

Nonsense Word Fluency

Practice Items

han

lin

hap

lat

hin

san

nal

niss

shap

shan

tiss

snat

stip

slin

spap

stip

plip

nist

hast

sain

shail

hine

lape

pate

hane

pline

naste

Nonsense Word Fluency **Scoring**

						Correct Letter Sounds	Words Read Correctly
hap	lat	hin	san	nal			
/h/ /a/ /p/	/l/ /a/ /t/	/h/ /i/ /n/	/s/ /a/ /n/	/n/ /a/ /l/		/15	/5
niss	shap	shan	tiss	snat			
/n/ /i/ /s/	/sh/ /a/ /p/	/sh/ /a/ /n/	/t/ /i/ /s/	/s/ /n/ /a/ /t/		/15	/5
stip	slin	spap	stip	plip			
/s/ /t/ /i/ /p/	/s/ /l/ /i/ /n/	/s/ /p/ /a/ /p/	/s/ /t/ /i/ /p/	/p/ /l/ /i/ /p/		/15	/5
nist	hast	sain	shail	hine			
/n/ /i/ /s/ /t/	/h/ /a/ /s/ /t/	/s/ /A/ /n/	/sh/ /A/ /l/	/h/ /I/ /n/		/15	/5
lape	pate	hane	pline	naste			
/l/ /A/ /p/	/p/ /A/ /t/	/h/ /A/ /n/	/p/ /l/ /I/ /n/	/n/ /A/ /s/ /t/		/15	/5

Word Reading Fluency

as

it

in

at

a

his

is

he

this

she

has

and

that

had

he

the

of

on

or

than

Word Reading Fluency Scoring

as it in at a _/5

his is he this she _/5

has and that had he _/5

the of on or than _/5

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /n/ 'han.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /n/ (point to each letter), **or I can read the whole word 'han.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lin") **Make sure you say any sounds you know.**

CORRECT

That's right. The sounds are /L/ /i/ /n/ or 'lin.'

Student responds "lin" or with all of the sounds

INCORRECT

Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /L/ /i/ /n/ (point to each letter) **or 'lon.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lin").

Student does not respond within 3 seconds or responds incorrectly

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

Read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Let's try it!

If the student hesitates: wait 3 seconds: point to the next letter/word, and say "Keep going": mark the missed sound/word as incorrect. Stop if the student does not get any sounds correct in the first 5 words.

Word Reading **Fluency Script**

Please read from this list of words (Point to the student form).

Start here (point to the first word) **and go across the page** (point across the page).

Point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Let's try it!

If the student hesitates: wait 3 seconds: give correct word; point to the next word and say "Keep going": mark the missed word as incorrect.

Stop if the student does not get any words correct in the first 5 words.