	–	–
Saint Paul Lutheran School (Manawa)	–	–
Saint Paul Lutheran School (Sheboygan)	–	–
Saint Paul's Evangelical Lutheran School (Algoma)	–	–
Saint Paul's Evangelical Lutheran School (Bangor)	–	–
Saint Paul's Evangelical Lutheran School (Ixonia)	–	–
Saint Paul's Evangelical Lutheran School (Oconomowoc)	–	–
Saint Paul's Evangelical Lutheran School (Onalaska)	–	–
Saint Paul's Lutheran School (Cudahy)	–	–
Saint Paul's Lutheran School (East Troy)	–	–
Saint Paul's Lutheran School (Fort Atkinson)	–	–
Saint Paul's Lutheran School (Howards Grove)	–	–
Saint Paul's Lutheran School (Janesville)	Meets	Meets
Saint Paul's Lutheran School (Menomonie)	–	–
Saint Paul's Lutheran School (Muskego)	–	–
Saint Paul's Lutheran School (West Allis)	Exceeds	Exceeds

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Saint Pauls Lutheran School	–	–
Saint Peter Catholic School	–	–
Saint Peter Immanuel Lutheran School	Exceeds	Meets
Saint Peter Lutheran School (Freedom)	Exceeds	Exceeds
Saint Peter Lutheran School (Schofield)	–	–
Saint Peter's Lutheran School	–	–
Saint Peter's School	–	–
Saint Peters Lutheran School	Meets Few	Meets Few
Saint Philip's Lutheran School	Meets	Meets
Saint Rafael the Archangel School	Exceeds	Exceeds
Saint Roman Parish School	Significantly Exceeds	Exceeds
Saint Rose	–	–
Saint Sebastian School	Exceeds	Exceeds
Saint Stephen Lutheran School	–	–
Saint Thomas Aquinas Academy (Marinette)	–	–
Saint Thomas Aquinas Academy (Milwaukee)	Significantly Exceeds	Exceeds
Saint Thomas Aquinas Academy (Peshtigo)	–	–
Saint Thomas More High School	Meets	Meets
Saint Thomas More School: GRACE	–	–
Saint Vincent de Paul	–	–
Saint Vincent Pallotti Catholic School	Exceeds	Exceeds
Salam School	Exceeds	Exceeds
Salem Evangelical Lutheran School	Exceeds	Exceeds
Sheboygan Area Lutheran High School	Exceeds	Exceeds
Sheboygan Christian School	Exceeds	Exceeds
Shepherd of the Valley Lutheran School Inc	Significantly Exceeds	Significantly Exceeds
Shepherds Watch Christian Academy	–	–
Shining Star Christian Schools Inc	Meets	Meets
Shoreland Lutheran High School	Significantly Exceeds	Significantly Exceeds
Siena Catholic Schools of Racine Inc	Meets	Meets
Siloah Lutheran School	Exceeds	Fails to Meet
Star of Bethlehem Evangelical Lutheran School	–	–
Stevens Point Christian Academy	–	–
Summit Christian Academy	–	–
Tamarack Waldorf School	Exceeds	Exceeds
The City School	Exceeds	Meets

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Thorp Catholic School	–	–
Torah Academy of Milwaukee	–	–
Trinity Evangelical Lutheran School	–	–
Trinity Lutheran Church and School	–	–
Trinity Lutheran Classical High School	–	–
Trinity Lutheran School (Athens)	–	–
Trinity Lutheran School (Caledonia)	Meets	Exceeds
Trinity Lutheran School (Hilbert)	–	–
Trinity Lutheran School (Marinette)	–	–
Trinity Lutheran School (Mequon)	Meets	–
Trinity Lutheran School (Merrill)	Meets	Meets
Trinity Lutheran School (Oshkosh)	–	–
Trinity Lutheran School (Racine)	Meets	Exceeds
Trinity Lutheran School (Sheboygan)	–	–
Trinity Lutheran School (Waukesha)	–	Exceeds
Trinity Lutheran School (Wausau)	–	–
Trinity Lutheran School (West Bend)	–	–
Trinity St Luke's Lutheran School	–	–
Universal Scholars Academy	–	–
Up Christian Academy Inc	–	–
Valley Christian School (Neenah)	–	–
Valley Christian School (Osceola)	Meets Few	Meets
Valley Christian School (Oshkosh)	–	Exceeds
Victory Christian Academy	Meets	Meets Few
Waukesha Catholic School System	Exceeds	Exceeds
Waupaca Christian Academy	Meets	Meets
Westside Christian School	Exceeds	Meets Few
Winnebago Lutheran Academy	Meets	Exceeds
Wisconsin Academy	Meets	Meets Few
Wisconsin Institute for Torah Study	–	–
Wisconsin Lutheran High School	Meets	Meets
Wisconsin Lutheran School	Meets Few	Meets
Wolf River Lutheran High School	–	–
Wyldewood Christian School	–	–
Xavier Elementary: Marquette Street	–	–
Xavier Elementary: McDonald Street	–	–

Private Choice Schools

School Name	Performance Category 2023-2024	Performance Category 2024-2025
Xavier High School	–	–
Xavier Middle School	–	–
Yeshiva Elementary School	Significantly Exceeds	Significantly Exceeds
Zion Lutheran School (Elm Grove)	–	–
Zion Lutheran School (Hartland)	–	–
Zion Lutheran School (Menomonee Falls)	–	–
Zion Lutheran School of Wayside	–	–

Responses

WISCONSIN DEPARTMENT OF
Public Instruction

Jill K. Underly, PhD, State Superintendent

November 16, 2026

Joe Chrisman
State Auditor
Wisconsin Legislative Audit Bureau
22 East Mifflin Street, Suite 500
Madison, Wisconsin 53703

Dear Joe Chrisman:

Thank you for providing the Department of Public Instruction (DPI) with the opportunity to respond to the Legislative Audit Bureau's (LAB) review of School and School District Accountability Reports ("school and district report cards").

While the DPI has consistently administered assessments and produced report cards in alignment with statutory requirements, the agency is committed to continuous improvement. The DPI will continue to work with Wisconsin's education leaders to help ensure the effectiveness of the assessment and report card systems.

The DPI is providing feedback on several of the findings and characterizations contained within LAB's audit. In general, the LAB's review **fails to account for the role of federal law in assessment and accountability** requirements and does not reflect the unique authority of the state superintendent spelled out in Article X of the Wisconsin Constitution and codified by 115.28(1).

Updating Assessment Cut Scores

The report indicated that the DPI changed processes for establishing cut scores between 2016 and 2024, did not widely share plans to conduct a standard setting, and did not solicit feedback from educators or the public. **These assertions are all incorrect**. (1)

Previous standard settings generally followed consistent processes. The 2024 standard setting used grade-level benchmarks as references, whereas the 2016 process used cut scores from the National Assessment of Educational Progress (NAEP). **Using a different reference point for discussion does not constitute a different process.** (2)

Standard settings have not been conducted as open meetings, both to preserve the integrity of test questions, and because state law does not require it. The DPI widely communicated plans to conduct a standard setting for months before the event through multiple communication channels. **The DPI does not control how news stories are selected for publication.** Additionally, the 88 Wisconsin educators who participated in the 2024 standard setting represented Wisconsin's education system. Setting cut scores

is a content-rich, technical activity that requires participants to be familiar with grade-level content expectations of Wisconsin academic standards.

Information On Accountability (Report Cards)

Compliance with Statutory Requirements

3 The DPI administers Wisconsin's school and district report cards in strict compliance with Wis. Stat. 115.385. The DPI fulfills all explicit statutory obligations while managing the operational and technical realities that fall outside the scope of the legislative text. This work is strictly guided by the core principles of institutional consistency and operational transparency, remaining dedicated to the original intent of the Accountability Design Team — the bipartisan coalition led by former Governor Scott Walker, former State Superintendent Tony Evers, and prior co-chairs of the Wisconsin State Legislature's Education Committees — which initially structured the state's report card framework. The DPI updates the system only when legislated or necessary to ensure fair, representative, stable results, always in consultation with technical experts and statewide stakeholders. The DPI complies with statutory mandates across each area noted in the audit, translating legislative requirements into practical, field-informed policy.

Uniform Application & Course and Program Data

The DPI fulfills statutory requirements for consistent statewide application and course and program reporting. The DPI applies rules uniformly across all schools and districts — accounting for grade-span applicability and maintaining a minimum cell size of 20 students, a requirement in place since the outset of the report card system to ensure statistical reliability and protect student privacy. Furthermore, the DPI implements statutory course and program data requirements in direct alignment with how districts collect and report data, developed through extensive collaboration with district partners.

Gap Closure

4 The DPI satisfies the statutory requirement to measure gap closure through a valid, actionable methodology. Because "gap closure" is not a directly observable student metric, the DPI must define how to quantify it. The former "Closing Gaps" priority area suffered from severe score volatility in small schools, widespread confusion, and frequent exclusions of demographic subgroups due to small group size. In 2020, a DPI-recruited advisory group of state education leaders redesigned this measure into Target Group Outcomes (implemented in 2020–21). Rather than relying on volatile demographic trend lines, this priority area directly measures gap closure by isolating a school's lowest-performing students — the exact cohort driving achievement gaps — and evaluating their multi-measure progress (achievement, growth, chronic absenteeism, and attendance/graduation) side-by-side against their peers. Supported by a WISEdash for Districts dashboard, this approach shows in real terms whether struggling students are

improving while giving educators clearer, actionable data. Pages 1-3 of the Target Group Outcomes Guide describe the rationale in more detail.

School Performance Report (SPR) Requirements

5 **The DPI meets the statutory intent of the school performance reporting mandate**. The legacy SPR pre-dates the modern School and District Report Cards and the WISEdash Public Portal — platforms whose design was informed by stakeholder input and that provide far more comprehensive, timely, and accessible public data, fulfilling the core purpose of the original statute.

Documentation of Report Card Processes

The DPI has effective documentation that staff follow in developing and updating school and district report cards. Of paramount importance, **the DPI has consistently produced report cards that accurately implement business rules** by the annual statutory deadline of November 30th.

To produce annual school and district report cards, the DPI follows standardized, repeatable processes across three core areas:

- **Program Management:** The DPI uses a comprehensive Program Management Chart to track tasks and timelines, ensuring compliance with the November 30 statutory release deadline.
- **Quality Assurance (QA):** The DPI follows a formal QA checklist to conduct multiple rounds of PDF reviews for accuracy prior to the preliminary, secure release to schools and districts in early October.
- **Communications & Stakeholder Engagement:** The DPI ensures transparency by publishing public report card resources (ranging from infographics to technical manuals) detailing all business rules, calculations, and rationales. Additionally, the DPI actively solicits feedback and communicates updates through:
  - Regular consultations with the Accountability Trainers group and the Accountability Technical Advisory Committee.
  - Direct written updates to District Assessment Coordinators (DACs), Choice School administrators, and District Administrators (via the *EdLeaders Dispatch*).
  - Statewide presentations to education stakeholder groups.

Report Card Results

Ratings Changes from Year to Year

6 **The audit report's focus on the report card distributions from 2022-23 through 2024-25 is misleading**. Longer-term trends, which include 2020-21 and 2021-22 results, show a complete picture of rating distributions over time.

One-Time Adjustment to Achievement Scoring in 2023-24 Report Cards

The one-time adjustment to Achievement scoring for 2023-24 report cards maintained comparability across report card years while incorporating the 2024 assessment results. Applying this one-time adjustment universally to all schools and districts was the best way to include the updated Forward Exam results in 2023-24 report cards until the DPI could conduct a report card standard setting in 2025, while providing information to facilitate continuous improvement at the local level.

While the adjustment was applied universally, it had a differential effect on individual schools and districts. The DPI applied a separate universal measure to prevent overcorrection which resulted from the scale adjustment. The applications of the adjustment and overcorrection prevention were done with a commitment to fairness and consistency across all schools and districts. **The DPI made these one-time adjustments in consultation with national experts in assessment and accountability systems.**

Assessment and Accountability Procurement and Meetings

An RFP scope of work should act "fundamentally [as] a job description" rather than a rigid, prescriptive list of tasks to foster creativity, quality, and innovation, and the contracts should allow operational flexibility to allow room for high-quality work, per the Harvard Kennedy School Government Performance Lab and other nationally known best practice measures.

As indicated in the audit report, the DPI did not pay any additional dollars to that Contractor as a result of the accountability standard setting. Instead, the DPI managed the contract to consistently ensure spending under the annual overall contract amount while maintaining high quality, which is consistent with the Wisconsin Department of Administration and DPI procurement policy.

The audit report repeatedly speculates that the Assessment Standard Setting workshops and Assessment and Accountability Technical Advisory Committees (TACs) “may” be governmental bodies subject to open meetings laws. **The report misrepresents the DOJ’s *Open Meetings Law Compliance Guide*** – and the DPI’s past responses on the topic – to support these less-than-objective observations. The fact that the LAB offers no recommendations to the DPI on this topic demonstrates that it is outside LAB’s authority and expertise. The DPI looks forward to a clear resolution of this matter in the courts.

7

8

DPI Response to Recommendations

Performance Level Categories and Assessment Cut Scores

The DPI affirms that it has written guidance governing changes to student performance level categories and assessment cut scores. The DPI will, as part of an annual process,

continue to consider potential improvements and additions to its assessment policies more generally.

Academic Accountability

9 The DPI affirms that it has written policies for the annual production of school and district report cards. The DPI will develop a policy document governing school and district report card threshold changes.

Statutorily Required School and School District Accountability Report Information

3 The DPI strongly asserts that it meets statutory requirements pertaining to school and district report cards. The DPI will work with the Legislature to update unfeasible statutes to reflect current operational practice.

Procurement

The DPI affirms that the DOA Procurement policy and processes are followed in preparing the request for proposal documents.

School Performance Reports

School performance reports requirements preceded the development and implementation of school and district report cards and WISEdash Public. The DPI will
10 work with the Legislature to remove this defunct statute.

Accountability Report Results

The DPI affirms that it documents all decisions regarding the production of the school and district report cards. The DPI implements the report card system without prejudice or bias, compliant with statute, ensuring all schools and districts are treated fairly. Any
11 recommendation that the DPI justify not treating certain schools and districts differently is antithetical to the central tenet that all schools and districts be evaluated fairly and consistently.

The DPI takes its constitutional responsibility to effectively administer Wisconsin's education system seriously. Providing information on Wisconsin school and district performance is a critical aspect of that work. The DPI will continue to review and discuss the report's recommendations and looks forward to reporting back to the Joint Legislative Audit Committee on actions taken in conjunction with this report.

Sincerely,

Jill K. Underly, PhD
State Superintendent
Wisconsin Department of Public Instruction

LEGISLATIVE AUDIT BUREAU COMMENTS ON THE AUDIT RESPONSE FROM THE DEPARTMENT OF PUBLIC INSTRUCTION

To help the Joint Legislative Audit Committee evaluate the audit response from the Department of Public Instruction, we offer some clarifying comments. The numbers below correspond to the numbers we placed in the margin of the audit response.

1 Our report does not state that DPI did not widely share plans to conduct a standard setting. Our report states that "DPI notified educators responsible for coordinating academic assessments, administrators of public and private schools, and school district administrators through newsletters, emails, and trainings of its plans to establish new assessment cut scores."

Our report does not state that DPI did not solicit feedback from educators or the public. Our report states that "DPI informed certain educators and administrators of its plans to make changes to assessment cut scores, but did not otherwise solicit feedback broadly from educators or members of the public. Although DPI indicated it received informal feedback from stakeholders about changing assessment scores through ad hoc conversations and discussions during meetings and presentations, DPI was unable to provide documentation of feedback it received or how it used the feedback to inform the changes it made."

2 Information published by DPI in 2016 indicates that "DPI felt that the performance of Wisconsin students on Wisconsin Forward Exam should be more similar to that of Wisconsin's students on the NAEP." Information published by DPI in 2024 indicates that "DPI wished educators to focus primarily on the knowledge and skills expected of students in each performance level, not the performance of Wisconsin students on NAEP." We conclude this was a change in process.

3 As shown in Table 7 of our report, we found that school and school district accountability reports did not contain certain pieces of statutorily required information for the 2023-2024 and 2024-2025 school years.

4 We found that DPI's measure of target group outcomes assessed the performance of a specific group of students rather than gap closure, as required by statutes. Measuring changes in achievement gaps would require DPI to measure and compare achievement by multiple groups of students at multiple points in time.

5 DPI did not produce school performance reports, as required by statutes. As shown in Table 8 of our report, DPI did not publish certain pieces of information statutorily required to be included in school performance reports for the 2023-2024 school year.

6 Information published on DPI's website indicates that results for the 2020-2021, 2021-2022, and 2022-2023 school years may have been affected by the public health emergency. Our report states this information for the 2022-2023 school year results presented.

7 Our report states that "statutes require governmental bodies to hold open meetings and to provide prior notice of such meetings. Although not the only reason a group of individuals can be considered a governmental body, s. 19.82 (1), Wis. Stats. states that a 'state or local agency, board, commission, committee, council, department or public body corporate and politic created by constitution, statute, ordinance, rule or order' is typically considered to be a governmental body."

DOJ's *Wisconsin Open Meetings Law Compliance Guide* states that "the definition of 'governmental body' includes a 'state or local agency, board, commission, committee, council, department or public body corporate and politic created by constitution, statute, ordinance, rule or order'..." This list of entities is broad enough to include virtually any collective governmental entity, regardless of what it is labeled. It is important to note that these entities are defined primarily in terms of the manner in which they are created, rather than in terms of the type of authority they possess. Purely advisory bodies are therefore subject to the law, even though they do not possess final decision-making power, as long as they are created by constitution, statute, ordinance, rule, or order." The *Wisconsin Open Meetings Law Compliance Guide* states that "the use of 'ad hoc' meetings refers to informal or otherwise unplanned gatherings. It does not refer to ad hoc governmental bodies in the sense of short-term or temporary bodies created for specific purposes, meetings of which would be subject to the open meetings law." Our report states that "the *Wisconsin Open Meetings Law Compliance Guide* published by the Wisconsin Department of Justice states that entities that serve an advisory role and do not have decision-making authority are still subject to open meeting requirements; and entities that are temporary and created for specific purposes are still subject to open meeting requirements." Our report accurately reflects information contained in DOJ's *Wisconsin Open Meetings Compliance Guide*.

8 Although the Audit Bureau has previously made recommendations to state agencies regarding compliance with open meetings law, the Audit Bureau typically defers to courts matters involved in pending litigation, as noted on our website.

9 Based on the documentation DPI provided to us, we conclude that DPI does not have written policies specific to this topic.

10 The Legislature and Governor most recently modified s. 115.38, Wis. Stats., in 2023 Wisconsin Act 20.

11 Our report states that "although certain schools appeared to experience decreases in student achievement in 2023-2024, which was counter to DPI's expectation following its changes to academic assessment cut scores, DPI's adjustment increased the student achievement scores for these schools and school districts." We recommend that DPI document its justifications for adjusting student achievement scores when such scores do not follow expected trends.